



# School Syllabus

Session 2024-25



**DAV PUBLIC SCHOOLS**

**Jharkhand Zone - B**

*Managed by : DAV College Managing Committee, New Delhi-110055*

**CLASS  
III**

# SCHEME OF ASSESSMENT

## CLASS 3 TO 7 SESSION 2024 - 25

For classes 3 to 7 there will be two terms in an academic year.

Term	Summer Closing School
Term 1 (6 months)	April to September
Term 2 (6 months)	September to March
<b>Note :</b> Each term will be of 6 months' duration. However, the months may vary for some states.	

Each term will carry 50% syllabus. In various classes, the syllabus will be as per the following scheme :

Class / Grade	Syllabus
Class 3, 4 & 5	Term 1 - 50% syllabus Term 2 - 50% syllabus
Class 6	Term 1 - 50% syllabus Term 2 - 50% syllabus + 20% syllabus of Term 1 (topics relevant for the next grade)
Class 7	Term 1 - 50% syllabus Term 2 - 50% syllabus + 30% syllabus of Term 1 (topics relevant for the next grade)

Assessment will be done in two ways and carry the bellow-mentioned weightage in each term :

- **PEN PAPER TEST (P. P. T.) - 70%**
- **INTERNAL ASSESSMENT (I.A.) - 30%**

There will be two pen - paper tests in each term.

- Term 1 - Periodic Test 1  
Periodic Test 2 / Half Yearly Exam
- Term 2 - Periodic Test 3  
Periodic Test 4 / Annual Exam

(**Note :** PT 2 & 4 may be longer duration and more marks than PT 1 & 3 depending upon the school's discretion)

The term-wise breakup & weightage is as follows :

Term 1	Term 2	Weightage
<b>PEN PAPER TESTS</b> (PT 1 & PT 2/ HALF YEARLY EXAM) 70 marks	<b>PEN PAPER TESTS</b> (PT 3 & PT 4/ HALF YEARLY EXAM) 70 marks	70%
<b>INTERNAL ASSESSMENT 1</b> 30 marks	<b>INTERNAL ASSESSMENT 2</b> 30 marks	30%

## **PEN PAPER TESTS**

Pen paper tests must test core competencies and discourage rote learning. An ideal pen test must be balance, with a variety of question items ranging from testing knowledge to understanding, application of concepts, analysis, evaluation and creative expression (Bloom's) Taxonomy).

**DIFFICULTY LEVEL** : The difficulty level of the tests must be such that 50% test items can be attempted by an average student, 40% by good students and 10% by extremely outstanding students.

### **TYOLOGY OF QUESTIONS** :

- VSA - Very Short Answer type (including objective type - True / False, Fact / Opinion, Match the following, Analogy, Fill in the blanks, MCOs, Assertion - Reason, One word / line answer question)
- SA - Short Answer type (subjective type: word limit from 20 to 60 words)
- LA - Long Answer type (subjective type: word limit from 60 to 100 words)
- Case-study based questions
- LOTs (Lower Order thinking skills)
- HOTs (Higher Order Thinking skills)

(Note : An internal choice in approximately 33% questions can be provided)

The approximate weightage of different typology of questions may be as follows :

S. No.	Competencies	Weightage %
1	<b>REMEMBERING &amp; UNDERSTANDING</b> (state, name, list, identity, define, suggest, describe, outline, summaries etc.	50%
2	<b>APPLICATION OF CONCEPTS</b> (Calculate, illustrate, solve, show, explain, distinguish, choose, construct, illustrate, classify, etc.)	40%
3	<b>ANALYSIS, EVALUATION &amp; CREATION</b> (compare, contrast, examine, simplify, justify, deduct, explain, prove, support, interpret, plan, propose, suggest, create, elaborate, discuss, compose, design, imagine, predict, etc.)	10%

**SESSION : 2024-2025****SUBJECT : ENGLISH**

Months	Reader Book	Practice Book	Reading / Comprehension	Writing / Comprehension
<b>TERM - I (UNIT - I &amp; UNIT – II) (APRIL - AUGUST)</b>				
April	1) I speak, I say, I talk 2) Dolphins 3) Dogs 4) At the Zoo	1) Naming words 2) Replacing words	1) The Wind 2) Music for Plants	1) My Favourite Pet 2) Application to the Principal seeking leave.
May & June	5) The Canary 6) The Ostrich and the Hedgehog 7) The God of River	3) Numbers	3) Arjuna's Friends 4) Amazing birds and animals	3) Visit to a Park 4) Importance of Trees.
July & August	8) Trees are the Kindest thing I know (poem) 9) Trees 10) Minu and Dino	4) Describing words 5) Verbs	5) The Cow 6) Chipko Movement	5) Write a letter to a friend inviting him/her to spend Summer vacation at your place.

**Activity / Project :** 1. A Poster on Water Pollution,                      2. Describing Words  
3. Project on 'At the Zoo'

**SESSION : 2024-2025****SUBJECT : ENGLISH****TERM - II (UNIT - III & UNIT – IV) (SEPTEMBER - FEBRUARY)**

<b>Months</b>	<b>Reader Book</b>	<b>Practice Book</b>	<b>Reading / Comprehension</b>	<b>Writing / Composition</b>
Sept	11) Nina is the winner 12) Two little kittens	6) Preposition	7) Harmful effects of Poly bags	6) Water pollution 7) A Rainy Day
October	13) Krishna and Sudama 14) The birthday Kittens	7) Fixings words articles 8) Sentences	8) The Chameleon 9) The Geese and the Tortoise	8) Informal letter Thanks giving
November	15) Man learns to fly 16) The Key	9) Sentence : Subject and predicate	10) The three Rules 11) The Plate of Gold	9) My birthday party
December	17) Michael Goes climbing	Subject and Predicate	12) Florence Nightingale	10) Write a letter to your father describing him about the festival you celebrated
January	18) The magic room	Revision	13) India's Young heroes	
February	Activity / Project 1) Speech on My Favourite Festival 2) Harmful effects of Poly bags			

**Revision + Annual Examination**

**Note -** Syllabus for Annual Examination Term II (whole syllabus) together with unseen comprehension passage.

SYLLABUS : 2024-2025  
SUBJECT : HINDI

निर्धारित पुस्तकें :- 1. भाषा माधुरी 2. भाषा अभ्यास

TERM - I (UNIT - I & UNIT – II) (APRIL – AUGUST)				
माह	पाठ्यक्रम	व्याकरण	निबंध	पत्र लेखन + अपठित गद्यांश
अप्रैल	* 1, 2	वचन, विपरीत शब्द, संज्ञा, ड़, ढ़, ढ, ड वर्ण		• अस्वस्थ होने पर अवकाश हेतु प्राचार्य को पत्र
मई +जून	3, * 4, 5	क्रिया, सर्वनाम	वर्षा ऋतु	
जुलाई	6, 7	लिंग, मुहावरे, अनुस्वार, चंद्रबिन्दु का प्रयोग	पुस्तकालय का महत्त्व	मित्र या सहेली को अपने जन्मदिन पर निमंत्रण देते हुए पत्र
अगस्त	8	वाक्यों को शुद्ध करना		अपठित गद्यांश
TERM - II (UNIT - III & UNIT – IV) (SEPTEMBER – FEBRUARY)				
सितम्बर – अक्टूबर	9, * 10, 11	विशेषण, विराम चिह्न का प्रयोग, कारक	दीपावली	विद्यालय में खेल सामग्री लेने हेतु प्राचार्य को आवेदन पत्र
नवम्बर	12, 13	वाक्यांशों के लिए एक शब्द		अपठित गद्यांश
दिसम्बर	14, 15	पर्यायवाची शब्द	राष्ट्रपिता महात्मा गाँधी	अपनी छोटी बहन को मन लगाकर पढ़ने का आग्रह करते हुए पत्र
जनवरी	16	मुहावरे, समान अर्थ वाले शब्द		कहानी वाचन
फरवरी	पुनरावृत्ति	ि, ि, उ, ू मात्रा लगाकर शब्द रचना		कविता सस्वर वाचन

\* तारांकित पाठों से प्रश्न नहीं पूछे जाएँगे ।

<b>INTERNAL ASSESSMENT</b>	
<b>Languages</b>	
<b>Listening &amp; Speaking Skill</b> (10)	<b>Listening Tasks</b> (based on listening to recorded material / audio for gist, specific details, understanding, analysis, inference, to draw conclusions, to report / communicate, to sequence, to find purpose, to understand vocabulary, to draw a road map / picture, to act or follow, etc.
	<b>Conversation</b> (interviews, telephonic conversation, panel discussions, pair / group discussion, circle time, interactive activities, etc.
	<b>Phonics</b> (poem recitation, paragraph narration, word pronunciation, stress, intonation, pauses, tone, etc.
	<b>Language Functions</b> (suggesting, advising, seeking / giving permissions, refusing / agreeing, offering, complaining, requesting, complimenting, apologising, ordering, etc,
	<b>Presentation</b> (topics presentation, picture description, story-telling, extempore, debate, radio show, advertisements, newsroom, role play, class assembly, etc.
<b>Reading Skill</b> (5)	<b>Reading Comprehension</b> (reading for central idea, cause-effect, similarity & difference, predicting, fact & opinion, drawing conclusions, character analysis, creating concept maps/flow charts/ graphic organisers, etc.)
	<b>Vocabulary &amp; Dictionary Use</b> (new words, synonyms, antonyms, idioms and their usage in sentences)
	<b>Loud Reading</b> (with focus on rhyme, rhyme, pronunciation, word & sentence stress, pauses, etc.
<b>Writing Skill &amp; Language Conventions</b> (5)	<b>Creative Writing</b> (based on verbal or visual stimulus, sentence formation, paragraph drafting, describing an object/place/person/event, story writing, etc. using creativity, coherence, cohesion and appropriate sentence starters.
	<b>Grammar</b> (games, activities and worksheets - contextual use of grammar for editing, fill-ups, cloze text, etc,
	<b>Vocabulary &amp; Dictionary Use</b> (new words, synonyms, antonyms, idioms & proverbs, contextual usage in sentences)
	<b>Spelling</b> (puzzles, worksheets, activities and games to learn spelling)
<b>Portfolio (5)</b>	<b>Notebook Presentation &amp; Correction Work</b>
	<b>Art Integrated Subject Enrichment Activities</b>
	<b>Class Test/Oral Test/Verbal Reasoning Quiz</b>
<b>Project (5)</b>	<b>Project &amp; VIVA</b>
<b>Good Reader Bonus</b>	(0/1/2/3/4 marks)* <i>For details, please see annexures</i>  Reading Bonus (Internal assessment) will be implemented in all the languages - English, Hindi, Sanskrit, Punjabi etc. Schools must ensure that sufficient age-appropriate books are available in all languages for the students in the school library.

**SESSION : 2024-2025****SUBJECT : MATHEMATICS****Name of the Book : Primary Mathematics Part- 3 (DAV CMC)**

<b>Unit - I, Unit – II &amp; Term-I (APRIL-AUGUST)</b>		
<b>Month</b>	<b>Chapter</b>	<b>Activity/Project</b>
April	1) Numbers up to 9999 2) Addition	Properties of addition Family Tree
May & June	3) Subtraction 4) Multiplication	Properties of Subtraction & Multiplication
July & August	5) Division 6) Day, Date and Time	Properties of division Draw clocks to represent the given times

<b>Unit - III, Unit – IV &amp; Term-II (SEPTEMBER-FEBRUARY)</b>		
<b>Month</b>	<b>Chapter</b>	<b>Activity/Project</b>
September & October	7) Money	Paste three different cash memos
November	8) Length 9) Weight	Draw 2 different objects and measure their lengths Find the weights of your family members
December	10) Capacity	Find the capacity of bucket
January & February	11) Fraction 12) Geometry	Draw 4 closed figures and shade : $\frac{1}{2}$ , $\frac{3}{5}$ , $\frac{2}{7}$ , $\frac{6}{13}$ Draw solid geometrical shapes



<b>INTERNAL ASSESSMENT</b>	
<b>Mathematics</b>	
<b>Competencies</b>	<b>Assessment Parameters</b>
<b>Evaluation &amp; Inference (5)</b>	Case-Based Questions / Word Problems / HOTS
<b>Critical Thinking &amp; Problem Solving (5)</b>	Puzzles / Quizzes Based on Coding - Decoding/ Sequencing / Mental Ability / Non-Verbal Reasoning / Graphic-Based / Pattern / Series etc.
<b>Collaboration &amp; Creative Thinking (5)</b>	Group / Individual Project & VIVA Model / Chart / PPT Presentation / Demo / Posters / Infographics / Mindmaps / Flowcharts / Exhibition
<b>Value/Ethical Application of Concepts (5)</b>	Application of Concepts of Maths in Real Life Value Based Activity / Presentation / Role Play / Story Telling
<b>Portfolio (5)</b>	Notebook Presentation, Assignments and Worksheets Maths Lab / Art Integrated Subject Enrichment Activities
<b>Project &amp; VIVA (5)</b>	Research Project VIVA Voce

**SESSION : 2024-2025****SUBJECT : SCIENCE****Book : My Living World**

<b>Term - I (Unit - I &amp; Unit – II) (April - August)</b>			
<b>Month</b>	<b>Chapter</b>	<b>Activity /Project</b>	<b>Extra questions/ Definition</b>
April & May	1) My body	Draw or Paste 1) Different sense organs 2) Different taste areas of tongue	Sense Organs
June	2) Plants around us 3) Leaf	Draw different types of Plants Draw or paste different types of leaves Draw a Leaf and label it	Trees, Herbs, Shrubs, Climbers, Creepers Leaf, compost Shedding of leaves
July & August	4) Importance of plants 5) Animals	Five plant products Animals of different habitat	Van mahotsav, Afforestation, Deforestation Land animals, habitat, Water animals Desert animals

<b>Term-II (Unit - III &amp; Unit – IV) (September - February)</b>			
<b>Month</b>	<b>Chapter</b>	<b>Activity /Project</b>	<b>Extra questions/ Definition</b>
September	6) Feeding habits of Animals	Pictures of Carnivores, Herbivores, Omnivores, gnawing and cud chewing animals.	Herbivores, Carnivores, Omnivores, Veterinary doctor, Gnawing animals.
October	7) Birds and their nests	Pictures of different types of nests.	Feathers, Poultry Birds, Migratory Birds
November	8) Food	Draw or Paste different types of food we get from plants and animals.	Edible root, Edible stem, Nutrients
December	9) Cooking and eating habits	Picture of ways of cooking. Picture of cooking utensils	Boiling, Steaming, Baking, Frying, Direct heating
January & February	10) Water	Local and natural sources of water	Ground water, Hydro-electricity, Irrigation, Dam

<b>INTERNAL ASSESSMENT</b>	
<b>Science</b>	
<b>Competencies</b>	<b>Assessment Parameters</b>
<b>Critical Thinking &amp; Evaluation (5)</b>	Group Discussion / Symposium (Group)
	Debate / Elocution / Extempore (Individual)
<b>Problem Solving &amp; Inference (5)</b>	Experiment / Practical Demo / Lab Activity
	Field Study - Survey / Interview / Questionnaire /
	Investigative Trip / Nature Walk
	Puzzles / Quiz / Oral Tests / MCOs Based on Logical Reasoning & Case - Based Study
<b>Collaboration &amp; Creative Thinking (5)</b>	Science Exhibition / Stem Lab
	Model / Chart / PPT with Demo/ Presentation
	Posters / Infographics / Mindmaps / Flowcharts / Wall Magazine
<b>Value / Ethical Application of Concepts (5)</b>	Value Based Activity / Presentation / Story Telling / Role Play / Awareness Campaign / Prevention Drives / Tree Plantation / Vaccination Drive etc.
<b>Project &amp; VIVA (5)</b>	Research Project
	VIVA Voice
<b>Portfolio (5)</b>	Notebook, File Presentation & Diagrams
	Assignments and Worksheets
	Art Integrated Subject Enrichment Activities

**Activity/Project/Assignment:**

- 1) Identify different types of changes in our surrounding.
- 2) Components of food-sources, functions and deficiency diseases.
- 3) Diagrams of different types of magnets.
- 4) Diagrams or models of different human organ systems.
- 5) Study of devices used for interconversion of energy.
- 6) Collection and study of different types of fibres.

**SESSION : 2024-2025**

**SUBJECT : SOCIAL SCIENCE**

**Name of the Book : We and Our World**

<b>Term-I (Unit - I &amp; Unit – II) (April-August)</b>			
	<b>Chapter</b>	<b>Activity /Project</b>	<b>Extra questions/ Definition</b>
<b>April</b>	1) The Family 2) Family Similarities	2. Paste the photos of (i) Identical twins and Non-Identical twins (ii) Nuclear and Joint Family 3. Map skill 1. Make a family tree and paste the pictures of your family members.	Define <ul style="list-style-type: none"> <li>• Family</li> <li>• Maternal and Paternal grandparents,</li> <li>• siblings.</li> <li>• Surname</li> <li>• Nuclear family</li> <li>• Joint family</li> <li>• Identical twins</li> <li>• Name them</li> </ul> Ch. 1 - 2
<b>May &amp; June</b>	3) Our Food 4) Our Dresses	<ul style="list-style-type: none"> <li>• Draw, Colour and name any 3 food items we get from plants and 3 food items we get from animals.</li> <li>• Draw, colour and name 2 woollen, 2 summer clothes</li> </ul> Map skill	<ul style="list-style-type: none"> <li>• Balanced diet</li> <li>• Vegetarian</li> <li>• Non-vegetarian</li> <li>• Burka</li> <li>• Phiran</li> <li>• Dungarees</li> <li>• Name them</li> </ul> Ch. 3 - 4
<b>July &amp; August</b>	5) The Early Man 6) Learning about works 7) If you believe you can, you will	<ul style="list-style-type: none"> <li>• Draw, colour and name five implements used at home.</li> <li>• Draw/Paste the pictures of five types of occupations.</li> </ul> Map skill	<ul style="list-style-type: none"> <li>• Occupation</li> <li>• Medical Tourism</li> <li>• Child Labour</li> <li>• Name them</li> </ul> Ch. 5, 6, 7

**SESSION : 2024-2025**

**SUBJECT : SOCIAL SCIENCE**

<b>Term-II (Unit - III &amp; Unit – IV) (September - February)</b>			
	<b>Chapter</b>	<b>Activity /Project</b>	<b>Extra questions/ Definition</b>
<b>September</b>	8) Let us enjoy	Draw, Name and colour <ul style="list-style-type: none"> <li>• One Indoor game</li> <li>• One outdoor game</li> </ul>	Define : Indoor and Outdoor games & Leisure time
<b>October</b>	9) Our Homes	<ul style="list-style-type: none"> <li>• Five types of houses</li> </ul>	Bungalow Haveli Caravan House boat Log Cabin Name them Ch. 8, 9
<b>November</b>	10) Beautiful Homes 11) Directions	<ul style="list-style-type: none"> <li>• Garbage bins for dry and wet wastes</li> </ul> 1) Draw, Name and Colour a compass 2) Draw a route map from your home to school.	Temporary and Permanent houses, Municipality, Panchayat Name them Ch. - 10 Define : Compass, Cardinal directions Name them Ch. - 11
<b>December</b>	12) Conquering distances 13) Closing distances	Draw, Name and Colour any two means of <ul style="list-style-type: none"> <li>• Roadways</li> <li>• Railways</li> <li>• Waterways,</li> <li>• Airways</li> <li>• Personal communication</li> <li>• Mass Communication</li> <li>• Map skill</li> </ul>	Roadways Waterways Railways Airways Communication Verbal communication Non-verbal communication Personal, Mass communication Name them Ch. 12, 13
<b>January</b>	14) I am proud to be an Indian	<ul style="list-style-type: none"> <li>• Draw, Colour and name National symbols</li> <li>• Map Skill</li> </ul>	Mountain, Plain, Plateau, Island Name them Ch. 14
<b>February</b>	Revision		

<b>INTERNAL ASSESSMENT</b>	
<b>Social Science</b>	
<b>Competencies</b>	<b>Assessment Parameters</b>
<b>Critical Thinking &amp; Evaluation (5)</b>	Group Discussion / Seminar / Symposium / Mock UN / Gram Sabha / Gram Panchayat / RWA / Elections (Group)
	Debate / Elocution / Extempore / Presentation (Individual)
<b>Problem Solving &amp; Inference (5)</b>	Field Study - Survey / Interview / Questionnaire / Investigative Trip
	Case-Based Study / Quiz / MCQs / Oral / Tests / HOTs
<b>Collaboration &amp; Creative Thinking (5)</b>	Model / Chart / PPT Presentation / Demo / Exhibition
	Posters / Infographics / Mindmaps / Flowcharts / Monographs
<b>Value / Ethical Application of Concepts (5)</b>	Value Based Activity / Presentation / Role Play / Storytelling
	Community Social Work - Donation Drive in Orphanage / Old Age Home / Blind School / Home for Differently Abled / Cleanliness Drive / Save Monuments Drive / Each One - Teach One / Adult Education / Child Labour etc. Awareness Campaigns etc.
<b>Portfolio (5)</b>	Notebook / File Presentation & Map Work
	Assignments and Worksheets
	Art Integrated Subject Enrichment Activities
<b>Project &amp; VIVA (5)</b>	Research Project
	VIVA Voce

**SESSION : 2024-2025**

**SUBJECT : G.K.**

**Name of the Book : Kidwiz**

<b>Term-I (Unit - I &amp; Unit – II) (April-August)</b>	
<b>Chapter</b>	<b>Page No.</b>
<p><b>Language &amp; Literature</b>                      Get them Right                      Cartoon Network                      Valuable Learning                      As same As                      Common Sense                      The Animal family                      Fact File                      Test your wisdom</p>	<p>Page- 1 to 9</p>
<p><b>Environment around</b>                      Colourful Blossoms                      Kitchen cure                      Place them correctly                      Bird watch                      Health is wealth                      Health Facts                      Not at ease                      Space Territory                      Environment Protection                      No Hunting Please!                      Fact File                      Test your wisdom</p>	<p>Page -10 to 23</p>
<p><b>World Around</b>                      Group Names                      Puzzle it out                      Quiz yourself                      Map search                      Abbreviations                      Nicknames                      India – Largest, Smallest, Highest</p>	<p>Page – 24 to 30</p>

Term-II (September – February)	
Chapter	Page No.
<p><b>World Around</b></p> <p>Slogans</p> <p>Indian Tastes</p> <p>Speed.com</p> <p>Fact File</p> <p>Test your wisdom</p>	Page – 31 to 37
<p><b>Art &amp; Culture</b></p> <p>What’s there in Name?</p> <p>The Founders</p> <p>Happenings</p> <p>Myths and Legends</p> <p>Temples of India</p> <p>Fact File</p> <p>Test your wisdom</p>	Page – 38 to 46
<p><b>Math Magic</b></p> <p>What shape am I ?</p> <p>Tricky shapes</p> <p>Fun with Numbers</p> <p>Know your time</p> <p>Fact File</p> <p>Test your Wisdom</p>	Page – 47 to 54
<p><b>Sport and Games</b></p> <p>Head start</p> <p>Picture words</p> <p>Sports Track</p> <p>Fact File</p> <p>Spot Light</p> <p>Fact File</p> <p>Test your wisdom</p>	Page – 55 to 61



**SESSION : 2024 - 2025**

**SUBJECT : COMPUTER**

**Name of the Book : Hands - on (A book on Computer education)**

**Term-I (Unit - I & Unit – II) (April-August)**

**Chapter**

Getting started  
 Fundamentals of Computers  
 Keyboard 1  
 Touch Typing : Play with the text editor, know the keyboard

**Term - II (Unit - III & Unit – IV) (September – February)**

**Chapter**

Using the icon  
 Tux – Let’s Paint the World (cont.)  
 Tux – Let’s Paint the World  
 Use safe : Precautions while using Computer

**SUBJECT : नैतिक शिक्षा**

**Term - I (Unit - I & Unit – II) (April - August)**

पाठ	पाठ का नाम
पाठ - 1	प्रार्थना
पाठ - 2	सही या गलत
पाठ - 3	मीशा और बुनो
पाठ - 4	लेटलतीफ़ पीहू
पाठ - 5	हाँ, ये मैंने किया है
पाठ - 6	ये हमारा काम है
पाठ - 7	महात्मा हंसराज

**Term-II Unit - I (II & Unit – IV) (September - February)**

पाठ - 8	जब मैं अकेली रह गई
पाठ - 9	छोड़ो और आगे बढ़ो
पाठ - 10	सबका साथ, मस्ती की बात
पाठ - 11	मेरी बेटी स्टेला
पाठ - 12	मैंने चुन लिया
पाठ - 13	ये वक्त भी गुज़र जाएगा आर्य समाज के नियम

