

D.A.V. PUBLIC SCHOOL

No. 19, Sitaram Nagar, Velachery, Chennai – 42

REPORT ON THE CLASS ASSEMBLY OF VII – C DURING THE ACADEMIC YEAR 2024 -2025

Class Teacher: Ms. K. Aswini

Date: 21.08.2024 (Wednesday)

Timing: 8.30 a.m. to 9.00 a.m.

Class Strength: 44

Topic: “How School Inculcates Critical Thinking Among Students”

The class assembly of VII - C was held with the theme "How School Inculcates Critical Thinking Among Students."

The class assembly began on a solemn note with a prayer, followed by the D.A.V. Gaan, setting a peaceful and respectful tone for the proceedings.

The class assembly was skillfully compered by Iniya.S and Ritesh.S, who guided the proceedings smoothly from the start to finish.

Lakshanya Sri.M.S delivered a warm and heartfelt welcome speech, expressing gratitude to the teachers, students, and everyone present.

‘Three Ways the School Inculcates Critical Thinking’ this theme was presented through:

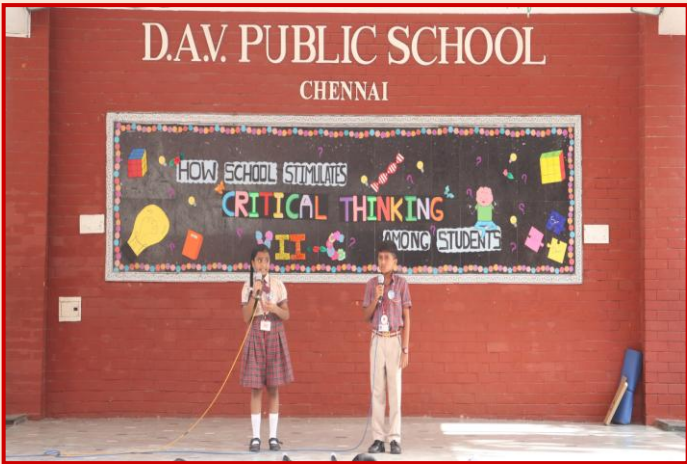
A mime which demonstrated the application of critical thinking in various situations.

A skit that showcased the importance of critical thinking and how to improve it by practicing brain exercises.

A dance programme by the students illustrated how critical thinking can be expressed through creativity, as the choreography symbolized the process of evaluating different ideas, making thoughtful decisions, and embracing diverse perspectives.

The assembly concluded with a vote of thanks delivered by A. Doretta Sharon, who expressed gratitude to all those who contributed to the successful assembly.

The assembly ended on a patriotic and peaceful note with the singing of the National Anthem, followed by the chanting of the Shanti Paat, invoking a sense of peace and harmony.



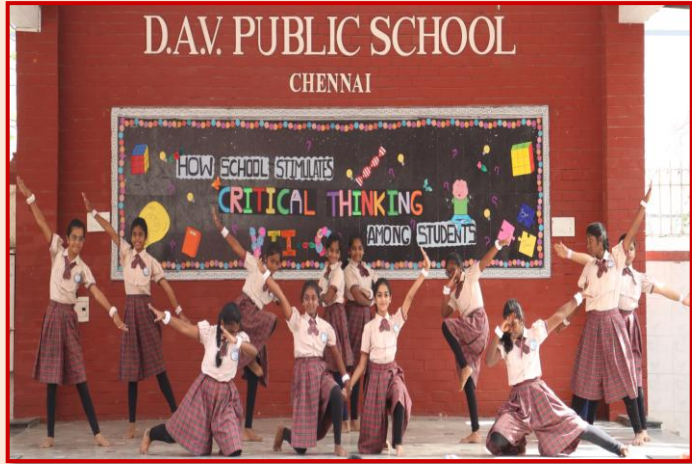
Charismatic Comperes Leading the Event with Grace and Style



Skilled Pantomimist's Sparking Critical Thinking



Engaging Minds Through Dramatic Vignettes



Immersing in Rhythmic Euphoria



Making the Entire Audience Groove



Honoured by the Principal's Presence and Appreciation