

DAV Public School Sreshtha Vihar
Syllabus Class III (2023-2024)
ENGLISH

TEXT BOOKS: - 1. MY ENGLISH READER PART-III
2. ENGLISH PRACTICE BOOK PART-III

Objectives

- a. To develop all the four basic skills i.e. listening, speaking, reading and writing along with the ability to understand and use them.
- b. To enable students to speak grammatically and idiomatically correct English.
- c. To enable them to read English with correct pronunciation, stress and pause.
- d. To develop the skill of creative thinking and writing.
- e. To enable the students to relate the subject matter with genuine life situations and to interact with the society by achieving mastery over the language.

Note:

1. Grading for Listening Skill, Recitation and Speaking Skill will be as per the topics mentioned in the syllabus.
2. No formal date sheet will be given for orals.
3. The activities will be done and evaluated in class.

FIRST TERM

Reader UNIT I: Animal World

1. Poem: I Speak, I Say, I talk

- Activity – (a) Discussion: How do animals communicate to each other?
(b) Recitation

2. L- Dolphins

- Activity – a) Reading Comprehension
b) Qualities of a Dolphin

3. L- Dogs

- Activity – (a) Discussion: Different types of dog breeds
(b) Collect information on any 2 breeds of dogs

4. Poem: At the Zoo

- Activity – (a) Recitation
(b) Zoo Rules (Poster Making)

5. L- Canary (Periodic Test I and Term Test I)

Activity – (a) Vocabulary Building

(a) Poster- How can we take good care of pet animals?

(b) Identifying dialogues

Grammar

1. Naming Words (Periodic Test I)

Activity – (a) Game Time – Name, Place, Animal, Thing

(b) Crossword Puzzle/ Word Search

2. Replacing Words (Periodic Test I)

Activity – (a) Draw Me Out

(b) Roll the Ball

Reading Comprehension

. Passage

. Poem

Reader

- L- The Ostrich and the Hedgehog

Activity – (a) Story with a twist

(b) How can we get over a situation with our wit?

(c) Role Play

- L- Arjuna's Friends of the Forest Activity – Pronunciation

- L-Amazing Animals and Birds – Tape Script

UNIT II: Nature Cares

1. L- The God of River (Term Test I)

Activity – (a) Vocabulary Building

(b) Discussion: How can we keep our environment clean

(c) Poster Making on “Water Pollution”

2. Poem: Trees are the Kindest Things I Know

Activity – (a) Importance of trees in our lives

(b) Recitation

3. L- Minu and Dino

Activity – (a) Discussion: How can we save endangered animals?

(b) Virtual Tour to a Museum

4. L-Trees (Term Test I)

Activity – (a) Discussion: How can we save the environment?

(b) Green Corner

(c) Vocabulary Building

5. L- Chipko Movement

Activity – (a) Slogan Writing

(b) Fact Finder

6. L- Harmful Effect of Polybags – Tape Script

Grammar

1. Naming Words (Term Test I)

Activity – (a) Game Time – Name, Place, Animal, Thing

(b) Crossword Puzzle/ Word Search

2. Replacing Words (Term Test I) Activity – (a) Draw Me Out

(b) Roll the Ball

3. How Many? (Numbers) (Term Test I)

Activity – (a) Collage making

(b) Crossword

4. Describing Words (Term Test I)

Activity – (a) Show and Tell

(b) Riddle out (c) Wordle

Reading Comprehension

. Passage

. Poem

Writing Skill

1. Picture Composition (Periodic Test I and Term Test I)
2. Paragraph Writing (Term Test I)

Recitation

At the Zoo

Listening Skill Tape

Script

Speaking Skill

Just –a– Minute

SECOND TERM

Reader UNIT III: Regard for Values

1. L- Nina is the Winner (Periodic Test II and Term Test II)
Activity – (a) Vocabulary Building
(b) Discussion: Have you ever helped your friend?
(c) What Would I Do?
2. Poem: Two Little Kittens
Activity – (a) Discussion: Does fighting help in any way to solve a problem?
(b) Identifying the central idea
(c) Recitation
3. L- Krishna and Sudama
Activity – (a) Story Narration
(b) Discussion: Why would anyone help friends?
4. L- The Birthday Kitten (Term Test II)
Activity – (a) Vocabulary Building
(b) Identifying the central idea
(c) Act of Kindness
5. Poem: The Three Rules

Activity – (a) Recitation

(b) Art Integration (5-finger challenge)

6. L- The Plate of Gold (Tape Script)

Grammar

1. Verbs (Periodic Test II)

Activity – (a) Dumb Charades

(b) Relay Race

2. Prepositions (Periodic Test II)

Activity – (a) Hide – and – seek

(b) Flash cards

Reading Comprehension

. Passage

. Poem

UNIT IV: Adventure

1. L- Man Learns to Fly

Activity – (a) Quiz Time

(b) Character Depiction of Famous Inventors

(c) Story Narration

2. Poem: The Key

Activity – (a) Beyond Imagination

(b) Vocabulary Building

(c) Identifying Central Idea

(d) Find Me Fast (Rhyming Words)

3. L- Michael Goes Climbing

Activity – (a) Discussion on PPT

(b) Discussion: How can we put our energy in right direction?

(c) Identifying the Dialogues

Listening Skill

Tape Script

Speaking Skill

Story Narration

हिन्दी

पाठ्यपुस्तक 1. भाषा माधुरी

2. भाषा अभ्यास

सामान्य उद्देश्य :

1. चार आधारभूत कौशलों (श्रवण, वाचन, पठन और लेखन) का विकास।
2. शब्द भंडार में वृद्धि।
3. व्याकरण सम्मत प्रभावशाली भाषा का विकास करना।
4. रचनात्मक कौशलों का विकास करना।
5. कल्पना शक्ति व अभिव्यक्ति के कौशलों का विकास।

नोट :

- पाठ अध्ययन, कविता पाठ, संवाद, रचनात्मक कार्य और गतिविधियाँ पाठ्यक्रम के अनुसार ही होगा।
- अपठित गद्यांश और पद्यांश किसी भी विषय पर हो सकता है।

प्रथम सामयिक परीक्षा

● **भाषा माधुरी व भाषा अभ्यास**

पाठ 1 भोलू भुलक्कड़ (केवल पढ़ने के लिए)

पाठ 2 चतुर कौवा (कविता)

गतिविधि – कविता को कहानी के रूप में चित्रों की सहायता से लिखें।

पाठ 3 हाथी और चिड़िया

गतिविधि – हाथी और चिड़िया का मुखौटा बना कर कहानी का अभिनय।

● **व्याकरण**

- संज्ञा, सर्वनाम, क्रिया, संयुक्त व्यंजन, विलोम शब्द
- रचनात्मक कार्य – अनुच्छेद
- अपठित गद्यांश

प्रथम सत्र परीक्षा

● **भाषा माधुरी व भाषा अभ्यास**

पाठ 1 भोलू भुलक्कड़ (केवल पढ़ने के लिए)

पाठ 2 चतुर कौवा (कविता)

गतिविधि – कविता को कहानी के रूप में चित्रों की सहायता से लिखें ।

पाठ 3 हाथी और चिड़िया

गतिविधि – हाथी और चिड़िया का मुखौटा बना कर कहानी का अभिनय ।

पाठ 4 चींटी ने पाठ पढ़ाया (कविता – केवल पढ़ने के लिए) परियोजना – (संवाद शैली)

पाठ 5 बहादुर दोस्त

गतिविधि - कार्ड निर्माण (दोस्त की विशेषताएँ)

पाठ 6 घमंडी मक्खी (आंतरिक मूल्यांकन परियोजना)

गतिविधि – कहानी बुनना

पाठ 7 दादा जी

गतिविधि – दादा जी का चित्र चिपका कर अपने दादा जी पर पाँच वाक्य लिखें ।

पाठ 8 अगर पेड़ भी चलते होते (कविता)

गतिविधि – पेड़ के पत्तों द्वारा आकृति सहित स्लोगन निर्माण।

• व्याकरण

संज्ञा , क्रिया , संयुक्त व्यंजन , विलोम शब्द , लिंग , वचन , अनुस्वार और अनुनासिक , समानार्थी शब्द , युग्म शब्द

- रचनात्मक कार्य – 1. अनुच्छेद
2. कहानी लेखन
3. चित्र वर्णन
- पठन कौशल - 1. पठित गद्यांश
- वाचन कौशल – चतुर कौवा / अगर पेड़ भी चलते होते

दूसरी सामयिक परीक्षा

• भाषा माधुरी व भाषा अभ्यास

पाठ 9 गीत का कमाल

पाठ 10 बूझो तो जाने (केवल पढ़ने के लिए)

गतिविधि – अन्य पाँच पहेलियाँ लिखें।

पाठ 11 चूँ- चूँ की टोपी (परियोजना कार्य -आंतरिक मूल्यांकन हेतु)

पाठ 12 सुबह (कविता)

गतिविधि – स्वरचित कविता चित्र सहित

- **व्याकरण**

संज्ञा , सर्वनाम , क्रिया , संयुक्त व्यंजन , विलोम शब्द, लिंग , वचन , विराम चिन्ह , पर्यायवाची शब्द

- रचनात्मक कार्य – अनुच्छेद
- अपठित गद्यांश

दूसरी सत्र परीक्षा

- **भाषा माधुरी व भाषा अभ्यास**

पाठ 9 गीत का कमाल

पाठ 10 बूझो तो जाने (केवल पढ़ने के लिए)
गतिविधि – अन्य पाँच पहेलियाँ लिखें।

पाठ 11 चूँ- चूँ की टोपी (परियोजना कार्य -आंतरिक मूल्यांकन हेतु)

पाठ 12 सुबह (कविता)
गतिविधि – स्वरचित कविता चित्र सहित

पाठ 13 ऐसे थे लाल बहादुर शास्त्री
गतिविधि – G.O चार्ट के माध्यम से विभिन्न स्वतन्त्रता सेनानियों के नारे लिखें और उनके चित्र चिपकाएँ ।

पाठ 14 सबसे बड़ा मूर्ख
गतिविधि – अधूरी कहानी पूरी करना

पाठ 15 बुआ का पत्र
गतिविधि - पत्र लेखन (अनौपचारिक पत्र) – मित्र को जन्मदिन पर बधाई देते हुए पत्र।

पाठ 16 सावली राम (कविता) (परियोजना- पठित पद्यांश)

- **व्याकरण -**

विशेषण, विराम चिन्ह, अनेक शब्दों के लिए एक शब्द, मुहावरे, पर्यायवाची, 'र' के विभन्न रूप, संज्ञा, क्रिया, विशेषण, समानार्थी शब्द, वचन, लिंग, विलोम शब्द, अनुस्वार और अनुनासिक ।

- रचनात्मक कार्य –
पत्र लेखन - 1.अनौपचारिक पत्र 2. चित्र वर्णन

अनुच्छेद

चित्र वर्णन

पठित गद्यांश

वाचन कौशल – सुबह (कविता)

नोट:

परियोजना कार्य से सम्बंधित पाठों से परीक्षा में प्रश्न नहीं पूछे जाएँगे।

MATHEMATICS

TEXTBOOK : PRIMARY MATHEMATICS (PART III)

PERIODIC I

Ch. 1 Numbers upto 9999

- Introduction to 1,000
- Numbers and numerals
- Greatest and Smallest
- Place value
- Expanded form
- Successor and Predecessor
- Ordering of numbers

ACTIVITIES

1. Expanded form caterpillar
2. Place value slider

Ch. 2 Addition

- Addition with regrouping
- Properties of addition
- Word Problems

ACTIVITIES

1. Addition Flower

TERM I

Ch. 3 Subtraction

- Subtraction with regrouping
- Properties of Subtraction
- Word Problems

ACTIVITIES

1. Subtraction Flower

Ch. 4 Multiplication

- Multiplication of 2 and 3-digit number by 1 and 2-digit
- Properties of multiplication
- Multiplication by 10,100 and 1000
- Word Problems

ACTIVITIES

1. Multiplication Table Grid
2. Multiplication Wheel

Ch. 8 Length

- Units of length
- Conversion of bigger unit into smaller unit

ACTIVITIES

1. Foldable -Units and Conversions

Ch. 12 Geometry

- Plane and Curved surface
- Properties of solids
- Basic Geometry
- Line segment

ACTIVITIES

1. Rangoli
2. Ray, line, line segment

Ch. 1 Numbers upto 9999

Ch. 2 Addition

Tables 2 to 12

PERIODIC II

Ch. 5 Division

- Division (repeated subtraction/equal distribution)
- Long division method
- Properties of division
- Word problems

ACTIVITIES

1. Equal Distribution
2. Division Family

Ch. 7 Money

- Amount of money in words/figures
- Conversions of rupees into paise
- Addition and subtraction of money
- Multiplication of rupee and paise by a number
- Word problems

ACTIVITIES

1. Notes & Coins
2. Cash Memo

TERM II

Ch. 6 Day, Date and Time

- Calendar, clock
- Finding time in hours and minutes (conversions)
- A.M/P.M

ACTIVITIES

1. Calendar
2. Clocks

Ch. 9 Weight

- Units of Weight
- Conversion of bigger unit into smaller unit

ACTIVITIES

1. Collage

Ch. 10 Capacity

- Units of Capacity
- Conversion of bigger unit into smaller unit

ACTIVITIES

1. Real World Maths

Ch. 11 Fraction

- Fraction of a collection
- Numerator and Denominator
- Ordering of fractions
- Addition and Subtraction of like fractions

ACTIVITIES

1. Fraction Flag
 2. Paper Folding
- Ch. 5 Division
Ch. 7 Money

Tables 2 to 15

SCIENCE

TEXTBOOK: MY LIVING WORLD (PART III)

Objectives:

1. To acquire awareness about immediate/wider surroundings through practical experiences on various themes related to daily life, e.g. plants, animals, food, water, shelter etc.
2. To develop scientific knowledge/concepts by stimulating their thinking.
3. To enable them to appreciate the aesthetic values of things in our surroundings.
4. To enable the students to understand scientific application in everyday life.

Grades will be assigned on the basis of:

1. **Concept** Grades according to marks obtained in written exam.
2. **Activity** For every term, the assigned activities will be graded accordingly.
3. **Group Discussion** Students will be given different topics for group discussion and will be graded accordingly.

PERIODIC I

Lesson 1 My Body

Activity 1. Body Part Song

2. Know Your Senses
3. My Facial Expressions
4. Taste Buds Experiment

Lesson 2 Plants Around Us

Activity 1. Nature Walk

2. Colouring Time

TERM I

Lesson 1 My Body

Lesson 2 Plants Around Us

Lesson 3 Leaf

Activity 1. Leaf Impression

2. Collage of Leaves

3. Sandwich Making

4. Show and Tell

Lesson 4 Importance of Plants (Activity Based- For Internal assessment)

Activity 1. Our Green Friends

2. Story Time

Lesson 5 Animals

Activity 1. Role Play

2. Hunt Your Home

3. Know Your Habitat

PERIODIC TEST II

Lesson 6 Feeding Habits of Animals

Activity 1. Animal Puzzle

2. Different Feeding Habits

Lesson 7 Birds and Their Nests

Activity 1. Paper folding birds

TERM II

Lesson 6 Feeding Habits of Animals

Lesson 7 Birds and Their Nests

Lesson 8 Food

Activity 1. Salad Making

2. Healthy Lunch Box

Lesson 9 Cooking and Eating Habits

Activity 1. Clay Modelling

2. Visit to Home Science Lab

Lesson 10 Water

Activity 1. Map Work

3. Colouring Time

SOCIAL STUDIES

TEXT BOOK: WE AND OUR WORLD (PART III)

Objectives/Learning Objectives: The students will be able to-

- Inculcate values that are important for children to grow into good human beings.
- Enable the students to observe their surroundings closely and to adjust themselves according to it.
- Appreciate different regions for the deeper understanding of their way of living.
- Know about the interdependence of the society, pride and unity in being an Indian.

- Make the students aware of their cultural heritage.
- Develop map skills.

- **Grades will be assigned on the basis of:**

1. Concept

Grades according to marks obtained in written exam each term.

2. Activity

The assigned activities done in the class will be graded for every term.

3. Group Discussion

Students will be given different topics in class for group discussion and will be graded accordingly.

TERM I

Periodic Test

Lesson-1 The Family

Activity Family Profile

- Map skills

Lesson-2 Family Similarities

(for reading and activity only)

Activity To paste pictures of identical twins

Lesson-3 Our Food

Activity - Collage of different food dishes of India.

- Junk food basket
- Map skills
- Discussion on PPT

Lesson-4 Our Dresses (For internal assessment using multiple strategies and activities) Fancy Dress Competition

Activity - Make cutouts on different dresses worn in different states of India.

- Map skills

TERM I

Lesson-3 Our Food

Lesson-5 The Early Man

Activity _ To make stone tool used by early man. (Best out of waste)

Lesson-6 Learning About Works

- Activity - Role play on different occupations
- Collage of different occupations
 - Map skills

Lesson-7 If You Believe You Can You Will

- Activity - Paste the pictures of any two places where children work as labor.
- Map skill
- Movie time

TERM II

Periodic Test

Lesson-8 Let Us Enjoy
(Only for project work and group discussion)

Activity Game

Lesson-9 Our Homes

- Activity - Pasting pictures of different types of houses in map.
- Map Skill

Lesson-10 Beautiful Homes (For internal assessment using multiple strategies and activities)

- Activity - Trash Train , Models of houses using waste materials. -
Map Skill

Lesson-11 Direction

- Activity - Game: Treasure Hunt
- Map Skill

TERM II

Lesson-9 Our Homes

Lesson-11 Direction

Lesson-12 Conquering Distances

- Activity - Web chart by pasting pictures of land, air and water transport. -
Build a transport by using craft paper.
- Map Skill

Lesson-13 Closing Distances

- Activity - Dumb Charades (Game)
Letter writing
Map Skill

Lesson-14 I am Proud to be an Indian

- Activity - To draw and name national symbols.
- Pasting pictures of different landforms.
- Map Skill

GENERAL KNOWLEDGE

TEXTBOOK : KID WIZ

Objectives:

- To create an interest in the world around us, its people, places and the events, both past and present.
- To help broaden the mental horizon of the students.
- To help the students develop their power of observation.
- To widen knowledge through books, newspapers, magazines and general discussion.
- To help the students develop into a well informed and alert person.

TERM I TEST

Language and Literature

Get Them Right

Cartoon Network

Valuable Learning

As Same As

Common Sense

The Animal Family

Fact File

Test Your Wisdom Current
Affairs

Environment Around

Colourful Blossoms

Kitchen Care

Place Them Correctly

Bird Watch

Health is Wealth

Health Facts

Not at Ease

Space Territory

Environmental Protection No

Hunting Please!

Fact File

Test Your Wisdom

World Around

Group Names

Puzzle It Out

Quiz Yourself Map

Search

Abbreviations

Nicknames

India-Largest, Smallest, Highest

Fact File

Test Your Wisdom

Current Affairs

TERM II TEST

Art and Culture

What's There in Name?

The Founders

Happenings

Myths and Legends

Temples of India

Fact File

Test Your Wisdom Current
Affairs

Math Magic What
Shape Am I?
Tricky Shapes
Fun with Numbers
Know Your Time
Fact File
Test Your Wisdom

Sports and Games
Head Start
Picture Words
Sports Track
Fact File
Spot Light
Fact File
Test Your Wisdom
Current Affairs

नैतिक शिक्षा
नैतिक शिक्षा

पाठ्यपुस्तक नैतिक शिक्षा

उद्देश्य :

1. नैतिकता का विकास
2. बालकों के चरित्र का निर्माण
3. ईश्वर के उचित मार्ग को प्रशस्त करना ।
4. उचित - अनुचित का अंतर समझना ।
5. नीति - सम्मत जीवन की प्रेरणा देना ।
6. वैदिक संस्कृति व सभ्यता से परिचय कराना ।

प्रथम इकाई परीक्षा

पाठ – 1 प्रार्थना(केवल पढ़ने के लिए)

पाठ - 2 सही या गलत
पाठ - 3 मीशा और ब्रूनी

प्रथम सत्र परीक्षा

पाठ - 4 लेटलतीफ पीहू
पाठ - 5 हाँ, ये मैंने किया
पाठ - 6 ये हमारा काम है
पाठ - 7 महात्मा हंसराज

द्वितीय इकाई परीक्षा

पाठ - 8 जब मैं अकेली रह गई
पाठ - 9 छोड़ो और आगे बढ़ो

द्वितीय सत्र परीक्षा

पाठ - 10 सबका साथ ,मस्ती की बात
पाठ - 11 मेरी छोटी स्टेला
पाठ - 12 मैंने चुन लिया
पाठ - 14 ये वक्र भी गुज़र जाएगा

ART AND CRAFT

Objectives

- To develop a sense of creativity in the students' □ To enhance the student's aesthetic Sense.
- To develop attitude of co-operation and helping others.
- Teaching of Craft by promoting skills for making things out of Craft material

~ART~

April & May

Drawing file- Human figure drawing & coloring

Different postures (with Background)

SUMMER VACATION {Holidays Homework}

STEP BY STEP BOOK PAGE-2 16

July & August

STEP BY STEP BOOK PAGE-17-30

September & October

STEP BY STEP BOOK PAGE 31-40

November & December

Drawing file- Fruit Basket, Animal Drawing with Background.

January & February

Drawing file- City scene, Village scene

~CRAFT~

April & May

Peacock, Tortoise

July & August

Butterfly, Bookmark

September & October

Folder Making, paper Folding

November & December

3D Object, Paper bag

January & February

Gift wrapping paper, Envelope Design