



S.L.S D.A.V Public School, Mausam Vihar, Delhi-51
ISO : 9001: 2008 Certified
Holiday Homework, 2015-2016
Class VIII

ENGLISH

1. Read 'Around the world in 80 days'
 - a. Make a Book Jacket for this book.(use ¼ chart paper to make it)
 - b. Pick up 15 new words from the book. Learn the spelling and meaning of these words. Write these words and their meaning neatly on a sheet of paper and keep it inside the book jacket.
2. Complete the assignment being given to you.
3. Writing Skill
 - a) On a sheet of paper write an article on one of these topics (125-150 words)
 - i) Benefits of Travel
 - ii) We are responsible for our good health.
 - iii) Cleanliness is next to Godliness
 - iv) Lets help others.

Place the assignment and the article inside the book jacket.

ASSIGNMENT

Choose the most appropriate option from the ones given below to complete the following passage. Write the answers in your answer sheet against the correct blank number. Do not copy the whole passage.

Since the beginning of human existence, people (a) _____ over the world have expressed their emotions and ideas (b) _____ the medium of dance. The word 'folk' means people. Folk dances express the moods and feelings of (c) _____ common people. Different regions (d) _____ India have their own dances. (e) _____ dance is accompanied by music and songs of the region to (f) _____ it belongs. (g) _____ recent times folk dances have gained (h) _____ popularity, partly because of films and television shows.

(a) (i) all

(ii) whole

(iii) much

(iv) more

(c) (i) the

(ii) a

(iii) an

(iv) some

(b) (i) in

(ii) into

(iii) through

(iv) of

(d) (i) at

(ii) of

(iii) for

(iv) from

- | | |
|--------------|---------------|
| (e) (i) Each | (f) (i) what |
| (ii) All | (ii) which |
| (iii) Whole | (iii) who |
| (iv) Many | (iv) whose |
| (g) (i) Of | (h) (i) great |
| (ii) For | (ii) for |
| (iii) In | (iii) much |
| (iv) Until | (iv) many |

Given below are some tips on how to improve your memory. Read the given hints and complete the passage by filling in the gaps choosing the answers from the given options.

How to Improve Your Memory

- Exercise your brain.
- [Reduce stress.](#)
- Create vivid, memorable images.
- Repeat things you need to learn.
- Group things you need to remember.
- [Try meditation.](#)

There are some simple steps that can help you to improve your memory. The first step (a) with things like crossword puzzles, chess etc. The second step is (b) lives because stress can cause us to forget things. The next step (c)..... which will help us to remember things. Another method involves repeating things that we want to learn and (d)..... so that we do not forget them easily. Finally, the most important method is to try meditation.

- | | |
|--|--|
| (a) (i) being to exercise your brain | (ii) is to exercise one's brain |
| (iii) is to exercise your brain | (iv) being exercising the brain |
| (b) (i) to reduce stress in your | (ii) reducing stress in one's |
| (iii) reduction of stress in one's | (iv) to reduce stress in our |
| (c) (i) is creating vivid and memorable images | (ii) is to creating vivid and memorable images |
| (iii) creating vivid and memorable images | (iv) creation of vivid and memorable images |
| (d) (i) to group things together | (ii) group things together |
| (iii) to be grouping things together | (iv) grouped things together |

The following passage has not been edited. There is one error in each line. Write the incorrect word and the correction in your answer sheet against the correct question number. Remember to underline the word you have supplied.

Often these days we hear and speak of the conquered (a) _____
 in nature, 'the taming of a river', 'the war against insects' (b) _____
 and so on. Often these phrases being used without consciously (c) _____
 attaching any value to them, but those have an (d) _____
 underlying attitude of hostile towards Nature and Nature's (e) _____
 creatures, a viewpoint which seeming to assume (f) _____
 Nature as an enemy that needs to being vanquished. (g) _____
 Alternatively, Nature is seen merely as the 'resource' to be (h) _____
 'exploited'

HINDI

हिंदी लेखन में विभिन्न प्रकार के ऐसे शब्दों के प्रयोग आज होने लगे हैं जो हिंदी या संस्कृत मूल के नहीं हैं बल्कि वे अरबी, उर्दू, अंग्रेजी तथा फ़ारसी के हैं। नीचे दी गई तालिका में विभिन्न भाषा के मूल शब्दों तथा उपसर्ग के प्रयोग के बाद बदले हुए उनके अर्थों को लिखिए।

भाषा	मूल शब्द	अर्थ	उपसर्ग	उपसर्गयुक्त शब्द	अर्थ
हिंदी	मान	सम्मान	अभि	अभिमान	घमंड
उर्दू					
अरबी					
संस्कृत					
अंग्रेजी					
फ़ारसी					

चित्र वर्णन कीजिये। (100 से 120 शब्दों में)



(१) निम्न काव्य पंक्तियों को आगे बढ़ाकर कविता पूरी करें:

आओ जुटें

साधना में तपें

देश को प्रगति के मार्ग पर बढ़ने दें

श्रमदान करें

(२) एक सुनहली किरण उसे भी दे दो

भटक रहा जो अंधियाली के वन में

लेकिन जिसके मन में

अभी शेष है चलने की अभिलाषा

(सभी कार्य स्कैप फाईल में करें)

धर्म शिक्षा

- निम्न चित्र 'बुद्धिमान कौन?' कहानी से है। इस कहानी से हमें यह शिक्षा मिलती है कि कभी भी अपनी अक्ल पर जरूरत से ज्यादा घमंड नहीं करना चाहिए।



- ऐसी ही नैतिक सीख देने वाली कोई दो सचित्र कहानियाँ स्कैप फाईल में लिखें।

MATHEMATICS

I. QUANTITATIVE APTITUDE QUESTIONS

1. A man sells a radio set at a gain of 5%. If he had it sold for ₹ 490 less, he would have lost 2%. Find the cost price of the radio set.
A ₹ 6500 B ₹ 7000 C ₹ 7200 D ₹ 6000
2. The sum of the ages of five children born at intervals of three years each is 50 years. What is the age of the middle child?
A 8 years B 10 years C 6 years D 7 years
3. Euler's formula for convex surface is $V + F = E + 2$, where V=vertices, F=faces and E= edges. If number of faces in a cuboid are 6, number of vertices are 8, then number of edges will be
(a) 12 (b) 14 (c) 10 (d) 8
4. Three friends had dinner at a restaurant. When the bill was received, Amita paid $\frac{2}{3}$ as much as Veena paid and Veena paid $\frac{1}{2}$ as much as Tanya paid. What fraction of the bill did Veena pay?
a) $\frac{1}{3}$ b) $\frac{3}{11}$ c) $\frac{12}{31}$ d) $\frac{5}{8}$
5. If A finishes a piece of work in 10 days then 1 day work of A will be-
a) 1 b) $\frac{1}{10}$ c) $\frac{1}{5}$ d) $\frac{1}{2}$
6. If $5:4 = x:20$ then x will be
a) 16 b) 5 c) 4 d) 25
7. In a city 40% of the adults are illiterate while 85% of the children are literate. If the ratio of the adults to that of the children is 2:3, then what percent of the population is literate?
a) 20 b) 25 c) 50 d) 75
8. There are deer and peacocks in a zoo. By counting heads they are 80. The number of their legs is 200. How many peacocks are there?
a) 20 b) 30 c) 50 d) 60
9. A father is now three times as old as his son. Five years back, he was four times as old as his son. The age of son in years is
a) 12 b) 15 c) 18 d) 20
10. If + means 'divided by', - means 'added to', x means 'subtracted from' and / means 'multiplied by', then what is the value of $24 / 12 - 18 + 9$?
a) -25 b) 0.72 c) 15.30 d) 290

II. Do the Brain Teasers of the following chapters in mathematics notebook.

- (a) Squares and Square roots
- (b) Cubes and Cube roots
- (c) Algebraic Identities

SOCIAL SCIENCE

A) Every monument has a tale to tell-if you have the patience to listen to it.And it's always a fascinating one,sometimes intriguing too!Delhi has many such buildings dotting the landscape.A lot of encroachment has taken place around them;a few stand in solitary isolation,amid wild vegetation or desolate tracks.History alone does not constitute heritage,culture,language ,religious and social traditions and the eco-system too go with it.The need is to preserve all these in an ever-changing milieu.

Make a project on **DELHI'S HERITAGE & THE NEED TO PRESERVE IT**

B) Forests and wildlife are very important natural resources. They provide us environmental, ecological and economic benefits. But increasing population and ever growing demand for land has resulted in the depletion of forest cover and also many species have become endangered and some have already become extinct. Therefore, the need of the hour is to conserve our wildlife and forest resources.

Make a project on **CONSERVATION OF NATURAL RESOURCES**

General guidelines-

1. A single report file is to be made by each student.
- 2.All the students with **Even roll** nos. will do the project on **Delhi's heritage and need to preserve it.** & the students with **Odd roll** nos. will do project on **Conservation of natural resource**
3. The first page of the report file will have the following description

Name of the students	
Class & section	
Roll no.	
Session	

3. The second page of the report file will have Acknowledgement. Please mention the list of websites, books referred etc.

4. The project report will be assessed under the following parameters.

RELEVANCE	EXPRESSION OF IDEAS	CONTENT	PRESENTATION
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5. Present the work on A4 sized sheets

C). Prepare a tabular chart for The Carnatic Wars , The Anglo- Mysore Wars, The Anglo-Maratha Wars and The Anglo- Sikh Wars.

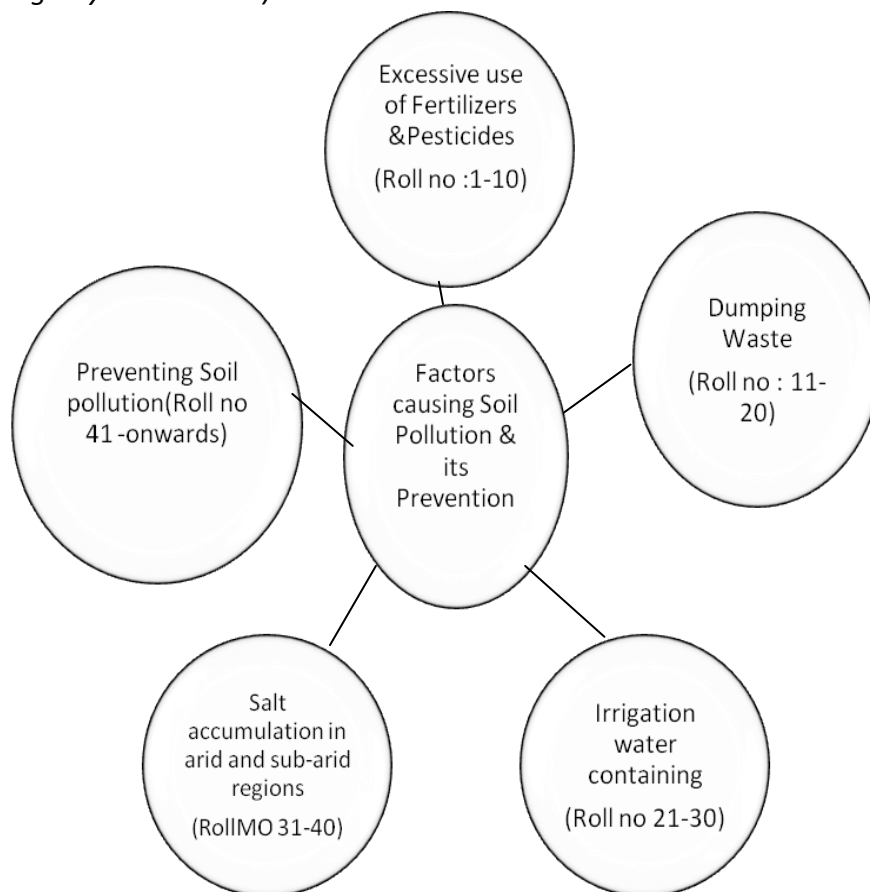
SCIENCE

A) The 68th UN General Assembly declared 2015 the International Year of Soils (IYS)

The 2015 International Year of Soils (IYS 2015) broadly “aims to increase awareness and understanding of the importance of soil for food security and essential ecosystem functions.”

- Soils are made up of organic remains, clay and rock particles, found on the Earth’s surface. We need soils to produce food, give clothes and build homes. Soils also store and filter water, recycle nutrients, and create a barrier against floods.
- The area of fertile soils covering the world’s surface is limited. Deforestation, bad agricultural practices and pollution can cause soil degradation and erosion. Soils are also trapped underground when cities keep growing in size and more buildings are made.
- Soil pollution is any physical or chemical change in the soil conditions that adversely affect the growth of plants and other organisms living in or on it

Prepare an interesting project on: *Factors causing the Soil Pollution & its Prevention* (Under the following sub themes according to your Roll no’s)



- **Guidelines for the students** :Original and innovative ideas will be appreciated.
- All information should be handwritten on A4 size sheets in folders / spiral bound / neatly stapled
- Pictures/ photographs/ clippings from newspapers and magazines can be used to support the written material. Original drawings/illustrations and creative use of materials will be given credit
- The project report should be developed and presented neatly with -
 - Cover page showing the title, student details, name of school , year
 - Introduction to the topic
 - 3-4 pages comprising the content of the project with suitable headings
 - Conclusion
- Bibliography- should include names of referred books, websites ,encyclopedia etc

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विषयः संस्कृत
अभ्यास हेतु कार्यपत्र

७६-1) गद्यांशं पठित्वा प्रश्नान् उत्तरत -

मानव जीवने श्रमस्य अपार महिमा विद्यते। कथितम्
एव - "उद्यमेन हि सिद्ध्यन्ति कार्याणि न मनोरथे।"
अथम् उद्यमः एव सुनिश्चितः श्रमः। श्रमं विना किमपि कार्यं
न सिद्ध्यति। परिश्रमिणः जनाः स्वकीये जीवने सुखानि
सुखानि लभन्ते।

I) एकपदेन उत्तरत -

(i) मानव जीवने कस्य अपारमहिमा वर्तते ? _____

(ii) सुनिश्चितः श्रमः कः ? _____

II) पूर्णवाक्येन उत्तरत -

(i) कार्याणि केन सिद्ध्यन्ति ?

उ०-

(ii) परिश्रमिणः जनाः किं लभन्ते ?

उ०-

III) निदेशानुसारम् उत्तरत -

(i) 'श्रमः' इत्यस्य किं पर्यायपदम् ?

(क) परिश्रमिणः (ख) कार्याणि (ग) उद्यमः (घ) महिमा

(ii) लभन्ते अस्य क्रियापदस्य कर्तृपदं किम् ?

(क) जनाः (ख) स्वकीये (ग) जीवने (घ) सुखानि

(iii) "श्रमं विना किमपि कार्यं न सिद्ध्यति" आस्मिन् वाक्ये कति
अव्ययपदानि सन्ति ?

(क) एकम् (ख) द्वे (ग) त्रीणि (घ) चत्वारि

(iv) 'अलसाः' अस्य विलोमपदं किं गद्यांशे प्रयुक्तम् ?

(क) जीवने (ख) परिश्रमिणः (ग) जनाः (घ) महिमा

७४-२) वाचांशम् पठित्वा प्रश्नान् उत्तरत -

दूरदर्शनम् वर्तमान- विज्ञानयुगस्य एकम् वरदानम् एव वर्तते।
एतत् पूर्वम् आकाशवाण्या सुदूर स्थितवक्त्राणां केवलं आवाणम्
एव प्राच्यम् आसीत्। दूरदर्शनस्य इयं महती विशेषता वर्तते
येन अस्य सहजतायाः वयं न केवलं वक्तारं शृणुमः अपितु
तस्य स्वरूपमपि विलोकयामः। सर्वजनाहिताय ज्ञानप्रसारक्षेत्रेऽपि
दूरदर्शनस्य महती उपयोगिता वर्तते।

I) एकपदेन उत्तरत -

- (i) वर्तमानविज्ञानयुगस्य वरदानं किं वर्तते? _____
(ii) किम् एव प्राच्यम् आसीत्?

II) पूर्णवाक्येन उत्तरत -

- (i) दूरदर्शनस्य का विशेषता वर्तते?

उ० -

- (ii) सर्वजनाहिताय कस्य उपयोगिता वर्तते?

उ० -

III) निदेशानुसारम् उत्तरत -

- (i) 'वर्तते' अस्य क्रियापदस्य कर्तृपदं किम्?

क) दूरदर्शनम् (ख) वर्तमान (ग) एकम् (घ) पूर्वम्

- (ii) 'वयं' अस्य कर्तृपदस्य क्रियापदं किम्?

क) वक्तारं (ख) विलोकयामः (ग) अस्य (घ) 'तस्य'

- (iii) 'एतत् पूर्वम् आकाशवाण्या' _____ अस्मिन् वाक्ये सर्वनामपदं किम्?

क) पूर्वम् (ख) एतत् (ग) केवलं (घ) आकाशवाण्या

- (iv) 'सर्वजनाहिताय ज्ञानप्रसारक्षेत्रेऽपि' _____ अस्मिन् वाक्ये अव्ययपदं किम्?

क) सर्वजनाहिताय (ख) महती (ग) अपि (घ) वर्तते।

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विषय: संस्कृत

FA-1 की तैयारी हेतु कार्यपत्र

1. संज्ञायाः कर्तृपदानि चित्वा वाक्यानि पूरयत।

संज्ञायाः — तौ, त्वं, नायिके, युवा, महिला, क्रीडालां, यूयं, कमलम्

- (क) विकसति।
(ख) पत्रं पठसि।
(ग) कूजन्ति।
(घ) नृत्यतः।
(ङ) पाठशालां गच्छथ।
(च) भोजनं पचति।
(छ) क्रीडकौ तीव्रं धावतः।
(ज) लेखं लिखथः।

2. संज्ञायाः क्रियापदानि चित्वा वाक्यानि पूरयत।

संज्ञायाः — ममते, नृत्यति, लिखति, ज्ञेहि, भ्रमते, नमस्यः, धावन्ति, रचयथ।

- (क) चक्रे तीव्रं।
(ख) यूयं सुन्दराणि चित्राणि।
(ग) मृगाः तीव्रं।
(घ) महिले भोजनं।
(ङ) बालिका मनोहरं।
(च) युवां मातरं पितरं च।
(छ) मोहनः सोहनः च।
(ज) त्वं योग्यः छात्रः।

3. प्रदत्तवाक्यानि संशोधयत।

- (क) त्वं गुरुं नमति।
(ख) ताः सुलेखं लिखतः।
(ग) सः बालिका गृहकार्यं करोति।
(घ) युवां मनोहरं चित्रं रचयतः।

- (ङ) मोहनः लेखं लिखसि।
(च) तत् पुष्पे मनोहरे स्तः।
(छ) तौ मधुरं गीतं गायथः।
(ज) तानि छात्राः पाठशालां गच्छन्ति।

4. प्रदत्तवाक्यानां निर्देशानुसारं वचनपरिवर्तनं कुरुत।

(क) सा योग्या छात्रा अस्ति। (बहुवचने)

(ख) त्वं मधुरं कूजसि। (द्विवचने)

(ग) सः उद्याने भ्रमति। (बहुवचने)

(घ) यूयं तरणताले तरथ। (द्विवचने)

(ङ) ते कन्ये चित्राणि रचयतः। (एकवचने)

(च) युवां क्रीडां क्रीडथः। (बहुवचने)

(छ) ताः नायिकाः हसन्ति। (द्विवचने)

(ज) तानि चक्राणि भ्रमन्ति। (एकवचने)

5. प्रश्नान् पाठानुसारम् उत्तरत।

(क) जननी प्रतिदिनं कथं भोजनं पचति? (भुक्त्वा/गीत्वा/स्नात्वा)

(ख) काः मधुरं कूजन्ति? (कोकिलाः/भ्रमराः/सारिकाः)

(ग) छात्रौ किं लिखतः? (पुस्तकं/सुलेखं/पत्रं)

(घ) मोहनः रोहनः च कं नमतः? (मातरं/पितरं/मातरं पितरं च)

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विषयः संस्कृत
श्रीगणेशाय नमः कार्यपत्र

96-1) एकः बालकः अत्र स्वजन्मदिवसस्य योजनां करोति। सः लुट्टलकारस्य रूपाणि न जानाति, अतः केवलम् धातून् लिखति। किम् यूयम् तस्य सहायताम् करिष्यथ?

- (i) श्वः मम जन्मदिवसः(असु)।
(ii) मम माता क्षीरम् पूरिकाः च(पच)।
(iii) जनकः मह्यम् नववस्त्राणि(आ + नी)।
(iv) भगिनी मह्यम् घटिकां(दा)।
(v) सर्वे मिलित्वा पूर्वम् यज्ञम्(कृ)।
(vi) सायंकाले अहम् स्वमित्राणि आमन्त्रितानि(कृ)।
(vii) मम मित्राणि अपि मह्यम् उपहाराणि(दा)।
(viii) ततः सर्वे गीतम्(गै)(नृत) च।
(ix) तत्पश्चात् फलानि मिष्टान्नानि च(खाद्)।
(x) महान् आनन्दः(भू)।
(xi) रात्रौ सर्वे स्वगृहम् प्रति(गम्)।
(xii) अहम् अपि सर्वेभ्यः उपहाराणि धन्यवादम् च(दा)।
(xiii) शुभरात्रिः च(कथ्)।

96-2) अधोलिखितानां क्रियापदानां वचनपरिवर्तनम् कुर्वन्तु-

एकवचनम्	बहुवचनम्
यथा- दास्यति	दास्यन्ति
करिष्यामि	.....
.....	स्मरिष्यन्ति
आनेष्यति	.....
.....	नेष्यामः
कथयिष्यामि	.....
.....	गास्यन्ति
कर्तिष्यामि	.....
.....	नर्तिष्यन्ति
.....	खादिष्यामः
भविष्यति	.....
.....	क्रीडिष्यामः
दास्यामि	.....
.....	गमिष्यन्ति
लेखिष्यति	.....

96-3) अधोलिखितानि क्रियापदानि उत्तमपुरुषे लिखन्तु-

	प्रथमः पुरुषः	उत्तमः पुरुषः
यथा -	पास्यति	पास्यामि
	पश्यति	.....
	लेखिष्यन्ति	.....
	स्मरति	.....
	गमिष्यति	.....
	क्रीडन्ति	.....
	पठिष्यन्ति	.....
	वदन्ति	.....
	पतिष्यति	.....

96-4) उदाहरणानुसारं रिक्तस्थानानि पूरयन्तु-

	रूपाणि	धातवः	लकारः	क्यन्तम्
यथा -	पठिष्यन्ति	पठ्	लृट्	बहुवचनम्
	द्रक्ष्यति	.....	.....	.....
	नेष्यामि	.....	.....	.....
	पास्यसि	.....	.....	.....
	क्रीडिष्यन्ति	.....	.....	.....
	कथयिष्यन्ति	.....	.....	.....
	करिष्यथ	.....	.....	.....

96-5) कार्यपत्र में दिए गए श्लोकों में से किन्हीं पाँच श्लोकों को कठोरता से चर्चें।

96-6) उत्तरपुस्तिका में दो मित्रों के बीच "संस्कृत भाषा का महत्व" विषय पर संवाद लिखें।