

SUBJECT: ENGLISH

Class- I

Syllabus 2019-20

Unit-I (April - August)

English Reader	Practice Book	Grammar/ Compositions	Activities
1. The Pets	Pg. No. 1-14	1. Noun (naming words)	Word game on Noun and Pronoun (colour Nouns with red and pronoun with blue)
2. Kitty- The Naughty Cat 3. A Funny Funny Zoo 4. Neha in a Jeep 5. The Big Bell	'ee' and 'll' sound words 'oo' sound words	2. Pronoun 3. My School (Composition) 4. My Mother (Composition) 5. Opposites (minimum 20 new words)	
6. The Hot Spoon 7. A Shop in the Ship	Pg. No. 15-33 'sh' and 'ch' sound word	6. Articles (a, an, the) 7. Punctuation (capital letter, full stop, comma, question mark)	Using flash cards containing Noun, verbs, opposites & articles (egg., pencil etc)
8. Chintu and the Chicks 9. The Thief and the Thorns 10. The Puss in the Class	'th' sound words 'ng' sound words	8. A pet dog (composition) 9. One and many (with s,es, ies, ves) 10. Prepositions (use of in, on, to, for, by, under, above, with)	
11. One thing at a time 12. Vicky and Nicky	'ss' sound words 'ck ' sound words		Be quick game for animals, flowers etc. Flash cards for one and many
13. The King's Ring 14. My Mummy (Poem) Let us learn about 'I', 'He', 'She', 'It'			

UNIT-II (September- December)

English Reader	Practice Book	Grammar/ Compositions	Activities
Chapter 10-14 (Revision) 15. Anil and Geeta Say 'are' to learn 'are' 16. Out of the Cage 17. Tiny Ball (Poem) Let us learn 'You', 'we' and 'they' 18. Clever Chicks	Pg No. 46-53 Adding 'ing' to verbs (Eg.- walk- walking)	Use of is/are/ has/ have Opposites (Revision) My garden (composition) My Favourite festival (oral)	Opposites... (demonstration) of real things Paste picture of 10 action words and write their names.

English Reader	Practice Book	Grammar/ Compositions	Activities
'Has' turns into 'have' 19. Tommy – the pet "This' to "these' and "that' to "those"	talk- talking, run- running, come- coming etc..)	1. Verb 1. Fill in verb 2. Underline verb 3. Choose the correct verb 2. One and many example is- are	Make an invitation card for birthday party
UNIT - III (JANUARY			
Chapter (17-19 Revision) 20. A picnic 'his' and 'her' 'my' and 'your' 21. Raju's Bunny What is What? 22. Kitty's Birthday 23. The Ants Yesterday was a holiday 24. The Greedy monkey 25. Golu's shop 26. Neha in the forest	Use of 'his' and 'her', ' my' 'your', ' our' Leave a note to your Mom Picture talk Picture Reading	1. Tense (simple present and simple past) 2. Revision of one and many 3. Gender (minimum 25 words) 4. Opposites (Revision) 5. My favourite toy (composition) 6. Revision of compositions of unit I and II	Word train Changing of simple present into simple past (oral) Matching of words (Present tense with past tense) Chinese whisper Word tree of 'ng' sound words

SUBJECT- MATHS (UNIT-I)

Class-I

(April-August)		
TOPICS	ACTIVITY (INDOOR)	ACTIVITY (OUTDOOR)
1. Comparison	<ol style="list-style-type: none"> 1. Flash cards 2. Insert the missing numbers 3. Draw a bigger/smaller objects than the given one. 	1. Real objects
2. Number Concept (0-50)	<ol style="list-style-type: none"> 1. Matching the numerals with number names. 2. What's missing (using flash card) 	1. Stairs activity. (ascending/ descending order).
(Tables 1-5)	<ol style="list-style-type: none"> 3. Pictures addition and subtraction. 4. One set of flash cards having numerals written on it, the other set will have objects drawn on it and children will match it. 5. Rearrange the number cards. 	
Ordinal Numbers	<ol style="list-style-type: none"> 1. Matching the ordinal number with days of the week. 	
Number names (1-150)	<ol style="list-style-type: none"> 2. Flash cards will be made with ordinal numbers written on it and children will complete the picture. (e.g. snake or caterpillar) 	1. Run a race-Children will run a race and whoever comes first is given a position 1st, 2nd, 3rd.....
3. Addition & Subtraction (0-20) Addition tables (1-5)	<ol style="list-style-type: none"> 1. Practice on abacus with the help of beads. 2. Add and Subtract on fingers. 3. Add and Subtract on number line. 	1. Number line on floor.
4. Shapes	<ol style="list-style-type: none"> 1. Real objects 2. Draw shapes 3. 3D Shapes (solid shapes) Write faces, edges, vertices 	
5. Number names (101-150) Forward counting (151-200)	<ol style="list-style-type: none"> 1. Matching the numeral with the number names. 2. Numbers in sequence. 3. Write before, after, and between. 	

UNIT-II (AUGUST to DECEMBER)		
Table 6-7	1. Putting sign of greater than, lesser than and equal to	1. Comparing length of real objects
6. Length	1. Draw one pair of long/short a) pencil b) arrow c) fish, etc	
7. Addition and Subtraction Addition tables (6-10)	1. Draw abacus for two digits 2. Mental Maths on addition and subtraction	1. Real objects
8. Weights	1. Draw articles having different weights	
9. More on addition (0-99)	1. Draw a tree and hang apples- add and subtract	1. Play a game by making a group of 5-10 children and ask them to add 5,7,1,8,..... in the group and then ask what is the total number
Number names (151-200)		
Forward counting (201-300)		
UNIT-III (JANUARY- MARCH)		
10. Capacity	1. Draw containers to show less and more capacity. Different objects like cup, glass, mug, spoon will be shown to the children. A jug full of water will be kept and capacity of different objects will be shown to the children by filling water in the objects.	1. Real objects
		1. Play a game by making a group of 10-20 children and ask them to subtract 5,4,6,7,8,9,10,.... from the group and ask how much is left.
11. More on subtraction	1. Subtract two digit number on abacus	
12. Time	1. Draw clock to show different time.	
	2. Model of clock can be used to make hour hand and minute hand.	
13. Money	1. Trace the coin	1. Going to market
	2. Mini bazaar in class- children will buy and sell.	2. Games involving buying and selling

SUB : E.V.S

Class : I

Session : 2019-20

Unit- I (April To August)		Activity/Project
Topic	Answer The Following Questions	Draw/Paste/Name And Colour
	Written objectives	Activities
CH-I More About Me	1. Write five lines on " Myself" Name five body parts. Name five sense organs. 2. How many sense organs do you have? Name them. Oral Questions: 1. Name Five body parts. 2. What do you do with your eyes, ears, nose, tongue and skin?	1. Introduction with child's photograph(classroom-activity) 2. Identification of different types of touch, sound and smell. 3. Draw sense organs. [Classroom-activity] 4. Solve the puzzle on parts of body, [outdoor activity] Drilling of spellings.
Ch-2 2. Keeping Clean	Written Questions: 1. Why do we keep our body clean? 2. What is the best way to keep ourselves clean? 3. Write names of 5 objects that keep our body clean. Oral Questions: 1. What do we use to cut our nails? 2. What do we use to keep our hair tidy? 3. What do we use to keep our teeth clean?	Activities: 1. Prepare a bookmark [cleanliness] (classroom activity) 2. Draw-5 Objects which help us to keep clean. (classroom activity) Drilling of spellings
Ch-3 Our Food	Written Questions: 1. Why do we eat food? 2. What type of food should we eat? 3. What type of food should we avoid? Oral Questions: 1. How many meals do we take in a day? 2. When do we take breakfast/lunch/dinner? 3. How does food help us? 4. What type of water should we drink?	Activities: 1. Bring green vegetables for lunch (classroom activity) 2. Paste 3 healthy and 3 unhealthy food items on charts (classroom activity) Drilling of spellings of food items.
Ch-4 Keeping Healthy	Written Questions: 1. Why do we exercise daily? 2. What gives rest to our body? 3. What type of food should we eat? Oral Questions: 1. Name four exercises. 2. What type of food should we avoid?	Activities: 1. Paste pictures of four exercises. (classroom activity) 2. Visit to sick room [outdoor activity] 3. Yoga and exercises to be done. [outdoor activity] Drilling of spellings

Ch-5 Clothing	<p>Written Questions:</p> <ol style="list-style-type: none"> 1. Why do we wear clothes? 2. What type of clothes do we wear in summer/ winter and rainy season? <p>Oral Questions :</p> <ol style="list-style-type: none"> 1. Name three different seasons 	<p>Activities:</p> <ol style="list-style-type: none"> 1. Paste pictures of dresses we wear and things we use in the following seasons: <ol style="list-style-type: none"> 1. Summer Season 2. Winter Season 3. Rainy Season [Classroom activity] 3. Make a collage of different seasons. [outdoor activity] Drilling of Spellings
Ch-6 A House is a must	<p>Written Questions:</p> <ol style="list-style-type: none"> 1. Where do we live in? 2. Name four types of houses. 3. Name the houses which can be moved. 4. How does a house protect us? <p>Oral Questions:</p> <ol style="list-style-type: none"> 1. What is a caravan/house boat/ tent/hut and igloo? 	<p>Activities:</p> <ol style="list-style-type: none"> 1. Draw different types of houses. [Classroom activity] 2. Collage on houses [Classroom activity] 3. Going around the school building. [outdoor activity] Drilling of spellings
Ch-7 Who are They?	<p>Written Questions:</p> <ol style="list-style-type: none"> 1. How many types of families are there? Name them. 2. What is your father's /mother's name? 	<p>Activities:</p> <ol style="list-style-type: none"> 1. Make a family tree by pasting pictures of your family members [Classroom activity] 2. Make a collage on nuclear, big nuclear and joint family.
UNIT-II (SEPTEMBER to DECEMBER)		
Ch-5 Clothing (Revision)	<p>Written Questions:</p> <ol style="list-style-type: none"> 1. Why do we wear clothes? 2. What type of clothes do we wear in summer/ winter and rainy season? <p>Oral Questions:</p> <ol style="list-style-type: none"> 1. Name three different seasons 	<p>Activities:</p> <ol style="list-style-type: none"> 1. Paste pictures of dresses we wear and things we use in the following seasons: <ol style="list-style-type: none"> 1. Summer Season 2. Winter Season 3. Rainy Season [Classroom activity] 3. Make a collage of different seasons. [outdoor activity] Drilling of Spellings
Ch-6 A House is a must (Revision)	<p>Written Questions:</p> <ol style="list-style-type: none"> 1. Where do we live in? 2. Name four types of houses. 3. Name the houses which can be moved. 4. How does a house protect us? <p>Oral Questions:</p> <ol style="list-style-type: none"> 1. What is a caravan/house boat/ tent/hut and igloo? 	<p>Activities:</p> <ol style="list-style-type: none"> 1. Draw different types of houses. [Classroom activity] 2. Collage on houses [Classroom activity] 3. Going around the school building. [outdoor activity] Drilling of spellings

Ch-7 Who are They? (Revision)	Written Questions: 1. How many types of families are there? Name them. 2. What is your father's /mother's name?	Activities: 1. Make a family tree by pasting pictures of your family members [Classroom activity] 2. Make a collage on nuclear, big nuclear and joint family.
Ch-8 We are a happy family	Written Questions: 1. What does your father/mother do? 2. What is a happy family?	Activities: 1. Speak about your family [Classroom activity] Drilling of Spellings
Ch-9 Fair and Festivals	Written Questions: 1. When do we celebrate Christmas? 2. What are National festivals? Oral Questions: 1. When do we celebrate Independence Day/ Republic Day/Gandhi Jayanti 2. Name three National Festivals?	Activities: 1. Pasting pictures of festivals. [Classroom activity] 2. Draw and colour our National Flag [Classroom activity] 3. Celebration of festivals.(outdoor) 4. Diya decoration (outdoor activity) 5. Visit to a fair (outdoor activity) Drilling of Spellings
UNIT-III (JANUARY to MARCH)		
Ch-10 Know your surrounding	Written Questions: 1. Name a large water body on earth. 2. Name three different parts of land. Oral Questions: 1. What are plains/deserts/forest/mountains?	Activities: 1. Draw and colour mountain, forest and deserts. [classroom activity] 2. Field Trip [outdoor activity] Drilling of spellings
Ch-11 Plants	Written Questions: 1. Name three different types of plants. 2. What are trees/creepers/climbers? Give two examples of each.	Activities: 1. Draw a tree a) Paste 5 different things that we get from the plants on (A4 size paper) [classroom activity] b) Collect 5 different types of leaves and paste on scrap book. [classroom activity] c) Germination of seeds. [classroom activity] 2. Nature Walk [outdoor activity] Drilling of spellings

Ch-12 The Animal kingdom	<p>Written Questions:</p> <ol style="list-style-type: none"> 1. What are domestic animals? Give 2 examples. 2. What are wild animals? Give 2 examples. <p>Oral Questions:</p> <ol style="list-style-type: none"> 1. What are birds? Give 2 examples. 2. Name two birds that can swim in water. 	<p>Activities:</p> <ol style="list-style-type: none"> 1. Paste the pictures of domestic/ pet/wild animals/birds [classroom activity] 2. Visit to a zoo [outdoor activity] Drilling of spellings
Ch-13 Water	<p>Written Questions:</p> <ol style="list-style-type: none"> 1. Name 4 sources of water. 2. Write two uses of water. 	<p>Activities:</p> <ol style="list-style-type: none"> 1. Draw and colour 3 sources of water [classroom activity] 2. Watering Plants [outdoor activity] Drilling of spellings
Ch-14 Important Places	<p>Written Questions:</p> <ol style="list-style-type: none"> 1. Names four important places. 2. Name three places of worship. <p>Oral Questions:</p> <ol style="list-style-type: none"> 1. From where do we buy things? 2. Where do we post our letters? 	<p>Activities:</p> <ol style="list-style-type: none"> 1. Paste the pictures of three important places of your locality. [classroom activity] 2. Visit to important places Drilling of spellings
Ch-15 Let us meet them	<p>Written Questions:</p> <ol style="list-style-type: none"> 1. Name of four helpers. 2. What does a teacher do? 3. What does a postman do? 4. What does a doctor do? 5. What does a farmer do? <p>Oral Questions:</p> <ol style="list-style-type: none"> 1. What does a cobbler/carpenter/tailor/ engineer/gardener do? 	<p>Activities:</p> <ol style="list-style-type: none"> 1. Draw the pictures of two tools used by 5 different helpers. [classroom activity] 2. Role Play [teacher, postman, doctor, etc.] [classroom activity] Drilling of spelling
<p>Note: More oral questions can be framed from each and every chapter by the teachers.</p> <ul style="list-style-type: none"> • All pasting activities must be done in scrap book. 		

G.K

Class- I

(Session : 2019-20)

Months	Unit-I	
Apr- to Aug	<ol style="list-style-type: none"> 1. What is the capital of India? 2. What is the name of your state? 3. What is the capital of your state? 4. How many days are there in a week? Name them. 5. How many days are there in a month? 6. Name: Four directions, four metro cities, three trees of medicines, four milk products, four flightless birds, four things made of wood, four aquatic-animals, two reptiles, things you see in the sky at night. 7. How do we wish our elders in the morning? 8. How do we wish our teachers and elders in the afternoon and in the evening? 9. How do we wish our elders before going to bed at night? 	<ol style="list-style-type: none"> 10. What do the green, red and yellow lights in the traffic light mean? 11. Who is the founder of DAV movement? 12. Who is the founder of Aryasamaj? 13. Who is the Principal of your school? 14. Who is your class-teacher? 15. In which country do you live? 16. In which state do you live? 17. Name the National Festivals of India.
Setp to Dec.	UNIT-II	
	<ol style="list-style-type: none"> 18. Name the festivals of colours and light. 19. Name four musical instruments. 20. Name four sports equipment. 21. When do you celebrate Children's Day? 22. When do you celebrate Teacher's day? 23. When do we celebrate Independence Day? 24. When do you celebrate Republic Day? 25. When do you celebrate Gandhi Jayanti? 26. How many hours are there in a day? 	<ol style="list-style-type: none"> 27. How many minutes are there in an hour? 28. Who is the Prime Minister of India? 29. Who is the President of India? 30. Which is the tallest animal? 31. Which is the fastest land animal? 32. Who is called Bapu ? 33. What is our National Flag called? 34. Who is the Chief Minister of our state?
UNIT-III		
Jan to March	<ol style="list-style-type: none"> 35. Who is the Governor of your state? 36. How many colours are there in our National Flag? What does each colour stands for? 37. Who is called Chacha? 38. Who is called Netaji? 39. What is our National Song? 40. What is our National bird? 41. What is our National Anthem? 42. What is our National flower? 43. What is our National animal? 	<ol style="list-style-type: none"> 44. Who was the first President of India? 45. Who was the first Prime Minister of India? 46. How many days are there in a year? 47. How many days are there in a leap year? 48. How many colours are there in a rainbow? Name them. 49. Name two famous Cricketers of India. 50. Name two famous Footballers of India?

MORAL EDUCATION

Class- I

(Session : 2019-20)

UNIT - I	
MONTHS	CHAPTERS
April to August	Lesson 1 to 10
UNIT - II	
September to December	Lesson 11 to 20
UNIT - III	
January to March	Lesson 21 to 30

ART & CRAFT

Class- I

(Session : 2019-20)

UNIT - I			
MONTHS	Step by Step	Draw / Colour	Craft
April to August	Pg 1 -13	Five Fruits	Making house with paper, tooth pick, fish using CD
UNIT - II			
September to December	Pg 15 -26	Five flowers	Making of peacock with paper, Paper Collage – flower, butterfly
UNIT - III			
January to March	Pg 27 - 40	Five Vegetables	Origamy – Sail Boat paper collage, Scenery, Kite.