

# School Almanac 2016-17



## Kulachi Hansraj Model School

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# Pledge

India is my country. All Indians are my  
brothers and sisters.

I love my country and I am proud  
of its rich and varied heritage.

I shall always strive to be worthy of it.

I shall respect my parents, teachers  
and all my elders and treat everyone with courtesy.

I pledge my devotion to my  
country and its people.

My happiness lies in their  
well-being and prosperity.

## KHMS Pledge

I pledge to maintain a high level of respect and integrity  
as a student representing Kulachi Hansraj Model School.

I will reach out to others with kindness and respect.

I will value what I have and what others have.

I will choose to do my best in thoughts, words and actions.

I will be a peace maker and work towards universal peace.

I will always uphold the honour of my school.

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# School Motto

*असतो मा सद्गमय*

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.....As humans we seek God's blessings and ask Him to lead us from untruth to truth and guide us in all our endeavours so that we may follow the divine path in our quest of knowledge and dispel the darkness of ignorance and move towards Eternal Light!

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## Vision & Mission

KHMS is a school with a vision to see each child grow as an independent and confident global citizen of the 21st century, embodying vedic values and the rich cultural heritage of the nation.

It is committed to a mission of preparing caring, concerned, socially aware individuals who will shoulder the responsibilities of the growth of Society, Nation and the World.

# The Golden Rules

**01**

Follow  
Instructions  
and listen to  
adults working  
in the school

**02**

Be gentle, kind  
and polite, keep  
hands and unkind  
words to yourself

Value people's  
belongings;  
respect school  
and other  
people's property

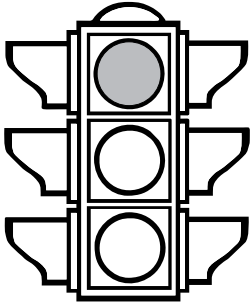
**03**

Be honest,  
tell the truth

**04**

# School Expectations

Stop!



Red

Anti Social Behaviour

The teacher is in charge, be respectful

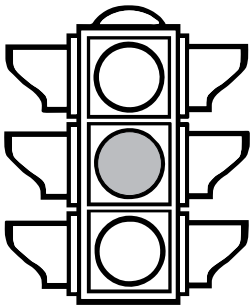
Do not interrupt the teacher

Raise your hand when wishing to speak

Respect the classroom as a positive working environment

Do not run or disturb others in the school.

Get Ready !



Yellow

Be Organised !

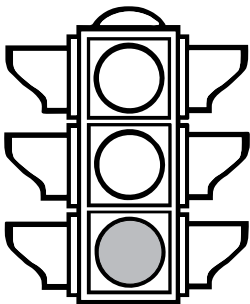
Be punctual to school at all times

Plan your day carefully

Have your books and belongings ready

Be responsible during recess.

Go !



Green

Work hard !

Follow the instructions and work assigned

Work to the best of your ability

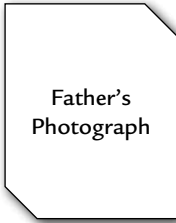
Co-operate with all your class and school mates

Leave the classroom/ Labs/rooms in a neat and orderly manner as you would expect to find them.

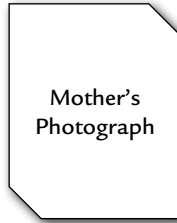
Be Pleased with Your Contribution to the Lesson.

# Student's Particulars

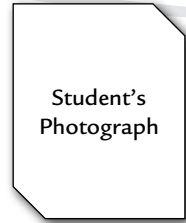
(To be filled by the Parent / Guardian in capitals)



Father's  
Photograph



Mother's  
Photograph



Student's  
Photograph

Name \_\_\_\_\_

Admission No. \_\_\_\_\_ Class & Sec. \_\_\_\_\_ Roll No. \_\_\_\_\_

Date of Birth \_\_\_\_/\_\_\_\_/\_\_\_\_ Blood Group \_\_\_\_\_ House \_\_\_\_\_

Address \_\_\_\_\_

Res. Phone No. \_\_\_\_\_ Mob.(F) \_\_\_\_\_ (M) \_\_\_\_\_

Mode of Transport \_\_\_\_\_

(If School Bus, mention Bus No. and Bus Stop).

Name of Sibling	Class	Sec.	Admission No.

## Details about Parents / Local Guardian

Particulars	Father / Local Guardian	Mother
Name		
Occupation : Professional Designation or Nature of Business		
Office Address		
Office Phone No.		
Email		

## Specimen Signatures

\_\_\_\_\_

Father

Mother

Guardian

Class Teacher

# **For Private Conveyance Users**

## **Van Driver's Particulars**

Name of the Driver:

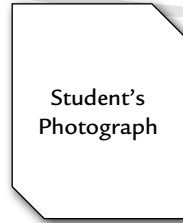
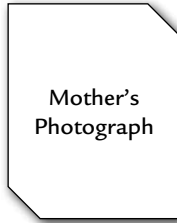
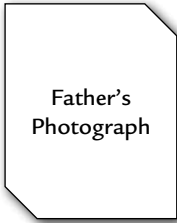
Mobile Number:

Residential Address of Driver:



# Student's Particulars

(To be filled by the Parent / Guardian in capitals)



Name \_\_\_\_\_

Admission No. \_\_\_\_\_ Class & Sec. \_\_\_\_\_ Roll No. \_\_\_\_\_

Date of Birth \_\_\_\_/\_\_\_\_/\_\_\_\_ Blood Group \_\_\_\_\_ House \_\_\_\_\_

Address \_\_\_\_\_

Res. Phone No. \_\_\_\_\_ Mob.(F) \_\_\_\_\_ (M) \_\_\_\_\_

Mode of Transport \_\_\_\_\_

(If School Bus, mention Bus No. and Bus Stop).

Name of Sibling	Class	Sec.	Admission No.

## Details about Parents / Local Guardian

Particulars	Father / Local Guardian	Mother
Name		
Occupation : Professional Designation or Nature of Business		
Office Address		
Office Phone No.		
Email		

## Specimen Signatures

\_\_\_\_\_

Father

Mother

Guardian

Class Teacher

# **For Private Conveyance Users**

## **Van Driver's Particulars**

Name of the Driver:

Mobile Number:

Residential Address of Driver:

# Medical Card

(To be filled by the Parent / Guardian in capitals)

Name \_\_\_\_\_ Sex \_\_\_\_\_

Date of Birth \_\_\_\_\_

Weight (in Kg.) \_\_\_\_\_ Blood Group \_\_\_\_\_ Vision(in case of glasses) \_\_\_\_\_

Address \_\_\_\_\_

Pin Code \_\_\_\_\_

IMMUNISATION : (Put ( ✓ ) if the vaccine has been administered)

Polio  Cholera

BCG  Hepatitis (A&B)

DPT  Chicken Pox

Measles  Typhoid

Tetanus  Any Other

CHRONIC ILLNESS: (Put ( ✓ ) if any)

None  Bleeding Disorder  Diabetic  Paralysis

Asthma  Cancer  HIV  TB

Any other disease for which the child is on regular medication

Operation undergone in the past \_\_\_\_\_

Allergies, if any \_\_\_\_\_

Name of Drugs allergic to \_\_\_\_\_

Physician's Name \_\_\_\_\_ Physician's Phone No. \_\_\_\_\_

Person to be contacted in emergency (in case parents / guardian is unavailable)

Name \_\_\_\_\_ Resi. Phone No \_\_\_\_\_ Mobile \_\_\_\_\_

Signature \_\_\_\_\_ Date \_\_\_\_\_

## Specimen Signatures

\_\_\_\_\_  
Father

\_\_\_\_\_  
Mother

\_\_\_\_\_  
Guardian

\_\_\_\_\_  
Class Teacher

# School Timings

## Monday - Saturday

Nursery Wing : 8:30 a.m. - 12:30 p.m.

Primary Wing : 8:10 a.m. - 1:50 p.m.  
(Class I - VI)

Senior Wing : 7:55 a.m. - 2:10 p.m.  
(Class VII - XII)

**School will remain closed on all Saturdays for Class PS-II and on the Second and Fourth Saturday of the month for classes III-XII.**

## Visiting Hours

Principal : 10:00 a.m. - 11:00 a.m.

Headmistress : 10:00 a.m. - 11:00 a.m.  
Primary Wing

Supervisory Head : 10:00 a.m. - 11:00 a.m.  
Nursery Wing

Supervisory Heads : 8:00 a.m. - 9:00 a.m.  
Primary & Senior Wing (with prior appointment)

Teachers : 4th Saturday of the month  
(with prior appointment)

# About the School

Established in 1972, the school is a premier institution of DAV. An ISO 9001:2008, EMS:14001:2004 certified ISA 2014-17 institution, it sets global standards of teaching and learning. Aiming to evolve socially responsible, physically strong, aesthetically rich, emotionally balanced, confident and creative individuals capable of tackling the challenges of the world with a firm value system, positive attitude and diligence of habit, the school provides the best of infrastructural amenities and technology for collaborative learning.

Adding international dimensions to learning through the ISA Award by the British Council, the school seeks to fulfill the aspirations of its students, preparing them for global employability as well as an entrepreneurship.

Each student receives support, encouragement and ample opportunities to bring forth latent potential and maximize achievements.

## Infrastructure

The excellent facilities that the school offers :

- Air Conditioned Classrooms for Pre-School to Class I.
- State-of-the-Art and well-equipped laboratories for
  - ❖ Physics ❖ Biology ❖ Chemistry ❖ Mathematics ❖ Integrated Lab
  - ❖ Computer ❖ Engineering Drawing ❖ Home Science ❖ Robotics
  - ❖ Bio-Technology ❖ Fashion-Technology.
- Technology-enabled Smart Classrooms
- Auditorium to accommodate 1000 people. Well-equipped Conference Room, Resource Room - facilitating use of computers by the teachers.
- Lecture Hall accommodating 300 people.
- 15 Computer Rooms, Multi-Media labs.
- Three well-stocked fully automated libraries.
- Sports Academy
- Large Playgrounds, Table-Tennis Room, Skating Rink, Gymnastics Hall.
- R.O. Technology for Water Purification. System for Rain Water Harvesting. Solar Lights. Solar Water Heater. Exhaust Fan using Wind Energy. Vermicompost Unit, Herb Garden, 'Roly-Poly' for making compost by using bio-degradable waste.
- Doctor's Clinic equipped to deal with day-to-day health problems and emergencies and annual health Check-Up.
- Elevator for disabled and sick children.
- Canteen maintaining high standards of hygiene to serve wholesome food.
- Emergency Preparedness and disaster management systems.
- Power Backup.

# From the Principal's Desk

At KHMS, we aim to cultivate global citizens with diverse perspectives who are well equipped with the required competencies to tackle the 21st Century Global challenges.

The year 2016 has been declared as the International Year of Pulses (IYP 2016) by the 68th United Nations General Assembly.

IYP 2016 aims to heighten public awareness of the nutritional benefits of pulses as a part of sustainable food production aimed at food security and nutrition.

The FAO will facilitate the implementation of the year with relevant governmental and non-governmental organizations. The year will create a unique opportunity for all to encourage connections in the food chain for better utilization of pulse based proteins, enhance global production of pulses and improve nutrition the world over.

The School Planner for the current academic session will comprise of a series of activities to augment the awareness of good nutrition, balanced diet and tackle the issue of malnutrition in underdeveloped countries.

It is imperative that as key stakeholders in education, we join hands and work in collaboration to develop an appreciation of the global resources and their conservation, inculcate a sense of respect for value systems the world over, carry forward the vedic values of our heritage along with a sense of duty, discipline, diligence to develop as worthy citizens of the global world.

At KHMS, we aim to cultivate learners for life who will keep the flame of knowledge burning bright and spread it around the world to dispel darkness from every corner.

The school almanac is a vital link between the home and the institution. Students must bring it to school regularly and note homework as well as maintain a record of all activities. Instructions and guidelines must be duly acknowledged.

Wishing you a year of enlightened effort and success.

**Sneh Verma (Ms.)**

**Principal**

# School Decorum

## All Kulachians are expected :

- to conduct themselves with dignity.
- to bring the school Almanac on every working day.
- to be present for the prayer (assembly).
- to be punctual in attending the school. Habitual late coming may call for disciplinary action including being sent back home and being marked absent. On such occasions the school shall not be responsible for the safe return of students.
- to attain at least 75% attendance in each term. The percentage may be relaxed on genuine medical grounds only.
- to ensure that the record of absence in the school almanac is filled by the parents for each day of absence, clearly stating the reason for absence.
- to respect all school property. Keep the school clean. No student should, write or draw anything on the walls or damage things belonging to others or to the institution. All damages will have to be compensated by the students.
- to be environment-friendly (care for plants and desist from littering school premises, using polybags, etc.)
- to be courteous and respect staff and fellow students.
- to refrain from unruly behaviour like running in the corridors, shouting and shrieking in school premises or aggressive behaviour towards peers.
- to move in a single line and not crowd outside classrooms in-between periods. Leave the class only with a class pass issued by the teacher, which will authorize a student to be out of the class for a valid reason.
- to address bearers, peons, ayahs, guards and drivers by their name , with a “bhaiya or didi” suffixed.
- not to use any personal conveyance like scooty/scooters/bikes to commute to school.**
- not to bring expensive and fancy goods to school. Objects like CDs, I-pods, Mobile phones, Pokemon and WWF cards for playing or for exchange purposes is strictly forbidden.**
- not to indulge in fighting, disrupting or missing classes, using abusive language, playing truant, lying, cheating, stealing, bursting crackers, splashing colours, insulting others and being callous and uncaring towards the elderly and the needy.
- to refrain any form of physical aggression (birthday bumps, ragging, bullying) which can lead to immediate suspension.
- not to bring gifts, presents or return gifts to school to mark his/her birthday or for any other occasion. Students should carry only toffees for distribution in his/her section only.
- not to bring sports equipment without prior permission of the Physical Education teacher.

- ❑ to appear in all the assessments / examinations. Absence for reasons other than medical will not be considered and no re-assessment shall be conducted for the same.

## Good Parenting

As equal partners in education you are requested to:

1. check the uniform, hair and bag of your ward in the morning.
2. see that your ward carries text/ note books according to the Time Table for the day. No extra books are allowed.
3. ensure that your ward comes in proper school uniform. No casuals are allowed from class VII onwards on birthdays. No party or cutting of cakes is allowed in the school premises.
4. ensure that the sports uniform is worn only on the PT periods days.
5. ensure that your ward comes to school on time. Late comers will not be allowed to enter the school. No child will be allowed to leave the school once he/she has entered till dispersal time. No reasons like functions, appointments with doctor/ anybody without prior information to school etc. will be accepted.
6. ensure that he/she is thoroughly prepared for the weekly term exams/tests. See his/her Report Card and teachers' remarks in his/her class work/home work note books and school almanac on daily basis.
7. encourage your ward to take a keen interest in studies, co-curricular activities and sports.
8. encourage children to bring healthy & nutritive food and a fruit daily. No money should be given to the students till Class V.
9. restrict daily pocket money (if required) to between Rs.10/- and Rs. 15/- per day for students of Classes VI to XII.
10. instruct your ward to be careful about his/her belongings. There should be a name tag on blazers and sweaters. Expensive articles should not be brought to school. Students are not allowed to wear jewellery in school. In case of violation of this rule, the articles will be confiscated. The school bears no responsibility for articles lost in school. In case of a loss, a letter giving details of the lost item may be sent to the school.
11. **not give mobile phones /camera / any other electronic gaming device to your wards under any circumstances. If found, it will be confiscated.**
12. **not to allow your ward to use any personal conveyance like scooty/scooter/ bikes to commute to school.**
13. **ensure that your ward accompanies you on PTMs in proper school uniform.**
14. ensure that boys do not wear ear rings in one/both the ears. Students are strictly prohibited from applying mehendi, nail polish, hair colour or tattoos.

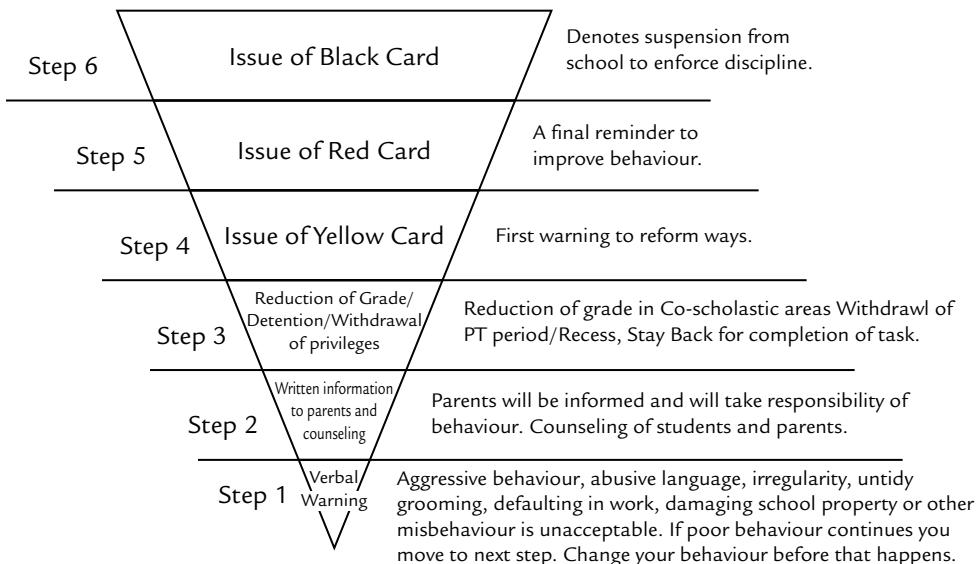


15. send an authority letter with the person coming to pick up the child in case you are unavailable to pick up your ward in an emergency.
16. discourage children from bursting crackers.
17. not to handover lunch boxes or any item to the security guard at the gate. This is in the interest & safety of your ward.
18. address all communication to the Principal only. Mention your child's name, address, admission no., phone no., class and section clearly.
19. ensure that net-surfing by your ward is done only under your guidance and supervision.
20. take corrective action against the use of abusive language of the child.
21. adhere to a formal dress code when visiting the school. Refrain particularly from wearing shorts, bathroom slippers and night suits to the school.
22. avoid criticism of teachers of the school in the presence of your ward.
23. attend PTMs, Orientation and school functions.

## Discipline & Responsibility

### STEPPED BEHAVIOUR PROCEDURE

Action taken in case of aggressive behaviour/ abusive language/ untidy grooming/ work default/ irregularity/ damage to school property/ bursting crackers etc.



*Kindly note: Any student who has been issued any of the 3 cards (yellow, red, black) will not be entitled to the Principal's Special Award.*

# Fee Payment Schedule

All school fees is to be paid in advance on monthly/quarterly basis

Fee for	Date
April to June 2016 (including Annual Charges)	20th April 2016
July to September 2016 (including CBSE, DAV Education Board Fee for Classes VIII, X & XII) Alumni Fee for Class XII	20th July 2016
October to December 2016	20th October 2016
January to March 2017	20th January 2017

## FEES

- All school fees is to be paid in advance.
- The fee bill cum receipt will be sent through the students on a quarterly basis. Fees must be paid on or before the due date.
- Payments may be made in cash, cheque or by demand draft.
- Fees can be deposited for the whole year in advance.
- If fee is not paid by the stipulated date, a late fee of Rs.50/- per month upto the last day of the month will be charged.
- Non-payment of fees thereafter, can result in the student's name being struck off the rolls. Admission fee and annual charges will be applicable if re-admission is granted.
- A duplicate fee-slip will be issued from the office on payment of Rs. 20/-
- In case of a fee cheque being returned by the bank, a fine of Rs. 200/- shall be charged in addition to late fees & all fees in future is to be paid in cash only.
- Bus fees are to be paid for a period of 11 months.
- Transfer certificate will be issued on settlement of all dues.
- Kindly ensure that the school fee is paid on time. Reminders cause unnecessary embarrassment to the child.

***Parents have the option to pay the fees on monthly basis***

## Rules for Withdrawals & Striking Off Names

- ❑ A written application addressed to the Principal should be submitted by the parents for withdrawal of a student from the school. No cognizance will be given to verbal intimation or information shared with the Class Teacher or any Supervisory Head.
- ❑ All dues of the school should be paid fully and library books returned before applying for a Transfer Certificate.
- ❑ School Leaving Certificates should be applied for in writing, 15 days in advance.
- ❑ Parents should themselves get the signature of District Education Officer and CBSE, if needed, on the Transfer Certificate.
- ❑ Students can be asked to leave the school on the following grounds:
  - a). Gross misconduct/indiscipline/non-payment of fee.
  - b). Consistent failure to make payment of fee on/before the due dates despite reminders.
  - c). Unexplained absence for more than 15 consecutive days.
  - d). Failure in same class for 2 consecutive years.
- ❑ The Principal's decision will be final in all cases of withdrawal or striking off the name of a student.

## Transport Rules

- ❑ The school transport is the safest mode of transport for the student. Students can avail the school transport subject to the availability of seats. The routes of the school buses are framed keeping in mind the needs of the students and they should consult the school Transport In-charge for details.
- ❑ The School does not take the responsibility for providing bus facility to all areas.
- ❑ The total transport fee is determined by the distance a student travels. Please note that the distance in kilometers (km) is measured according to the route taken by the bus.
- ❑ No queries will be entertained for changing the existing bus routes, stops and for extension of routes.
- ❑ Transport fee will be charged for 11 months in a year. The amount is payable along with the school fees on a quarterly basis.
- ❑ A written application must be given one month in advance to discontinue the transport facility and the dues for the month of withdrawal must be paid.
- ❑ In case of any change of a temporary or permanent nature, in transport pickup/drop point or transport route of any student, permission for the same has to be sought by writing an application to the Principal.
- ❑ School reserves the right to deny the use of the bus to any student at any time and to change or to cancel any particular route, when necessary.

# Bus Discipline Rules

- Parents are requested not to enter the school bus to see off and receive their wards.
- Parents should not try to overtake and stop the school bus to facilitate the boarding of their wards as this endangers the safety of the bus and its occupants.
- Parents should not argue with the Teacher present in the bus or the Conductor/Driver. If there is any problem, a written complaint may be made to the Transport In-charge.
- If any parent whose child is availing school transport service wishes to take their ward privately in his/her own transport on a particular day, she/he should inform the Transport In-charge/Class teacher in advance.
- All students using the school bus are expected to be on the right side of the bus stop at least five minutes before the arrival time of the bus.
- Buses will not wait for late comers.
- If a student misses his allotted bus he should not try to board any other bus. It is the responsibility of the parents to drop their wards to the school. However, the student shall return by the allotted bus.
- No student should come near the door of the bus until it has come to a complete halt.
- The front door of the bus is the only authorized entrance and exit.
- All students must be seated immediately after boarding their buses. Reservation of seats for co-commuters is not allowed under any circumstances. Seats in the bus will be allotted to the students by the Bus Teacher in order of their bus stop.
- While the bus is moving, students must not move around in the bus and no part of their body should be outside the bus.
- Objects of any kind must not be discarded inside or thrown out of the bus.
- Unruly behaviour like shrieking and shouting is strictly prohibited. Courteous behaviour is expected at all times.
- The driver's attention must not be distracted for any reason.
- The drivers are authorized to stop buses at the designated stop only, unless otherwise directed by the Bus Teacher.
- Students will be held responsible for any damage to buses caused by negligence or vandalism.
- The Bus Teachers and Student Bus Monitors are responsible for maintaining discipline in the buses. Any serious offence must be reported to the Principal.
- Misbehaviour, bullying of students, use of abusive language and failure to abide by bus rules could lead to a student being debarred from using School Transport.

# Rules For Non-Bus Students

- ❑ It is strongly recommended that parents do not risk the safety of their wards by using stray vans/rickshaws for getting them dropped or picked from the school premises.
- ❑ Students should be picked up only by their parents/guardians or by escorts who have been authorized by the parents in writing.
- ❑ Parents/guardians/escorts of the students should report at the school gate 5 minutes before the school gets over to collect their wards.
- ❑ In case of private conveyance, transporters must avoid honking and parking vehicles near the school building as it creates chaos.
- ❑ Parents should instruct drivers to pick and drop children at the gate. Children crossing the roads unattended are not the responsibility of the school.

*Parents must ensure the safety of the wards using private conveyance and check the credentials of the drivers. The child must be dropped and picked up at the gate on time. The school does not undertake any responsibility for students before or after school hours. The transport used must fulfil all safety and security norms as specified by the transport authority.*

## School Uniform

Please check the School Uniform with the School Uniform Counters.

# Medical Guidance

School firmly believes in the proverb 'Health is Wealth'. The school has a well-equipped Medical room with a full-time qualified doctor and trained nurses. First aid is provided during school hours as and when necessary. The school conducts regular check-ups of the students during the academic year. Co-operation of parents is sought to ensure the health and hygiene of the children.

- Parents are requested to fill up the Medical Card in the Almanac.
- All parents are requested to impart health education to their children so that they:
  - a) maintain personal hygiene like: trimming of nails, regular hair cuts, etc.
  - b) sleep 8 hours a day.
  - c) exercise daily.
  - d) have a balanced diet.
  - e) drink water which is either boiled or filtered.
  - f) avoid consumption of ice-creams, other milk products and eatables from roadside vendors.

**Parents should also immunise children against the following:**

- a) BCG
  - b) DPT (to be completed before entry to school.)
  - c) Oral Polio
  - d) Measles/MMT
  - e) Tetanus-Booster dose to be given between the age of 7-16 years and when required.
  - f) Typhoid every 2/3 years (Oral/injections).
  - g) Hepatitis A, Hepatitis B
  - h) Meningitis, Chicken Pox.
- Students suffering from infectious diseases like Conjunctivitis, Dermatitis, Scabies, etc. should not come to school until they are clear of the infection and carry a fitness certificate from the doctor.
  - Students suffering from chronic diseases like Asthma, Epilepsy, Rheumatic heart disease etc. are advised to be under continuous Medical Supervision of a Specialist. History of their illness must be filled up in the Almanac, along with the treatment being taken. They should inform the school doctor/nurse & concerned supervisory head.

# Guidance and Counselling Cell

Childhood and youth are the two most glorious phases of life. It is our prime duty that we make it the best time for our children. In order to ensure that Kulachians enjoy a healthy and happy childhood and youth, we seek to create a positive environment which allows balanced and holistic growth of the adolescents which includes proper physical, psychological, moral and social growth.

The school provides proper guidance and counselling to help children deal with their developmental requirements. The Cell works to ensure a smooth transition from each phase and ensures that every Kulachian is a happy child. Our school conducts the following:

- Parental interviews to ascertain the exact nature of student's problems.
- Teacher interaction to ascertain the level of student's achievements and basic skill development.
- Social investigation to observe the student's role and initiative in a variety of settings.
- Individual counselling and group counselling to guide the students to be self-reliant.
- Peer-training programmes.
- Orientation, seminars and workshops for the teachers, parents and students.
- Career- fairs, career guidance melas and workshops.
- Identification of special needs cases and referring them for expert guidance.
- Follow up of special needs children and providing them required facilities in the school and from CBSE.
- Discussion of adolescent issues.
- Facilitation of inclusive education etc.

## **Anti-Bullying**

Children have a right to be free intimidation, unkind actions and remarks both in school and outside. Unkind actions, comments amount bullying. It is our duty to help each other by reporting all bullying.

### **Do you know anyone who is being bullied ?**

#### **1. TELL**

- an adult in school
- a parent
- a person whom you trust
- a friend

#### **2. SHOW**

- that you dislike the actions
- don't be friends with them

#### **3. HELP**

- those who you see are being bullied.

#### **4. Don't make teasing or hurtful remarks**

#### **Are you being bullied ?**

#### **What should you do ?**

1. Try not to show that you upset (it is difficult)
2. Try to ignore the bully
3. Walk away quickly and confidently (even if you are afraid)
4. Shout loudly to show that you are not afraid
5. Stay with your friends. Say No to the bully.
6. Do not try to bribe the bully with sweets or money
7. Try not to be alone where you could be bullied
8. If you are different in any way, be proud of it. You are an individual and there is nothing wrong with you.
9. Tell an adult immediately!

**It is Everyone's responsibility to prevent Bullying.**

# Protection of Children From Sexual Offences

## What Is Sexual Abuse:

A child is sexually abused when he is forced or persuaded to take part in sexual activities. This doesn't have to be physical contact, and it can happen online. Sometimes the child won't understand that what is happening to them is abuse. They may not even understand that it's wrong.

## POCSO

**POCSO** - Protection of Children from sexual offence act is formulated to effectively address crimes of sexual abuse and exploitation of children.

## STEPS TAKEN BY THE SCHOOL:

**School has formed the CHILD PROTECTION COMMITTEE** in association with parents, teachers, students and experts. Any child who has been the victim of sexual abuse can report the case against the abuser to the committee. The committee will be responsible for taking necessary action.

## ROLE OF PARENTS:

### How can I protect my child from sexual abuse?

Talk to your children about sexuality and sexual abuse in age appropriate terms.  
Be involved in your child's life by knowing his thoughts and friends.  
Be available to your child and follow up on his activities.

## ROLE OF FRIENDS:

Provide supportive environment to the victim by not bullying him.  
Help him/her to overcome his/her fear by sharing it with the authorities.  
Always being around him/her.

## PREVENTION OF SEXUAL ABUSE:

- Students of both genders are responsible for the safety of each other.
- Never go to dark places alone.
- Do not talk to the strangers.
- Trust your instincts.
- Share your problems with the elders.
- Limit physical proximity by not allowing anyone to be too close to you.
- Join self protection programmes.
- Develop self control by setting your limits.
- Have a buddy system.

**Helpline available against child abuse - 1098**



# Sports

Recognizing the need and importance of sports in shaping the personality of a student, the school has a fully functional Sports Academy with a wide range of activities/classes based on the needs and interests of the students.

These include:

- Yoga
- Cricket
- Basket Ball
- Table Tennis
- Gymnastics
- Skipping
- Skating
- Aerobics
- Athletics
- Volley Ball
- Badminton
- Football

Extra coaching classes are provided to students for Skating, Skipping, Taekwondo, Gymnastics, Table Tennis, Cricket, Volley Ball, Basket Ball & Badminton under the guidance of expert coaches. Students wishing to enroll in the same may contact the School Reception.

- Students must come to the ground in a proper line from the class.
- Students must be in proper sports uniform on PT days. No student will be allowed to participate in sports activity without proper uniform.
- Students must not use abusive language or display aggression on the play ground.

## SPORTS UNIFORM

- Class PS-II Prescribed Uniform to be worn on P.T period days.
- Class III-VI Prescribed Uniform to be worn on P.T period days.
- Class VII-XII Prescribed Uniform to be worn on P.T period days.

# Library Rules

The library is the soul of the school. It is fully computerized and is open to all the students from 8.00 a.m. to 3.00 p.m. on all days excluding gazetted holidays. All the classes are allotted library periods in their timetable. The students should observe the following rules:

1. All students must come to the library in an orderly manner.
2. Students must maintain silence and discipline in the library.
3. No personal books, bags are permitted inside the library.
4. Eatables or water bottles are not allowed inside.
5. Students must maintain a library notebook to write reviews of the books they read. It is compulsory to bring the library notebook in the library period and a pencil. Any loss or damage to books must be paid for by the borrower.
6. Library cards are given at the beginning of the session and students must return them at the end of the session for clearance.

7. Students are allowed to borrow books on their own cards. Library cards are not transferable.
8. Loss of library cards must be reported immediately.
9. An application by the parents along with a fine of Rs. 30/- must be submitted in the library for the issue of a duplicate card.
10. Books not returned by the specified dates will attract a fine of Rs.20/- per week.
11. Students are not permitted in the library in any period other than the library period except with written permission from the concerned Supervisory Head.

## Morning Assembly

The school working day commences with chanting of Vedic Mantras and Havan in the morning assembly. The school choir lends grace and solemnity to the morning assembly with devotional and patriotic songs.

### Schedule

		<b>Assembly</b>	<b>Havan</b>
<b>Nursery Wing</b>	Pre School :	Monday	Wednesday
	Pre Primary :	Tuesday	Friday
<b>Primary Wing</b>	Classes I-II :	Monday	Tuesday
	Classes III-IV :	Wednesday	Friday
	Classes V-VI :	Friday	Wednesday
<b>Senior Wing</b>	Classes VII-VIII :	Mon & Fri	Wednesday
	Classes IX-X :	Tue & Wed	Friday
	Classes XI-XII :	Thu & Sat	Saturday

## The House System

The school follows a House System to develop qualities of leadership, self-reliance and teamwork. The entire student body is divided into six Houses. The six houses adhere to a duty schedule throughout the year. The students present thematic morning assembly, undertake recess and late comers' duty and participate in a host of inter-house activities and competitions like fancy dress, debate, rangoli, poster making, flower arrangement, etc. This system works to inculcate team-spirit, belongingness and a sense of pride.

### The Houses

House	Colour	Motto
Nehru	Yellow	Goodwill among Men.
Tilak	Purple	Fortune favours the Brave.
Indira	Green	Devotion and Duty.

House	Colour	Motto
Dayanand	Blue	Service before Self.
Hansraj	Orange	Light to Lighten.
Vivekanand	Red	Practice before you Preach.

## The Student-Council

An elected Student-Council contributes to the smooth functioning of curricular and co-curricular activities. The council members work as a team to ensure an efficient regulatory system. They assist by volunteering at required times and places and form the backbone of the school administration.

In the Senior Wing the council comprises of the Head Boy, Head Girl, V. Head Boy, V. Head Girl, Cultural Secretaries, Sports & House Captains and prefects. The Prefectorial Council in the Primary Wing is led by the Head Boy and the Head Girl, House Captains and the Vice-Captains of the six houses along with the Prefects.

## Alumni

The school's Alumni DAV United KOSA helps former students maintain connections with their Alma mater and fellow students across the world and time. It provides a forum for the mentorship programme wherein established alumni members share their wealth of experience and growth process with school students.

The Annual Reunion serves as a meeting ground for ex-students across the years and deepens the sense of belongingness and pride in being a member of the KHMS family.

Some of our alumni members are currently in well placed positions in several multi-national corporations like Google, Yahoo. Some occupy renowned governmental positions; others have carved a niche for themselves in the fields of law as advocates and judges with several landmark judgments to their credit. Yet others are celebrated media personalities and stars in their own right.

Besides sponsoring various prizes and scholarships in co-curricular fields, DAV United KOSA is also associated with the social endeavors of the school and offers its services for several social community projects like Blood Donation Camps etc

## Clubs of The School

We believe that each child is unique and special. Every student has different interests and needs. Different clubs in the school offer ample opportunity to the students to tap their talent and associate with the like-minded people. Students are members of various clubs which provide activities commensurate with the inclination and aptitude of students.

The various clubs add to the knowledge and ability of students and help build their mental assets.

### PRIMARY WING

**Einstein Club** - Aims to develop a scientific temper and a spirit of inquiry with hands-on learning.

**Ramanujan Club** - Students develop a keen interest in numbers and a stronger numerical ability.

**Shakespearean Club** - Students with a literary bent of mind get the right platform to hone their skills and enthuse others through their presentations.

**E-kidz Club** - Enables students to be computer-savvy and keep pace with the latest trends in IT and computers.

**Vasundhara Club** - Aims to develop the sensitivity towards environmental concerns and involve students in efforts to preserve the environment.

## SENIOR WING

**Rotary Interact Club** - This club is the youth wing of Rotary International. Members take up various social projects like visits to old age homes and orphanages and community service.

**Dramatics Club** - is a attempt is to appreciate the beauty of the language through dramatics, poetry and reading sessions.

**Vasundhara Club** - An Environment Club which aims to spread awareness of the need to preserve and conserve our environment.

**Arya Yuvak Club** - The club is dedicated to spreading awareness about natural and man-made disasters and aims to prepare students for managing disasters.

**Aryan Club** - Members of this club provide community and social service to the needy and underprivileged sections of society.

**Tech 4 us** - Computer Club - Arranges workshops and seminars and competitions to expose students to latest technology in IT and Computers.

**Ganit *आर्ष* Club** - Maths Club- organises various activities to bring out the beauty and logic of the subject.

**Science Club** - Aims to develop a scientific temper amongst the students and to generate awareness about scientific facts in everyday life.

**Health and Wellness Club** - Aims to develop a concrete foundation about the importance of nutrition for both mind and body and develop physically fit, mentally sound and socially active students.

**The Kulachi Global Club** - Aims to develop and advance the 4 c's -Communication, Critical Thinking, Creativity and Collaboration.

## SUPW Options for Classes VII-X

Music (Vocal)	Clay Modelling	Music (Instrumental)	Electronics
Dance	Meal Planning	Art	Craft

# Admission Rules for Class XI

Admission to Class XI is not automatic and cannot be claimed as a matter of right. However, the school does not deny admission to any student passing class X examination provided he/she agrees to take up the stream allotted to him/her.

Irregularity in attendance or any adverse report by the teacher in class X can affect his/her prospects of admission. The school reception will provide information regarding the date and time of interview on the day the result of Class X is declared. The criteria and procedure for admission and allotment of stream is given below:

## Criteria for admission in Different Streams (Class XI)

**Science Stream:** CGPA 8.0 and above, A2 and above in Eng, Maths and Science.

*(Medical & Non-Medical)*

### Commerce Stream

**with Maths :** CGPA 8.0 and above, B1 and above in Eng and Maths

**without Maths:** CGPA 6.6 and above

**Humanities 1** CGPA 6 and above, C1 and above in Eng and Social Science

**Humanities 2** CGPA 8 and above, A2 and above in Eng, Maths & Science

**IT** CGPA 5 and above

**FDCC** CGPA 4 and above

## In case of External Admission

Students are selected on the basis of interview and MCQ based on general awareness and aptitude. The subjects to be assessed for each stream are given below:

Science English, Science, Maths

Commerce English, Maths

Humanities English, Social Science

FDCC English, Social Science

### Subjects offered are:

Medical Eng., Physics, Chemistry, Biology, Maths/Psychology

Non Medical Eng., Physics, Chemistry, Maths, Engg. Graphics/Computer Sci/Economics

Commerce English, Accountancy, B. Studies, Eco, Maths/H.Sc./I.P

Humanities 1 English, Geography, History, Pol. Sc., Home Sc./Physical Education  
Physical Education (only for sports students in the school team).

Humanities 2 English, History, Pol. Science, Mathematics/ Psychology,  
Economics/Geography.

FDCC/I.T. English, Home Science, Garment Construction-I/ IT 1,  
Elements of Design/ IT 2, Introduction to Fashion Industry/ Music.

# System of Awards, Rewards & Scholarships

In line with the school's philosophy of encouraging students towards excellence, the top performers selected on the basis of the year-end subject-wise grades in all formative and summative assessments in scholastic and co- scholastic areas, will be eligible for various scholarship schemes and awards.

## Merit Awards

### Outstanding Category

- Students are recognized for their achievements in all classes.
- Recognition of special abilities for the students of Classes I-II.
- Students of classes III-IV securing A1 grade in one language and three main subjects.
- Students of classes V-VIII securing CGPA 9.5 and above.
- Students of classes IX-X securing CGPA 9.4 and above without upgradation.
- Students of classes XI securing first three positions in their respective sections.

## Scholar Titles

1. Students who are placed in outstanding category consistently in class III,IV,V/VI,VII,VIII/IX,X will be awarded Maroon Blazer in class VI , IX and XI respectively.
2. Students who are placed in 'Outstanding Category' for 6 consecutive years i.e. from class III – VIII, will be awarded Blue Scholar Blazer in Class IX.
3. Students who are placed in 'Outstanding Category' from Class VI to Class X will also be awarded Blue Scholar Blazer.
4. Students who are placed in 'Outstanding Category' from Class III to Class X will be awarded Grey Scholar Blazer.
5. Students of Class XI who secure 90% and above and are also Grey Scholar Blazer holders will be awarded gold medal.
6. Students who secure 90% in class XI will be awarded Silver Medal.

### Class XII

- Toppers of Science, Commerce, Humanities and FDCC, IT stream.
- Subject Toppers – Highest score in the boards.
- Merit Awards- 90% and above.
- Best in different activities of SUPW** to a student who has been studying in the school since class VI, adjudged by a panel of judges.
- All Rounder of the School** to a student who has been studying in the school since Class II and has maintained a consistently outstanding record in academics, sports and co-curricular activities, is well versed in moral values and ethics.
- Principal's Special Award** to a student who has been studying since class VI, at the discretion on the Principal.
- Pranav Devgan Memorial Merit Cum Need Based Scholarship** for a student of class XII.
- Sponsored prizes by DAV United KOSA** for students excelling in the field of Art, Music, Sports etc.

# Curriculum

An activity-based curriculum has been designed keeping in view the age group of the children in each class and their multiple intelligences. It attempts to promote the overall personality of the child and is planned to help each child enjoy his schooling and develop his individual potential. The traditional emphasis laid on cramming and rote memorization has been dispensed with.

The evaluation system is informal, comprehensive, non-comparative and based on continuous assessment. The reliance on traditional examination system, though not eliminated, has been minimised.

## Pre-School, Pre-Primary and Classes I & II

The teaching and evaluation process for these classes is designed according to the Early Education Development Programme (E.E.D.P) introduced by the D.A.V Education Board. The programme intends to help children grow, learn and develop physically, socially and emotionally. There are no formal tests and the child is evaluated on the basis of his/her day-to-day performance to check the child's clarity of concepts. The programme aims to make children feel wanted and loved in order to fulfill their emotional needs and help them adapt to the social environment. One of the primary purposes of the programme is to inculcate positive values through story telling, dramatization, narration, enactments, visits and other such activities. The programme focuses on development of cognitive skills, creativity and imagination. It aims to enhance communication skills of the learner and help in his holistic development and make the entire process of learning an enjoyable experience.

### EVALUATION

- The teachers evaluate the performance of the child continuously throughout the year in various areas of learning and prepare a checklist for the same, after the completion of a particular activity.
- The result of evaluation is graded and intimated to the parents in the form of a Profile (My Personality Development) after every unit.

Unit I : April - Mid August

Unit II : Mid August - Mid November

Unit III : Mid November - II Week of March

### Records

- Note Books
- A Profile ( Report Card)
- Project work/ Activity
- Anecdotal records

# Class III - X

As per CCE introduced by the CBSE, the whole evaluation system has been restructured. It aims at providing holistic education which lays equal emphasis on all aspects of a child's personality. Testing is done in scholastic, co-scholastic and co-curricular areas. The whole academic session is divided into two terms.

**Term I : April - Sept,**

**Term II : Oct - March**

Each term consists of two Formative Assessments including cycle Unit Tests and Summative Assessment for all subjects.

## EVALUATION: ASSESSMENT WEIGHTAGE

First Term - FA 1 (10) + FA 2 (10) + SA 1 (30) = 50

Second Term - FA 3 (10) + FA 4 (10) + SA 2 (30) = 50

## Areas of Scholastic, Co-Scholastic and Co-Curricular Assessment

### 1. Scholastic Areas

Formative Assessments (FA)	Project, Quizzes, Research Work, Assignments / CW / HW, MCQ, Class Participation, Group Discussion
Summative Assessments (SA)	Written Examination (MCQ, Short Answers, Long Answers)

### 2. Co-Scholastic Areas

Life Skills, Work Education, Visual and Performing Arts, Attitude towards Teachers, School Mates, School Programmes, Environment and Value system.

### 3. Co-Curricular Activities

Literary and Creative Skills, Scientific Skills, ICT Skills, Clubs, Physical and Health Education.

# Grade System

## CLASS III-IV

Scholastic Areas (Grading on 9 point scale)		
Marks Range	Grade	Grade Point
91-100	A1	10.0
81-90	A2	9.0
71-80	B1	8.0
61-70	B2	7.0
51-60	C1	6.0
41-50	C2	5.0
33-40	D	4.0
21-32	E1	3.0
00-20	E2	2.0

Co-Scholastic Area (Grading on 5 Point scale)	
Grade	Marks Range
A	4.1-5.0
B	3.1-4.0
C	2.1-3.0
D	1.1-2.0
E	0-1.0

Personality Development	
E	8.56 - 10
VG	7.56 - 8.55
G	6.56 - 7.55
F	5.56 - 6.55
N	0 - 5.55



- First Term : FA1(10) + FA2(10) + SA1(30) = 50
- Second Term : FA3(10) + FA4(10) + SA2(30) = 50
- Formative Assessment : FA1(10) + FA2(10) + FA3(10) + FA4(10) = 40
- Summative Assessment : SA1(30) + SA2 (30) = 60
- Co-Scholastic Areas will be assessed twice a year

### CLASS V - X

Scholastic Areas (Grading on 9 point scale)		
Marks Range	Grade	Grade Point
91-100	A1	10.0
81-90	A2	9.0
71-80	B1	8.0
61-70	B2	7.0
51-60	C1	6.0
41-50	C2	5.0
33-40	D	4.0
21-32	E1	3.0
00-20	E2	2.0

Co-Scholastic Area (Grading on 5 Point scale)	
Grade	Marks Range
A	4.1-5.0
B	3.1-4.0
C	2.1-3.0
D	1.1-2.0
E	0-1.0

- First Term : FA1(10) + FA2(10) + SA1(30) = 50
- Second Term : FA3(10) + FA4(10) + SA2(30) = 50
- Formative Assessment : FA1(10) + FA2(10) + FA3(10) + FA4(10) = 40
- Summative Assessment : SA1(30) + SA2 (30) = 60
- Co-Scholastic Areas will be assessed twice a year

### HOLIDAY HOMEWORK

Holiday Homework should be submitted on specified dates on reopening after the summer vacations. Work done by students will be given due weightage. Parents may help their wards in procuring data. Marks will be deducted in case of late submission. Holiday Homework will be marked as an FA activity.

### IMPORTANT NOTE:

#### Class IX-X

Students obtaining the qualifying grade-D and above in all the subjects shall be awarded a qualifying certificate both by CBSE and the school.

Candidates obtaining Grade E1 or E2 in a subject will have to improve their performance through subsequent attempts in the Board Exams as well as School Exams.

It is mandatory for the students to obtain at least 25% marks in the Summative Assessments (SA1 and SA2 taken together). Those obtaining less than 25% in a subject in SA1+SA2 shall not qualify that subject.

**PSA will be marked as an FA4 activity.**

#### Class XI

Result Weightage

Unit Test -10    Term I -10    Term II -10    Final Term-70

#### Class XII

As per CBSE guidelines.

# Time Management

Time Management is a skill you can develop with practice. Good time management will help you complete your tasks and achieve your goals. Use the checklist below for better time management. Strive to get as many 'Always' as you can.

(Tick the appropriate)

## Managing time in the classroom

	Always	Sometimes	Rarely
<input type="checkbox"/> Record all homework tasks on the day they are given	.....	.....	.....
<input type="checkbox"/> Record longer term tasks and the day they are due	.....	.....	.....
<input type="checkbox"/> Record tests results in your planner for use in a record of achievement	.....	.....	.....
<input type="checkbox"/> Record all targets set and when they are complete	.....	.....	.....
<input type="checkbox"/> Record full details of tasks/ projects set	.....	.....	.....

## Managing time after school / at school

<input type="checkbox"/> Arrange your work in order of priority (use 1,2,3)	.....	.....	.....
<input type="checkbox"/> Check off assignments/ tasks when they have been completed	.....	.....	.....
<input type="checkbox"/> Organise your time into half- hour blocks	.....	.....	.....
<input type="checkbox"/> Take time to review work returned by your teacher and correct your mistakes	.....	.....	.....

## Managing Time to complete Tasks

<input type="checkbox"/> Prepare a schedule which also includes regular leisure time	.....	.....	.....
<input type="checkbox"/> Take a short break or reward yourself after completing a task	.....	.....	.....
<input type="checkbox"/> Do not try to memorise all facts or details for test at one time	.....	.....	.....
<input type="checkbox"/> Divide lengthy or difficult assignments / tasks into short manageable units	.....	.....	.....

# Weekly Tests / Terminals

- Weekly tests are compulsory for all students of classes III to XII. Satisfactory written explanation for absence has to be given to the teacher. No student will be allowed to leave the school after the exam. In case the child is not well, he/she should submit an application along with a medical certificate to the teacher.
- During the terminals SA1 & SA2, school timings for all classes will be from 7:55 a.m. (Senior Wing)/ 8:10 a.m. (Primary Wing) to 12 noon(Senior Wing)/11:30a.m. (Primary Wing).
- Student should not bring their bags and extra books during terminal (SA) exam days.
- Sports Uniform is not allowed during exam days.

## CLASS III-VI

### Unit Test I

Date	Day	III	IV	V	VI
25 April 2016	Monday	English	Hindi	English	Hindi
2 May 2016	Monday	Hindi	English	Hindi	English
9 May 2016	Monday	Maths	Science	Sanskrit	Sanskrit
16 May 2016	Monday	Science	Social Sc.	Science	Maths
19 May 2016	Thursday	Social Sc.	Maths	Maths	Social Sc.
6 July 2016	Wednesday	-	-	Social Sc.	Science

### Unit Test II

Date	Day	III	IV	V	VI
11 July 2016	Monday	English	Hindi	English	Hindi
18 July 2016	Monday	Hindi	English	Hindi	English
25 July 2016	Monday	Maths	Science	Sanskrit	Sanskrit
1 Aug 2016	Monday	Science	Social Sc.	Science	Maths
8 Aug 2016	Monday	Social Sc.	Maths	Maths	Social Sc.
12 Aug 2016	Friday	-	-	Social Sc.	Science

1st Summative Assessment will be in the month of September, 2016

### Unit Test III

Date	Day	III	IV	V	VI
7 Nov 2016	Monday	English	Hindi	English	Hindi
15 Nov 2016	Tuesday	Hindi	English	Hindi	English
21 Nov 2016	Monday	Maths	Science	Sanskrit	Sanskrit
28 Nov 2016	Monday	Science	Social Sc.	Science	Maths
5 Dec 2016	Monday	Social Sc.	Maths	Maths	Social Sc.
12 Dec 2016	Monday	-	-	Social Sc.	Science

### Unit Test IV

Date	Day	III	IV	V	VI
19 Dec 2016	Monday	English	Hindi	English	Hindi
26 Dec 2016	Monday	Hindi	English	Hindi	English
16 Jan 2017	Monday	Maths	Science	Sanskrit	Sanskrit
23 Jan 2017	Monday	Science	Social Sc.	Science	Maths
30 Jan 2017	Monday	Social Sc.	Maths	Maths	Social Sc.
6 Feb 2017	Monday	-	-	Social Sc.	Science

2nd Summative Assessment will be in the month of February, 2017

### CLASS VII-VIII Unit Test I

Date	Day	VII	VIII
26 April 2016	Tuesday	English	Hindi
3 May 2016	Tuesday	Hindi	Sans. / German
10 May 2016	Tuesday	Sanskrit	English
17 May 2016	Tuesday	Science	Social Sc.
19 May 2016	Thursday	Maths	Science
5 July 2016	Tuesday	Social Sc.	Maths

### Unit Test II

Date	Day	VII	VIII
12 July 2016	Tuesday	English	Hindi
19 July 2016	Tuesday	Hindi	Sanskrit / German
26 July 2016	Tuesday	Sanskrit	English
2 Aug 2016	Tuesday	Science	Social Sc.
9 Aug 2016	Tuesday	Maths	Science
16 Aug 2016	Tuesday	Social Sc.	Maths
23 Aug 2016	Tuesday	G.K.	Computer Science
26 Aug 2016	Friday	Computer Science	G.K.

1st Summative Assessment will be in the month of September, 2016

### Unit Test III

Date	Day	VII	VIII
8 Nov 2016	Tuesday	Hindi	English
15 Nov 2016	Tuesday	English	Sans./German
22 Nov 2016	Tuesday	Sanskrit	Hindi
29 Nov 2016	Tuesday	Social Sc.	Science
6 Dec 2016	Tuesday	Maths	Social Sc.
12 Dec 2016	Monday	Science	Maths

### Unit Test IV

Date	Day	VII	VIII
20 Dec 2016	Tuesday	Hindi	English
27 Dec 2016	Tuesday	English	Sanskrit / German
13 Jan 2017	Friday	Sanskrit	Hindi
17 Jan 2017	Tuesday	Social Sc.	Science
24 Jan 2017	Tuesday	Maths	Social Sc.
31 Jan 2017	Tuesday	Science	Maths
7 Feb 2017	Tuesday	G.K.	Computer Science
10 Feb 2017	Friday	Computer Science	G.K.

2nd Summative Assessment will be in the month of February 2017

**Class IX-X****Unit Test I**

Date	Day	IX	X
25 April 2016	Monday	English	Hindi/Sans/German
2 May 2016	Monday	Hindi/Sans/German	English
9 May 2016	Monday	Science	Social Science
16 May 2016	Monday	Social Sc.	Maths
4 July 2016	Monday	Maths	Science

**Unit Test II**

Date	Day	IX	X
11 July 2016	Monday	Hindi/Sans/German	English
18 July 2016	Monday	English	Hindi/Sans/German
25 July 2016	Monday	Maths	Science
1 Aug 2016	Monday	Science	Social Sc.
8 Aug 2016	Monday	Social Sc.	Maths

1st Summative Assessment will be in the month of September 2016

**Unit Test III**

Date	Day	IX	X
16 Nov 2016	Wednesday	Hindi/Sans/German	English
21 Nov 2016	Monday	English	Hindi/Sans/German
28 Nov 2016	Monday	Social Sc.	Maths
5 Dec 2016	Monday	Science	Social Sc.
12 Dec 2016	Monday	Maths	Science

**Unit Test IV**

Date	Day	IX	X
19 Dec 2016	Monday	English	Hindi/Sans/German
26 Dec 2016	Monday	Hindi/Sans/German	English
16 Jan 2017	Monday	Maths	Social Sc.
23 Jan 2017	Monday	Social Sc.	Science
30 Jan 2017	Monday	Science	Maths

2nd Summative Assessment will be in the month of March 2017

**Class XI  
Unit Test I**

Date	Day	Science	Commerce	Humanities	FDCC
2 May 2016	Mon	English	English	English	English
9 May 2016	Mon	Chemistry	Accountancy	History	Intro. to Fashion Industry/ I.T 1
16 May 2016	Mon	Maths / Psychology	Maths/Home Science / Info Practices	Maths /Home Science / Physical Education/ Psycho	Home Science
19 May 2016	Thu	Physics	Business Studies	Political Science	Garment Construction1/ Music
4 July 2016	Mon	Bio / E.G. / C++ / Eco	Economics	Economics / Geography	Elements of Design and Fashion/IT 2

**Unit Test II**

Date	Day	Science	Commerce	Humanities	FDCC
18 July 2016	Mon	English	English	English	English
25 July 2016	Mon	Chemistry	Accountancy	History	Intro. to Fashion Industry/ I.T 1
1 Aug 2016	Mon	Maths / Psychology	Maths/Home Science / Info Practices	Maths/ Home Science/ Physical Education/ Psycho	Home Sci.
8 Aug 2016	Mon	Physics	Business Studies	Political Science	Garment Construction1/ Music
11 Aug 2016	Thu	Bio / E.G. / C++ / Eco	Economics	Economics/ Geography	Elements of Design and Fashion/IT 2

**Unit Test III**

Date	Day	Science	Commerce	Humanities	FDCC
7 Nov 2016	Mon	English	English	English	English
17 Nov 2016	Thu	Chemistry	Accountancy	History	Intro. to Fashion Industry/ I.T 1
21 Nov 2016	Mon	Maths / Psychology	Maths/Home Science / Info Practices	Maths/ Home Science/ Physical Education/ Psycho	Home Science

28 Nov 2016	Mon	Physics	Business Studies	Political Science	Garment Construction1/ Music
5 Dec 2016	Mon	Bio / E.G. / C++ / Eco	Economics	Economics/ Geography	Elements of Design and Fashion/IT 2

### Class XI Revision Test Before Annual Exam

Date	Day	Science	Commerce	Humanities	FDCC
11 Jan 2017	Wed	Bio/ E.G. / C++ / Eco	Economics	Economics/ Geography	Elements of Design and Fashion/IT 2
13 Jan 2017	Fri	English	English	English	English
16 Jan 2017	Mon	Chemistry	Accountancy	History	Intro. to Fashion Industry/ I.T 1
19 Jan 2017	Thu	Maths / Psychology	Maths / Home Science / Info Practices	Maths / Home Science / Physical Education / Psychology	Home Science
23 Jan 2017	Mon	Physics	Business Studies	Political Science	Garment Construction1/ Music

Note: Final Practicals of Class XI will start from 27th Jan, 2017.  
Annual Examination of Class XI will be from the 3rd Week of Feb 2017.  
Dates will be announced by DAV.

### Class XII Unit Test I

Date	Day	Science	Commerce	Humanities	FDCC
25 Apr 2016	Mon	English	English	English	English
2 May 2016	Mon	Bio. / E.G. / C++	Accountancy	History	Fabric Study/ I.T. 1
9 May 2016	Mon	Maths / Psychology	Maths/ Home Sc. / Info Practices	Maths/ Home Sc./ Physical Education / Info Practices	Home Science
16 May 2016	Mon	Physics	Business Studies	Geography / Psychology	Garment Construction-2/ I.T. 2
19 May 2016	Thu	Chemistry	Economics	Economics / Political Sci.	Basic Pattern Development/ Music

### First Terminal Examination 50 Marks

Date	Day	Science	Commerce	Humanities	FDCC
27 June 2016	Mon	Maths / Psychology	Maths / Home Science/ Info Practices	Maths/ Home Science/ Phy Education	Home Science
28 June 2016	Tue	English	English	English	English
30 June 2016	Thu	Physics	Business Studies	Geography / Psychology	Garment Construction-2/ I.T.2
2 July 2016	Sat	Bio. / E.G. / C++	Accountancy	History	Fabric Study/ I.T.1
4 July 2016	Mon	Chemistry	Economics	Economics / Political Science	Basic Pattern Development/ Music

### Unit Test II

Date	Day	Science	Commerce	Humanities	FDCC
18 July 2016	Mon	English	English	English	English
25 July 2016	Mon	Bio. / E.G. / C++	Accountancy	History	Fabric Study/ I.T. 1
1 Aug 2016	Mon	Maths / Psychology	Maths / Home Sc. / Info Practices	Maths/Home Sc. /Phy Edu.	Home Science
8 Aug 2016	Mon	Physics	Business Studies	Geography / Psychology	Garment Construction-2/ I.T. 2
11 Aug 2016	Thu	Chemistry	Economics	Economics / Political Science	Basic Pattern Development/Music

*Second Terminal Examination will be in the month of September, 2016.*

*Last date of completion of syllabus in Class XII is 15th November, 2016*



### First Pre-Board

Date	Day	Science	Commerce	Humanities	FDCC
02 Dec 2016	Fri	Bio. / E.G. / C++	Accountancy	History	Fabric Study/ I.T.1
05 Dec 2016	Mon	Chemistry	Economics	Economics/ Political Science	Basic Pattern Development/ Music
08 Dec 2016	Thu	Maths / Psychology	Maths/Home Science/ Info Practices	Maths/Home Science	Home Science
13 Dec 2016	Tue	Physics	Business Studies	Geography / Psychology	Garment Construction-2/ I.T. 2
15 Dec 2016	Thu	English	English	English	English
16 Dec 2016	Fri	---	---	Physical Education	---

*Result of 1st Pre-Board will be declared on 29th December, 2016.*

### Second Pre-Board

Date	Day	Science	Commerce	Humanities	FDCC
11 Jan 2017	Wed	Physics	Business Studies	Geography / Psychology	Garment Construction-2/ I.T. 2
13 Jan 2017	Fri	English	English	English	English
16 Jan 2017	Mon	Maths / Psychology	Maths/Home Science/ Info Practices	Maths/Home Science/ Physical Education	Home Science
19 Jan 2017	Thu	Chemistry	Accountancy	History	Basic Pattern Development/ Music
23 Jan 2017	Mon	Bio. / E.G. / C++	Economics	Economics/Political Science	Fabric Study/ I.T.1
25 Jan 2017	Wed	---	---	Physical Education	---

*Result of 2nd Pre-Board will be declared on 2nd February, 2017.*

*Board Exam for Class XII will be as per CBSE Datesheet.*

# Parent Teacher Meeting Schedule

PRE-SCHOOL & PRE-PRIMARY	DATES	
P.S-P.P	7 May 2016	
P.S-P.P	16 July 2016	
P.S-P.P	20 Aug 2016	
P.S-P.P	3 Sep 2016	Result Term I
P.S-P.P	5 Nov 2016	
P.S-P.P	3 Dec 2016	Result Term II
P.S-P.P	4 Feb 2017	

## PRIMARY AND SENIOR WING

CLASS	DATES	
CLASS I-XII	23 Apr 2016	
CLASS I-XII	23 July 2016	
CLASS I-XII	27 Aug 2016	
CLASS I-II	3 Sep 2016	Result Term I
CLASS III-XII	8 Oct 2016	Result Term I
CLASS I-XII	26 Nov 2016	
CLASS I-II	3 Dec 2016	Result Term II
CLASS XII	24 Dec 2016	Result Term II
CLASS I-XII	28 Jan 2017	

*PTM dates for final result will be intimated later.*

# Holidays During the Session 2016-17

**Summer Vacation**

23rd May-2nd July 2016

**Autumn Break**

8th-12th October 2016

**Diwali Break**

28th October-1st November 2016

**Winter Break**

30th Dec.2016 -10th January 2017

<b>March 2016</b>		
07 March 2016	Monday	Mahashivratri
24 March 2016	Thursday	Holi
25 March 2016	Friday	Good Friday
<b>April 2016</b>		
15 April 2016	Friday	Ram Navmi
16 April 2016	Saturday	in lieu of 9th Apr, 2016 which is a working day
20 April 2016	Wednesday	Mahavir Jayanti
<b>May 2016</b>		
21 May 2016	Saturday	Buddha Purnima
<b>July 2016</b>		
06 July 2016	Wednesday	Id-UI-Fitr*
<b>August 2016</b>		
15 Aug 2016	Monday	Independence Day
18 Aug 2016	Thursday	Raksha Bandhan
25 Aug 2016	Thursday	Janamashtmi
<b>September 2016</b>		
12 Sept 2016	Monday	Id-UI-Zuha* (Bakrid)
<b>October 2016</b>		
02 Oct 2016	Sunday	Gandhi Jayanti
10 Oct 2016	Monday	Ram Navmi
11 Oct 2016	Tuesday	Dusshera
12 Oct 2016	Wednesday	Muharram
16 Oct 2016	Sunday	Balmiki Jayanti
19 Oct 2016	Wednesday	Karva Chouth
<b>November 2016</b>		
14 Nov 2016	Monday	Guru Nanak Jayanti
<b>December 2016</b>		
13 Dec 2016	Monday	Id-e-Milad*
25 Dec 2016	Sunday	Christmas
<b>January 2017</b>		
26 Jan 2017	Thursday	Republic Day
<b>February 2017</b>		
24 Feb 2017	Friday	Mahashivratri
<b>March 2017</b>		
13 Mar 2017	Monday	Holi

1. In case the State Government declares any change in the date of any of the aforesaid holidays, then the same will be observed on the rescheduled date.

Likewise, In case, any of the aforesaid holidays are not declared by State Government, then on that date DAV Public/ Model Schools will function on their usual timings.

2.\* Any Change in the date of these Holidays will depend upon sighting of the Moon & declaration by the respective State Government.

# Creative Expression/Activities/Presentations

Session 2016-17 – Classes Pre-School and Pre-Primary

Month	Activity	Pre-School	Pre-Primary
April	Story Narration	Myself	
	Celebration	<b>Earth Day &amp; Foundation Day</b>	
	Special Assembly	Red Colour day	Myself and My Family
	Hindi Rhyme		Presentation
May	Story Narration	Summer Season	
	Special Assembly	Yellow Colour Day	Moral Values
	Mother's Day Activity	Making of Cards	
	Hindi Rhyme	Presentation	
	<b>SUMMER VACATIONS</b>		
July	Story Narration	Rainy Season	
	Celebration	Save Environment Week	
	Special Assembly	Blue Colour Day Green Colour Day	Water
	Hindi Rhyme	Presentation	
August	Story Narration	Transport	Healthy Food
	Celebration	<b>Rakshabandhan &amp; Independence Day</b>	
	Special Assembly	Orange Colour Day	Our Helpers
	Hindi Rhyme	Presentation	
	Visit	<b>Temple &amp; Gurudwara</b>	
Sept.	Story Narration	Animals	
	Celebration	<b>Teachers' Day, Janamashtami &amp; Peace Week</b>	
	Special Assembly	Shapes	Transport
	Hindi Rhyme	Presentation	
Oct.	Celebration	<b>Gandhi Jayanti, Dusshera &amp; Diwali</b>	
	Special Assembly		Animals & Birds
	English Rhyme	Presentation	
	Activity		Quiz
Nov.	Story Narration		Plants
	Celebration	<b>Children's Day &amp; Guru Nanak Birthday</b>	
	Special Assembly	Plants	Experiments on Air
	English Rhyme	Presentation	
	Sports Activity	Flat Races	
	Visit		Zoo
Dec.	Story Narration	Winter Season	
	Celebration	<b>Christmas, Shradhanand Balidan Diwas</b>	
	Special Assembly		Living & Non-Living Things
	English Rhyme	Presentation	
	Visit	<b>Picnic</b>	
	Sports Activity	Obstacle Races	

Month	Activity	Pre-School	Pre-Primary
Jan.	Story Narration	Things in the Sky	
	Celebration	<b>Republic Day</b>	
	Special Assembly		Light
	English Rhyme	Presentation	
	Calligraphy		English
Feb.	Celebration	<b>Basant Panchmi</b>	
	Special Assembly	Our Helpers	Seasons
	English Rhyme	Presentation	
	Calligraphy		Hindi
Mar.	Celebration	<b>Holi</b>	
	Special Assembly		Graduation Ceremony

Show and Tell Activity of all the projects will be conducted at the end of every month.

### Classes I & II

Month	Competitions/ Activity/ Presentations	Class I Theme: Values	Class II Theme: Incredible India
April	Inter-Class Activity	Book Mark Making	
	Project		Myself, Personal Cleanliness
	Special Assembly	<b>Earth Day</b>	
	Special Assembly	<b>Foundation Day</b>	
	Special Assembly	<b>Conclave-Quest, Edge &amp; Green Gold</b>	
May	Inter-Class Activity	Card Making for Mother's Day	
	Inter-Class Competition	English Handwriting	
	Inter-Class Competition	Hindi Handwriting	
	Project	Body Parts & Sense Organs	Good Habits
July	Inter-Class Activity	Stick Puppet Making	Finger Puppet Making
	Inter-Class Competition	Draw & Colour	
	Project	Keeping Clean	Food
August	Inter-Class Activity	Flag Making	Kite Making
	Inter-Class Competition	Quiz (Health & Nutrition)	
	Project	Our Food	Clothes
	Special Assembly	<b>Independence Day</b>	
	Special Assembly	<b>Vanmahotsav</b>	
Sept.	Inter-Class Activity	Headgear Decoration (Grand Parents' Day)	
	Inter-Class Activity	Poem Recitation	
	Project	Keeping Healthy	Plants
	Special Assembly	<b>Teacher's Day</b>	
	Special Assembly	<b>Ozone Day</b>	
	Special Assembly	<b>International Peace Day</b>	

Oct.	Inter-Class Activity	Diya Decoration	Pot Decoration
	Inter-Class Competition	Mantra Recitation	
	Project	Clothing	Animals
	Special Assembly	<b>Gandhi Jayanti - International Day of Non-Violence</b>	
	Special Assembly	<b>Dussehra</b>	
	Special Assembly	<b>Diwali Mela</b>	
Nov.	Inter-Class Activity	Paperweight Making	Decoration Pegs
	Project	Helpers	Water
	Special Assembly	<b>Children's Day, Magic Show</b>	
	Visit	Picnic / Zoo	
Dec.	Inter-Class Activity	Wish in a Stocking	Making Santa Claus
	Inter-Class Activity		Ad Enactment (Health & Hygiene all over the Globe)
	Project	Family	Weather & Seasons
	Event	Sports Day	
	Special Assembly	<b>Christmas</b>	
	Visit	Neighbourhood Visit	
	Special Assembly	<b>Shradananda Balidaan Diwas</b>	
Jan. 17	Inter-Class Activity	Germination of Plants	Making Vehicles Using Waste Material
	Inter-Class Competition	Ad Enactment (Promote protein around the World)	
	Project	Plants	Modes of Transport & Traffic Rules
	Special Assembly	<b>Lohri</b>	
	Special Assembly	<b>Makar Sakranti</b>	
	Special Assembly	<b>Republic Day</b>	
	Visit	Traffic Training Park	
Feb.	Inter-Class Activity	Mask Making	Collage on Festivals
	Project	Animals	Festivals
	Project	Moral Values	
	Special Assembly	<b>Basant Panchmi</b>	
	Visit	Traffic Training Park	
Mar.	Inter-Class Activity	Slogan Writing	Poster Making
	Project	Water	Moral Values

## Classes III & IV

Month	Competitions/ Activity/ Presentations	Class III Theme: International Year of Pulses	Class IV Theme: International Year of Pulses, Values & Great Personalities
APRIL	House on Duty		Nehru & Tilak House
	Inter-Class Activity		Book Mark Making
	Special Assembly		<b>Earth Day</b>
	Inter-Class Competition		English Handwriting
	Inter-Class Competition		Hindi Handwriting
	Special Assembly		<b>Foundation Day</b>
	Special Assembly		Conclave - Quest, Edge & Green Gold
MAY	House on Duty		Indira House
	Inter-Class Competition		Paint Straight
JULY	House on Duty		Dayanand House
	Inter-Class Activity		Envelope Decoration
	Inter-Class Competition		English Creative Writing
	Inter-Class Competition		Solo Song
	House on Duty		Hansraj House
AUG.	House on Duty		Vivekanand House
	Special Assembly		<b>Vanmahotsav</b>
	Special Assembly		<b>Independence Day</b>
	Inter-Class Activity		Flag Making
	Inter-Class Competition	Card Making	Poem Writing
	Inter-House Competition		Kite Flying
SEP.	House on Duty		Tilak House
	Special Assembly		<b>Teachers' Day (Council)</b>
	Special Assembly		<b>Ozone Day (Vasundhara Club)</b>
	Special Assembly		<b>World Peace Day</b>
	House on Duty		Indira House
OCT.	House on Duty		Dayanand House
	Inter-Class Activity		Diya Decoration
	Inter-Class Competition		Spell Well
	Special Assembly		<b>Gandhi Jayanti</b>
	Special Assembly		<b>Dussehra</b>
	Event		Diwali Mela
	House on Duty		Hansraj House
	Project	III A-III F (Great Personalities of the World)	

NOV.	House on Duty		Vivekanand House
	Inter-Class Activity	Origami	Painting
	Project	III G -III J (Great Personalities of the world)	
	Special Assembly	<b>Children's Day</b>	
	Inter House Competition		Best Out of Waste
	House on Duty		Nehru House
DEC.	Assembly	Magic Show	
	House on Duty		Tilak House
	Celebration	<b>Christmas</b>	
	Inter-Class Activity	X-Mas Card Making	Gift Wrapping
	Activity	Picnic	
	House on Duty		Indira House
JAN.	Special Assembly	<b>Shradhanand Balidan Divas</b>	
	Special Assembly	<b>Christmas</b>	
	House on Duty		Dayanand House
	Inter House Competition		Group Dance
FEB.	Special Assembly	<b>Republic Day</b>	
	House on Duty		Hansraj House
	House on Duty		Vivekanand House
	Special Assembly	<b>Basant Panchmi</b>	
FEB.	Special Assembly	Quest	
	Special Assembly	Investiture	

### Classes V & VI

Month	Competitions/ Activity/ Presentations	Assembly Theme: International Year of Pulses, Values & Great Personalities	
		Class V	Class VI
APRIL	House on Duty		Nehru House
	Activity	Book Mark Making	
	Special Assembly	<b>Earth Day</b>	
	Inter-Class Competition	English Handwriting	
	Inter-Class Competition	Hindi Handwriting	
	Event	<b>Foundation Day</b>	
	Event	<b>Conclave - Quest, Edge &amp; Green Gold</b>	
MAY	House on Duty		Tilak House
	Assembly	Indira House	
	Inter-Class Competition		English Extempore
	Inter-House Competition	English Elocution - The World is Shrinking	



JULY	House on Duty	Dayanand House	
	Inter-Class Competition	English Creative Writing	
	Inter-House Competition		English Debate
	Project	V A - E International Year of Pulses	
	House On Duty	Hansraj House	
	Activity	Clay Modelling	
AUG.	House On Duty	Vivekanand House	
	Special Assembly	<b>Van Mohotsav</b>	
	Special Assembly	<b>Independence Day</b>	
	Project	VI F - J International Year of Pulses	
	Activity	Flag Making	
	Inter-Class Competition	Slogan Writing	Collage Making
	House On Duty	Nehru House	
	Inter-House Competition	Kite Flying for Peace	
SEP.	House On Duty	Tilak House	
	Special Assembly	<b>Teachers' Day (Council)</b>	
	Special Assembly	<b>Ozone Day (Vasundhra Club)</b>	
	Special Assembly	<b>World Peace Day</b>	
	House On Duty	Indira House	
		SA 1	
OCT.	House On Duty	Dayanand House	
	Activity	Pot Painting & Decoration	
	Inter-Class Competition		News Reading-World News
	Special Assembly	<b>Gandhi Jayanti</b>	
	Special Assembly	<b>Dussehra</b>	
	Event	<b>Diwali Mela</b>	
	Inter-House Competition	Poster Making	
NOV.	House On Duty	Vivekanand House	
	Activity	T-shirt Painting - One World	
	Special Assembly	<b>Childrens' Day</b>	
	Inter-House Competition	Group Dance (Sufi/Folk)	
	Activity	Magic Show	
	Visit	Picnic	
	House On Duty	Nehru House	
DEC.	House On Duty	Tilak House	
	Activity	Gift Wrapping	
	Inter-House Competition	Flower Arrangement	
	House On Duty	Indira House	
	Special Assembly	Christmas	

JAN.	House On Duty	Dayanand House
	Inter-House Competition	Group Dance
	Special Assembly	<b>Republic Day</b>
	Inter-House Competition	Ad Mad
	House On Duty	Hansraj House
FEB.	House On Duty	Vivekanand House
	Special Assembly	<b>Basant Panchami</b>
	Special Assembly	Kulachi Quest - Mega Quiz
	Special Assembly	Investiture
	Event	Mass Havan

### Classes VII & VIII

Month	Competitions/ Activity / Presentations	Class VII & Class VIII
APRIL	Inter-House	Spell Bee
	Inter-House	To create Global Motifs-free hand painting with fabric markers and stick-on accessories.
	Special Assembly by Health Club	<b>World Health Day</b>
	Special Assembly by Vasundhara Club	<b>Earth Day</b>
	Inter School Activity	<b>Conclave-Quest, Edge and Green Gold</b>
	Inter Class Display Board	Topic - Proteins for Good Health
JULY	Inter -House	Spin-a -Yarn
	Inter Class Display Board	Topic - Different ways of consumption of Pulses in India
AUG.	Inter House	Patriotic Solo Song
	Inter Class	Card Making for 'Teachers' Day for class VII Slogan Writing for Teachers' Day for class VIII
	House Special Assembly	<b>Vanmahotsava</b>
	House Special Assembly	<b>Independence Day</b>
SEP.	Celebration by Students Council	<b>Teachers' Day</b>
	Special Assembly by Hindi Dept.	<b>Hindi Divas</b>
	House Special Assembly	International Peace Day (F2F Assembly)
OCT.	House Special Assembly	International Older Persons' Day
	Inter House	<b>nkxk u</b>
	Inter Classs Display Board	Topic - Food and nutrition
NOV.	House Special Assembly	International Children's Day
	Inter House	Cookery Competition- Oriental Dish with Continental Drink
DEC.	Tech4Us Celebration	World Computer Literacy Day
	House Special Assembly	Welcoming the New Year 2017
JAN.	Celebration by Music Department	<b>Republic Day</b>

## Classes IX & X

Month	Competitions/ Activity / Presentations	Class IX & Class X
APRIL	Inter House	Solo Instrumental
	Special Assembly by 'Health Club'	<b>World Health Day</b>
	Special Assembly by Vasundhara Club	<b>Earth Day</b>
	Inter School Activity	<b>Conclave-Quest, Edge and Green Gold</b>
	Inter Classs Display Board	Topic - How unique is my class (Class IX) Topic - Importance of Pulses for Health (class X)
MAY	Inter House Activity	Script Writing on a given Visual Stimulus
	Inter House Activity	MODMUN
JULY	Inter House Activity	1 light d pruk fofHk dfo; h ch dforv/ai j vkWjr
	Inter Class Display Board	Topic - Pulse of the Nation-Pulses
	Symposium for class X	Topic - Nutritious seeds for sustainable future
	Inter House	Preparing a documentary film- Rising Obesity among children
AUG.	Inter House Activity	English Literary Quiz
	Inter House Activity	Designing an Experiment illustrating a scientific principle
	House Special Assembly	<b>Vanmahotsav</b>
	House Special Assembly	<b>Independence Day</b>
SEP.	Celebration by Students Council	<b>Teachers' Day</b>
	Special Assembly by Hindi Deprt.	<b>Hindi Divas</b>
	House Special Assembly	International Peace Day (F 2 F Assembly)
OCT.	House Special Assembly	International Older Persons' Day
	Inter House Activity	Photography Competition
	Inter Class Display Board	Topic-Lifestyle in Adolescence
NOV.	House Special Assembly	<b>International Children's Day</b>
DEC.	Tech4Us Celebration	World Computer Literacy Day
	House Special Assembly	Welcoming the New Year 2017
JAN.	Celebration by Music Department	<b>Republic Day</b>

## Classes XI & XII

Month	Competitions/ Activity/ Presentations	Class XI & Class XII
APRIL	Inter House Activity	Short English Play (10Min.) on a moral issue
	Inter House Activity	Cookery Competition-International Cuisines with Indian Tadka
	Special Assembly - Health Club	<b>World Health Day - International Year of Pulses</b>
	Special Assembly - Vasundhara Club	<b>Earth Day</b>
	Inter School activity	<b>Conclave -Quest and Edge &amp; Green Gold</b>
MAY	Inter House Activity	G.K. Quiz

AUG.	Inter-House	Photography Competition
	House -Special Assembly	<b>Vanmahotsav</b>
	House -Special Assembly	<b>Independence Day</b>
SEP.	Celebration by Student Council	<b>Teachers' Day</b>
	Special Assembly by Hindi Dept.	<b>Hindi Divas</b>
	House -Special Assembly	International Peace Day (F 2 F Assembly)
OCT	House -Special Assembly	<b>International Older Persons' Day</b>
NOV	House -Special Assembly	<b>International Childrens' Day</b>
DEC	Tech4Us Celebration	<b>World Computer Literacy Day</b>
	House -Special Assembly	Welcoming the New Year 2017
	Programme by Class XI	Farewell Class XII
JAN	School Activity	<b>Investiture Ceremony</b>
	Celebration by Music Department	<b>Republic Day</b>

*\*All dates and activities are subject to change.*

## **Inter House Sports Activities**

### **Calendar 2016-17**

Game	Date	Category	Boys / Girls
<b>Table Tennis</b>	April '2016	Sub Jr., Jr., Sr. Category	Boys & Girls
<b>Badminton</b>	May '2016	Sub Jr., Jr., Sr. Category	Boys & Girls
<b>Basket Ball</b>	October '2016	Sub Jr., Jr., Sr. Category	Boys
<b>Trrow Ball</b>	October '2016	Sub Jr., Jr., Sr. Category	Girls
<b>Sports Day</b>	December '2016	Sub Jr., Jr., Sr. Category	Boys & Girls

S. No.	Game	Date	Category	No. of Participants
1	Table Tennis	Last Week of April '2016	Boys & Girls one team from each house in Sr., Jr. & Sub - Jr. group	4 per team
2	Badminton	First week of May '2016	Boys & Girls one team from each house in Sr., Jr. & Sub - Jr. group	4 per team

S. No.	Game	Date	Category	No. of Participants
1	Basket Ball	Oct. '2016	Boys from Class VII to IX one team from each house	12
			Boys from Class X to XII one team from each house	12
2	Throw Ball	Oct. '2016	Girls from Class VII to IX one team from each house	12
			Girls from Class X to XII one team from each house	12

















# Little Things that Matter Much

## Late to School

Mar	Apr	May	Jul	Aug	Sep	Oct	Nov	Dec	Jan	Feb	Mar
1	1	1	1	1	1	1	1	1	1	1	1
2	2	2	2	2	2	2	2	2	2	2	2
3	3	3	3	3	3	3	3	3	3	3	3
4	4	4	4	4	4	4	4	4	4	4	4
5	5	5	5	5	5	5	5	5	5	5	5
6	6	6	6	6	6	6	6	6	6	6	6
7	7	7	7	7	7	7	7	7	7	7	7
8	8	8	8	8	8	8	8	8	8	8	8
9	9	9	9	9	9	9	9	9	9	9	9
10	10	10	10	10	10	10	10	10	10	10	10
11	11	11	11	11	11	11	11	11	11	11	11
12	12	12	12	12	12	12	12	12	12	12	12
13	13	13	13	13	13	13	13	13	13	13	13
14	14	14	14	14	14	14	14	14	14	14	14
15	15	15	15	15	15	15	15	15	15	15	15
16	16	16	16	16	16	16	16	16	16	16	16
17	17	17	17	17	17	17	17	17	17	17	17
18	18	18	18	18	18	18	18	18	18	18	18
19	19	19	19	19	19	19	19	19	19	19	19
20	20	20	20	20	20	20	20	20	20	20	20
21	21	21	21	21	21	21	21	21	21	21	21
22	22	22	22	22	22	22	22	22	22	22	22
23	23	23	23	23	23	23	23	23	23	23	23
24	24	24	24	24	24	24	24	24	24	24	24
25	25	25	25	25	25	25	25	25	25	25	25
26	26	26	26	26	26	26	26	26	26	26	26
27	27	27	27	27	27	27	27	27	27	27	27
28	28	28	28	28	28	28	28	28	28	28	28
29	29	29	29	29	29	29	29	29	29	29	29
30	30	30	30	30	30	30	30	30	30	30	30
31		31	31	31		31		31	31		31

Circled dates indicate days when the child was late to school.

Disciplinary action will be taken against a student who is a regular defaulter.

# Little Things that Matter Much

## Without Proper Uniform

Mar	Apr	May	Jul	Aug	Sep	Oct	Nov	Dec	Jan	Feb	Mar
1	1	1	1	1	1	1	1	1	1	1	1
2	2	2	2	2	2	2	2	2	2	2	2
3	3	3	3	3	3	3	3	3	3	3	3
4	4	4	4	4	4	4	4	4	4	4	4
5	5	5	5	5	5	5	5	5	5	5	5
6	6	6	6	6	6	6	6	6	6	6	6
7	7	7	7	7	7	7	7	7	7	7	7
8	8	8	8	8	8	8	8	8	8	8	8
9	9	9	9	9	9	9	9	9	9	9	9
10	10	10	10	10	10	10	10	10	10	10	10
11	11	11	11	11	11	11	11	11	11	11	11
12	12	12	12	12	12	12	12	12	12	12	12
13	13	13	13	13	13	13	13	13	13	13	13
14	14	14	14	14	14	14	14	14	14	14	14
15	15	15	15	15	15	15	15	15	15	15	15
16	16	16	16	16	16	16	16	16	16	16	16
17	17	17	17	17	17	17	17	17	17	17	17
18	18	18	18	18	18	18	18	18	18	18	18
19	19	19	19	19	19	19	19	19	19	19	19
20	20	20	20	20	20	20	20	20	20	20	20
21	21	21	21	21	21	21	21	21	21	21	21
22	22	22	22	22	22	22	22	22	22	22	22
23	23	23	23	23	23	23	23	23	23	23	23
24	24	24	24	24	24	24	24	24	24	24	24
25	25	25	25	25	25	25	25	25	25	25	25
26	26	26	26	26	26	26	26	26	26	26	26
27	27	27	27	27	27	27	27	27	27	27	27
28	28	28	28	28	28	28	28	28	28	28	28
29	29	29	29	29	29	29	29	29	29	29	29
30	30	30	30	30	30	30	30	30	30	30	30
31		31	31	31		31		31	31		31

Circled dates indicate days when the child was not in proper uniform.  
Disciplinary action will be taken against a student who is a regular defaulter.



# Declarations

## STUDENT'S DECLARATION

I have gone through all the guidelines, information and rules mentioned in the School Almanac.

I promise to abide by all the rules laid down in the Almanac for good conduct and to uphold the honour of my school & country at all times.

Name \_\_\_\_\_ Signature \_\_\_\_\_ Date \_\_\_\_\_

## PARENTS' DECLARATION

We have gone through all the guidelines, information and rules mentioned in the school Almanac.

We promise to abide by all the rules laid down in the Almanac for the good conduct and behaviour of our ward.

Name \_\_\_\_\_ Signature \_\_\_\_\_ Date \_\_\_\_\_  
(Father/Guardian)

Name \_\_\_\_\_ Signature \_\_\_\_\_ Date \_\_\_\_\_  
(Mother)

## राष्ट्रगान

जन-गण-मन अधिनायक जय हे  
भारत भाग्य विधाता।  
पंजाब, सिन्ध, गुजरात, मराठा,  
द्राविड़, उत्कल बंग  
विंध्य, हिमाचल, यमुना, गंगा,  
उच्छल जलधि तरंग  
तव शुभ नामे जागे  
तव शुभ आशीष मांगे,  
गाहे तव जय गाथा।,  
जन-गण-मंगलदायक जय हे  
भारत भाग्य विधाता।।  
जय हे ! जय हे ! जय हे !  
जय, जय, जय, जय हे !!!

## वन्दे मातरम्

वन्दे मातरम्, वन्दे मातरम्  
सुजलाम् सुफलाम् मलयजशीतलाम्  
शस्यश्यामलां मातरम्।  
वन्दे मातरम् ॥  
शुभ्र ज्योत्सनाम् पुलकितयामिनीम्  
फुल्ल - कुसुमित - द्रुमदल - शोभिनीम्  
सुहासिनीम्, समधुर - भाषिणीम्  
सुखदाम्, वरदाम् मातरम्  
वन्दे मातरम्, वन्दे मातरम् ।



## प्रार्थना-1

तुमको प्रणाम प्रणाम प्रभु  
हे जगदीश महान ।  
तू ही सबका पालन हार  
तू ही सबका तारण हार,  
तू ही सबका प्रेमाधार  
तुझको प्रणाम प्रणाम प्रभु

कह दो प्रभुवर अमर वचन  
हो जायेंगे तुझमें मगन,  
पाकर तुझसे जीवन दान  
तुझको प्रणाम प्रणाम प्रभु ।

आओ प्रभु के मंदिर में  
गाओ प्रभु के वंदन में,  
गाओ प्रभु के भक्ति गान  
तुझको प्रणाम प्रणाम प्रभु,  
हे जगदीश महान ।

## प्रार्थना-2

हे प्रभु आशीष दो, अच्छा करें, अच्छा बनें  
सत्य पथ के पथिक बन, अंतर हृदय सच्चा करें,  
हे प्रभु आशीष दो....

दूर कर अज्ञानता को, ज्ञान का आलोक भर दो,  
दुर्गुणों को दूर करके सदगुणों को मुझमें भर दो,  
सच्चरित्र बनें सदा, हम सब सदाचारी बनें।

हे प्रभु आशीष दो....

तुम सतत चलते रहो बनकर हमारी प्रेरणा,  
कर ना पाये कोई भी ईश्वर तेरी अवहेलना,  
ईश तेरी इस कृपा के सतत आभारी रहें,  
हे प्रभु आशीष दो, अच्छा करें, अच्छा बनें।

## प्रार्थना-3

अज्ञान के अंधेरो से हमें ज्ञान के उजालों की ओर ले चलो  
असत्य की दीवारों से हमें सत्य के शिवालों की ओर ले चलो  
अज्ञान के अंधेरो से....

सारे जहाँ से सब दुखों का एक ही तो निदान है  
या तो वो अज्ञान अपना या तो वो अभिमान है  
नफरतों के ज़हर से, प्रेम के प्यालों की ओर ले चलो  
अज्ञान के अंधेरो से....

मन की मर्यादा ना तोड़ें  
अपनी सीमा में रहें  
ना करें अन्याय ना अन्याय औरों का सहें ....  
कायरों से दूर हों, वीर हृदय वालों की ओर ले चलो  
अज्ञान के अंधेरो से....

## प्रार्थना-4

हे प्रभु आनंद दाता ज्ञान हमको दीजिए,  
शीघ्र सारे दुर्गुणों को दूर हमसे कीजिए।  
लीजिए हमको शरण में, हम सदाचारी बनें,  
ब्रह्मचारी, धर्मरक्षक, वीर व्रतधारी बनें।  
हे प्रभु आनंद दाता....

हे प्रभु जग के पिता तुमसे हमारी प्रार्थना,  
हम बालकों की बुद्धि ऐसी हो यही है याचना,  
सर्वेश और सर्वज्ञ तुमको सर्वव्यापक मान लें,  
माता-पिता, गुरु आदि की सेवा सदा मन धार लें  
हे प्रभु आनंद दाता...

दूर कर दुर्भावना, निज आचरण निर्मल करें,  
निज धर्म को त्यागें नहीं जो दुख मिले सहते रहें  
जो कुछ तुम्हारे चित्त में है सो ही करें व्यवहार हम,  
दीन दुखियों, प्राणियों के हो सहायक पूर्ण हम  
हे प्रभु आनंद दाता....

## हिन्दोस्तां हमार

सारे जहां से अच्छा हिन्दोस्तां हमार।  
हम बुलबुले हैं इसकी ये गुलिस्तां हमार।।  
गुर्वत में हों अगर हम रहता है दिल वतन में।  
समझो वहीं हमें भी दिल हो जहां हमार।।  
पर्वत वो सबसे ऊंचा, हमसाया आसमां का।  
वो सन्तरी हमार, वो पासबां हमार।।  
गोदी में खेलती हैं इसकी हजारों नदियां।  
गुलशन है जिनके दम से रश्के - जिनां हमार।।  
ऐ आबे - रूदे गंगा वो दिन है याद तुझको।  
उतरा तेरे किनारे जब कारवां हमार।।  
मजहब नहीं सिखाता आपस में बैर रखना।  
हिन्दी हैं हम, वतन है हिन्दोस्तां हमार।।  
यूनान मिस्र रोमां सब मिट गए जहां से।  
अब तक मगर है बाकी नामो - निशां हमार।।  
कुछ बात है कि हस्ती मिटती नहीं हमारी।  
सदियों रहा है दुश्मन दौरै - जमां हमार।।  
इकबाल कोई मुहरम अपनी नहीं जहां में।  
मालूम क्या किसी के दर्दे - निहां हमार।।

## डी.ए.वी. गान

स्थाई :-

अविरल निर्मल सलिल सदय,  
ज्ञान प्रदायिनी ज्योर्तिमय,  
हो चँहुदिशी उद्घोष अभय  
डी.ए.वी. जय जय - डी.ए.वी. जय जय

प्रबल प्रवाहमयी नित नूतन, जीवनदायिनी सदा सनातन,  
वेद प्रणीता, परम पुनीता, ये धारा अक्षय,  
डी.ए.वी. जय जय - डी.ए.वी. जय जय

दयानन्द से प्रेम भक्ति ले, हंसराज से त्याग शक्ति ले,  
घर्म भक्ति का राष्ट्र शक्ति का, हो दिनमान उदय  
डी.ए.वी. जय जय - डी.ए.वी. जय जय

सुख समृद्धि इसकी लहरें, प्रेम शांति इसके तट ठहरें,  
सबल शक्तिमय, प्रबल क्रांतिमय लिए अटल निश्चय,  
डी.ए.वी. जय जय - डी.ए.वी. जय जय

## गौरव गान

हम गौरव हैं कुलाची हंसराज के,  
हम प्यारे हैं हंसराज के, उनकी शान बढ़ाएँगे।  
जगत गुरु इस आर्यावर्त को पुनः महान बनाएँगे।  
हम गौरव हैं...

दयानंद ने सत्य अहिंसा की जो राह दिखाई थी,  
खोल भेद वेदों का जिसने, धर्म ध्वजा फहराई थी।  
जिसके अथक प्रयासों से आर्यों में जागृति आई थी,  
युगद्रष्टा, उस युग स्रष्टा की महिमा आज सुनाएँगे।  
हम गौरव हैं...

अपनी मेहनत और धैर्य से आगे बढ़ते जाएँगे,  
मिले सिंधु यदि मार्ग में उसे पार कर जाएँगे।  
कर प्रज्वलित दीप आशा का, हम मंजिल तक जाएँगे,  
जन-मानस के अंतर में खुशियों की ज्योति जगाएँगे।  
हम गौरव हैं...

## गायत्री महामन्त्र

ओ३म् भूर्भुवः स्वः। तत्सवितुर्वरेण्यं भर्गो देवस्य धीमहि।  
धियो यो नः प्रचोदयात्।

हे प्राणस्वरूप दुखहर्ता, व्यापक आनन्द के देने वाले प्रभो! आप सर्वज्ञ और सकल जगत के उत्पादक हैं। हम आपके उस पूज्यतम, पापनाशक, शुद्ध स्वरूप तेज का ध्यान करते हैं, जो हमारी बुद्धियों को प्रकाशित करता है। हे पिता! आपसे हमारी बुद्धि कदापि विमुख न हो। आप हमारी बुद्धियों में सदैव प्रकाशित रहें और हमारी बुद्धियों को सत्कर्मों की ओर प्रेरित करें, ऐसी हमारी प्रार्थना है।

## गायत्री मंत्र का कवितामय अर्थ

तूने हमें उत्पन्न किया, पालन कर रहा है तू,  
तुझसे ही पाते प्राण हम, दुखियों के कष्ट हरता है तू।  
तेरा महान तेज है, छाया हुआ सभी स्थान,  
सृष्टि की वस्तु-वस्तु में, तू हो रहा है विद्यमान।  
तेरा ही धरते ध्यान हम, प्रभो माँगते तेरी दया,  
ईश्वर हमारी बुद्धि को, श्रेष्ठ मार्ग पर चला।।

ओ३म् भूर्भुवः स्वः। तत्सवितुर्वरेण्यं  
भर्गो देवस्य धीमहि। धियो यो नः प्रचोदयात्।

# सर्व-कल्याण कामना

सर्वे भवन्तु सुखिनः सर्वे सन्तु निरामयाः।  
सर्व भद्राणि पश्यन्तु मा कश्चिद् दुःखभागभवेत्॥

सबका भला करो भगवान  
सब पर दया करो भगवान।  
सब पर कृपा करो भगवान  
सब का सब विधि हो कल्याण।

## ईश्वर स्तुति-प्रार्थना-उपासना के मंत्र

1. ओ३म् विश्वानि देव सवितर्दरितानि परासुव।  
यद् भद्रं तन्न आसुव ॥१॥  
अर्थ – हे सकल जगत के उत्पत्तिकर्ता, समग्र ऐश्वर्य युक्त शुद्ध स्वरूप, सब सुखों के दाता परमेश्वर ! आप कृपा करके हमारे संपूर्ण दुर्गुण, दुर्व्यसन और दुखों को दूर कर दीजिए। जो कल्याण कारक गुण, कर्म स्वभाव और पदार्थ हैं, वे सब हमको प्राप्त कीजिए।
2. ओ३म् हिरण्यगर्भः समवर्त्तताग्रे भूतस्य जातः पतिरेक आसीत्।  
स दाधार पृथिवीं द्यामुतेमां कस्मै देवाय हविषा विधेम ॥२॥  
अर्थ – जो स्वप्रकाशस्वरूप है और जिसने प्रकाश करने वाले सूर्य-चंद्रमादि पदार्थ उत्पन्न करके धारण किए हैं, जो उत्पन्न हुए संपूर्ण जगत का प्रसिद्ध स्वामी एक ही चेतन स्वरूप था, जो सब जगत के उत्पन्न होने से पूर्व वर्तमान था, वह इस भूमि और सूर्यादि को धारण कर रहा है। हम लोग उस सुख स्वरूप शुद्ध परमात्मा के लिए ग्रहण करने योग्य योगाभ्यास और अति प्रेम से विशेष भक्ति किया करें।
3. ओ३म् य आत्मदा बलदा यस्य विश्व उपासते प्रशिषं यस्य देवाः।  
यस्य छायाऽमृतं यस्य मृत्युः कस्मै देवाय हविषा विधेम ॥३॥  
अर्थ – जो आत्मज्ञान का दाता, शरीर, आत्मा और समाज के बल का देनेवाला, जिसकी सब विद्वान लोग उपासना करते हैं और जिसका प्रत्यक्ष सत्य स्वरूप शासन, न्याय अर्थात् शिक्षा को मानते हैं, जिसका आश्रय ही मोक्ष सुखदायक है, जिसका न मानना अर्थात् भक्ति न करना ही मृत्यु आदि दुख का हेतु है। हम लोग उस सुखस्वरूप, सकल ज्ञान के देने वाले परमात्मा की प्राप्ति के लिए आत्मा और अंतःकरण से भक्ति अर्थात् उसी की आज्ञा पालन में तत्पर रहें।
4. ओ३म् यः प्राणतो निमिषतो महित्वैक इन्द्राजा जगतो बभूव।  
य ईशे अस्य द्विपदश्चतुष्पदः कस्मै देवाय हविषा विधेम ॥४॥  
अर्थ – जो प्राण और अप्राणि रूप जगत का अपने अनंत महिमा से एक ही विराजमान राजा है, जो

इस मनुष्यादि और गौ आदि प्राणियों के शरीर की रचना करता है। हम लोग उस सुख स्वरूप सकल ऐश्वर्य को देने वाले परमात्मा के लिए अपनी सकल उत्तम सामग्री से विशेष भक्ति करें।

5. ओ३म् येन द्यौरुगा पृथिवी च दृढा येन स्वः स्तभितं येन नाकः।

योऽन्तरिक्षे रजसो विमानः कस्मै देवाय हविषा विधेम ॥15॥

अर्थ – जिस परमात्मा ने तीक्ष्ण स्वभाव वाले सूर्य आदि और भूमि को धारण किया, जिस जगदीश्वर ने सुख को धारण किया और जिस ईश्वर ने दुख रहित मोक्ष को धारण किया है, जो आकाश में सब लोक-लोकांतरों को विशेष मानयुक्त अर्थात् जैसे प्रकाश में पक्षी उड़ते हैं, वैसे सब लोकों का निर्माण करता और भ्रमण करता है। हम लोग उस सुखदायक, कामना करने योग्य परब्रह्म की प्राप्ति के लिये सब सामर्थ्य से विशेष भक्ति करें।

6. ओ३म् प्रजापते न त्वदेतान्यन्यो विश्वा जातानि परि ता बभूव।

यत्कामास्ते जुहुमरतन्नो अस्तु वयं स्याम पतयो रयीणाम् ॥16॥

अर्थ – हे सब प्रजा के स्वामी परमात्मा ! आपसे भिन्न दूसरा कोई उन, इन सब उत्पन्न हुए जड़ चेतनादिकों का तिरस्कार नहीं करता है, अर्थात् आप सर्वोपरि हैं। जिस-जिस पदार्थ की कामना वाले होकर हम लोग आपका आश्रय लें और इच्छा करें, उस-उस की हमारी कामना सिद्ध हो, जिससे हम लोग धन, ऐश्वर्यों के स्वामी हों।

7. ओ३म् स नो बन्धुर्जनिता स विधाता धामानि वेद भुवनानि विश्वा।

यत्र देवा अमृतमानशानास्तृतीये धामन्नधैरयन्त ॥17॥

अर्थ – हे मनुष्यों! वह परमात्मा अपने लोगों का भ्राता के समान सुखदायक, सकल जगत का उत्पादक, सब कामों को पूर्ण करने वाला, संपूर्ण लोक मात्र और नाम, स्थान, जन्मों को जानता है और जिस सांसारिक सुख-दुख से रहित नित्यानंद युक्त मोक्ष स्वरूप, धारण करने वाले परमात्मा में मोक्ष को प्राप्त होकर विद्वान लोग स्वेच्छा-पूर्वक विचरते हैं, वही परमात्मा अपना गुरु, आचार्य, राजा और न्यायाधीश है। अपने लोग मिलकर सदा उसकी भक्ति किया करें।

8. ओ३म् अग्ने नय सुपथा राये अस्मान् विश्वानि देव वयुनानि विद्वान्।

युयोध्यस्मज्जुहुराणमेनो भूमिष्ठान्ते नम उक्तिं विधेम ॥18॥

अर्थ – हे स्वप्रकाश ज्ञान स्वरूप, सब जगत के प्रकाश करने वाले सकल सुखदाता परमेश्वर! आप जिससे संपूर्ण विद्यायुक्त हैं, कृपा करके हम लोगों को विज्ञान वा राज्यादि ऐश्वर्य की प्राप्ति के लिए अच्छे धर्म युक्त आप्त लोगों के मार्ग से संपूर्ण प्रज्ञान और उत्तम कर्म प्राप्त कराइए और हमसे कृटिलता युक्त पापरूप कर्म को दूर कीजिए। इस कारण हम लोग आपकी बहुत प्रकार की स्तुति-रूप नम्रतापूर्वक प्रशंसा सदा किया करें और सर्वदा आनंद में रहें।

॥ इतीश्वरस्तुतिः प्रार्थनोपासनाप्रकरणम् ॥

## शान्ति पाठ

ओं द्यौः शान्तिरन्तरिक्ष १७ शान्तिः पृथिवी, शान्तिरापः  
शान्तिरोषधयः शान्तिः वनस्पतयः शान्तिर्विश्वेदेवाः  
शान्तिर्ब्रह्म शान्तिः सर्व १७ शान्तिः शान्तिरेव  
शान्तिः सा मा शान्तिरेधि।  
ओ३म् शान्तिः शान्तिः शान्तिः।

## शान्ति गीत

शांति कीजिए प्रभु त्रिभुवन में।  
जल में, थल में और गगन में।  
अंतरिक्ष में, अग्नि, पवन में।  
औषधि, वनस्पति, वन, उपवन में।  
सकल विश्व में, जड़ चेतन में। शांति कीजिए...

ब्राह्मण के उपदेश वचन में  
क्षत्रिय के द्वारा हो रण में।  
वैश्य जनों के होवे धन में।  
और शूद्र के हो चरणन में। शांति कीजिए...

शांति राष्ट्र - निर्माण सृजन में  
नगर ग्राम में और भवन में।  
जीवमात्र के तन में, मन में।  
और जगत के हो कण - कण में। शांति कीजिए...

## आर्य समाज के दस नियम

1. सब सत्य विद्या और जो पदार्थ विद्या से जाने जाते हैं, उन सबका आदिमूल परमेश्वर है।
2. ईश्वर सच्चिदानन्दस्वरूप, निराकार, सर्वशक्तिमान, न्यायकारी, दयालु, अजन्मा, अनन्त, निर्विकार, अनादि, अनुपम, सर्वाधार, सर्वेश्वर, सर्वव्यापक, सर्वान्तर्यामी, अजर, अमर, अभय, नित्य पवित्र और सृष्टिकर्ता है। उसी की उपासना करने योग्य है।
3. वेद सब सत्य विद्याओं की पुस्तक है। वेद का पढ़ना - पढ़ाना और सुनना - सुनाना सब आर्यों का परम धर्म है।
4. सत्य के ग्रहण करने और असत्य के छोड़ने में सर्वदा उद्यत रहना चाहिए।
5. सब काम धर्मानुसार अर्थात् सत्य और असत्य को विचार करके करने चाहिए।
6. संसार का उपकार करना इस समाज का मुख्य उद्देश्य है - अर्थात् शारीरिक, आत्मिक और सामाजिक उन्नति करना।
7. सबसे प्रीतिपूर्वक, धर्मानुसार यथायोग्य वर्तना चाहिए।
8. अविद्या का नाश और विद्या की वृद्धि करनी चाहिए।
9. प्रत्येक को अपनी ही उन्नति से संतुष्ट नहीं रहना चाहिए, किंतु सबकी उन्नति में अपनी उन्नति समझनी चाहिए।
10. सब मनुष्यों को सामाजिक सर्वहितकारी नियम पालने में परतंत्र रहना चाहिए और प्रत्येक हितकारी नियम में सब स्वतंत्र रहें।



# Time Table

<b>Period</b> <b>Day</b>	<b>0</b>	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>	<b>R E C E S S</b>				<b>5</b>	<b>6</b>	<b>7</b>	<b>8</b>
<b>Mon</b>													
<b>Tue</b>													
<b>Wed</b>													
<b>Thu</b>													
<b>Fri</b>													
<b>Sat</b>													



