| Even ID | | | |
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Candidates must write the Set No. on the title page of the OMR Sheet.

DAV PUBLIC SCHOOLS, ODISHA ZONE –I PA-II EXAMINATION, 2021-22

- Check that this question paper contains 12 printed pages.
- Set number given on the right hand side of the question paper should be written on the OMR SHEET by the candidate.
- Check that this question paper contains 60 questions.

CLASS - XI

SUB: PSYCHOLOGY (037)

Time: 90 Minutes Maximum Marks: 35

General Instruction:

- **1.** The Question Paper contains three sections.
- 2. Section A has 24 questions. Attempt any 20 questions.
- 3. Section B has 24 questions. Attempt any 20 questions.
- 4. Section C has 12 questions (Case and Picture based).

Attempt any 5 questions per case and picture-based question.

- 5. All questions carry equal marks.
- 6. There is no negative marking.

SECTION-A

Section—A consists of 24 questions. Attempt any 20 questions from this section. The first attempted 20 questions would be evaluated.

| Q1.The first psycho | ological laborator | ry was | established by | · | | |
|--|--------------------|--------------------------------|------------------------|----------------------------|--|--|
| A. Wilhelm Wundt | B. Skinner | | | D. William James | | |
| Q2. The school of S | tructuralism was | s estab | lished by | | | |
| A. Wilhelm Wundt | | | | | | |
| Q3.The term | | d | escribes the key id | lea of Psychoanalysis. | | |
| A. Unconscious motivation | | B. Subconscious Motivation | | | | |
| C. Conscious Motivation | | D. Collective Unconscious | | | | |
| Q4. According to 1 | osychoanalytic tl | neory, | the urges and dri | ives are hidden from the | | |
| awareness of the in- | dividual, in other | r word | s, they are | • | | |
| A. Subconscious | B. Unconscious | C. C | onscious | D. Spiritual Unconscious | | |
| Q5. | is | concer | ned with the atten | npt to understand human | | |
| behaviour from the | | | | • | | |
| A. Biopsychology | 0 2 2 | B. A | B. Abnormal Psychology | | | |
| C. Anatomy | | D. Psychophysics | | | | |
| O6. The interview | v in which the a | uestior | ns in the schedule | are written clearly in a | | |
| particular sequence | _ | | | | | |
| A. Structured Interview B. Non-standardized Interview | | | terview | | | |
| C. Personal Interview | | | | | | |
| Q7. To study the e | ffect of Kedarna | th Tsu | nami on the emot | tions of the children who | | |
| lost their parents, v | what type of resea | arch m | ethod will be used | by the researcher? | | |
| A. Lab Experiment | | B. Q | uasi Experiment | | | |
| C. Survey | | D. C | orrelational Resear | ch | | |
| Q8.A researcher wa | ants to know wh | ether t | he frequent use of | f Praise or Appreciation , | | |
| etc. have any effect | on an employee | 's perf | ormance or not. V | Which method of enquiry | | |
| is much likely to be | used by the rese | archer | ? | | | |
| A. Naturalistic Obse | rvation | B. F | ield Experiment | | | |
| C. Quasi Experimen | t | D. Non-Participant Observation | | | | |
| Q9. Human emotio | ons are very com | plex. T | hey can't be meas | sured simply on the basis | | |

of questions. For example: If a mother loses her child, we cannot measure her

suffering. Which method should be used in this case for the analysis of data?

| A. Quantitative Method | | B. Physiological Method | | | |
|---|---|--|--------------------------|--|--|
| C. Physical Method | | D. Qualitative Method | | | |
| cannot create peopl level. What method | le with high or lo of enquiry will y | ow levels of intelligence ou be using for an effec | | | |
| A. Correlation I | B. Observation | C. Survey | D. Quasi Experiment | | |
| effect e.g., a subject experiment. This | t gone through tw may influen variable. | vo experiments and the ce the results of | · | | |
| A. Dependent I | B. Sequential | C. Dependent | D. Situational | | |
| Q12.Aryam and Sushree are lab partners assigned to research who is friendlier, girls or boys. After conversing with their first 10 participants they find that their friendliness ratings often differ. Which of the following should they be most concerned? | | | | | |
| A. Reliability I | 3. Validity | C. Ethics | D. Assignment | | |
| in the school and ne | ighbourhood are | example of | | | |
| A. Demographic I | 3. Physiological | C. Physical | D. Halo | | |
| Q14 | | | on from sense organs of | | |
| Central Nervous Sy | • | , , | | | |
| A. Autonomic Nervous System C. Somatic Nervous System | | B. Sympathetic Nervous System D. Parasympathetic Nervous System | | | |
| O15.Which is a gan | between neurons | s across which they had | to communicate? | | |
| A. Synapse | B. Axon | C. Nodes of Ranvier | | | |
| Q16.A physical stin | nulus is converte | ed into a neural impul | se by a process known as | | |
| A. Transposition | B. Transaction | C. Transduction | D. Transition | | |
| Q17. The unit of the | Brain is | • | | | |
| A. Nephron | B. Neuron | | D. Golgi Apparatus | | |
| Q18. | | secrete the horm | | | |
| | ich help to arous | e the body in times of s | tress. | | |
| A. Adrenal Glands | | B. Pituitary Glands | | | |
| C. Parathyroid Gland | ls | D. Thyroid Glands | | | |

| • • |) to a stimulus or v t is this rule called? | - | egardless of the stimulus | | | |
|---------------------------------------|--|---|--|--|--|--|
| A. Law of Gravity | | B. Some of Little Law | | | | |
| C. Both (a) & (b) | | D. All or none law | | | | |
| Q20.What regula | ites the level of suga | ar in the blood? | | | | |
| A. Thalamus | B. Hypothalamus | C. Parathyroids | D. Pancreas | | | |
| Q21 | carry informat | ion away from the Centr | al Nervous System. | | | |
| A. Sensory | Neurons | B. Efferent Neurons | | | | |
| C. Afferent | Neurons | D. Ganglionic Neurons | | | | |
| Q22. What make | s up the largest par | t of the brain? | | | | |
| A. Frontal Lobe | B. Parietal Lobe | C. Temporal lobe | D. Occipital Lobe | | | |
| Q23 | | are the junctions of nerv | ve impulses. | | | |
| A. Synapse | B. Axon | C. Cerebrum | D. Muscle | | | |
| Q24. The | | nerves carry sensory me | ssages. | | | |
| A. Efferent | B. Motor | C. Association | D. Afferent | | | |
| | | SECTION-B | | | | |
| | - | (25 to 48). Attempt an stions would be evaluate | y 20 questions from this ed. | | | |
| describes the pla freshers and con | ace as a Toxic Environmenting filthy or order to deal vologist | fronment where the bosen them. Which type of | her new workplace. She is keeps ridiculing all the Psychologist should be relations, workplace | | | |
| Q26. The Gestalt | school was founded | d by | <u>_</u> . | | | |
| A. John Dewey | | B. Wolfgang Kohler | | | | |
| C. Maslow | | D. Max Wertheimer | | | | |
| Behaviorism? | | | ainst Psychoanalysis and | | | |
| A. Gestalt | B. Structuralism | C. Behaviourism | D. Humanistic | | | |
| | • • | • | s with finger paints more the finger-painting table | | | |

for three days of nursery school. What method is she using?

Q19. There is a rule that a neuron will always respond with its complete strength

| C. | C. Case Study | | D. Naturalistic Observation | | |
|-----------------------------------|--|---|---|--|--|
| been mai | intaining | | culture and identity w | en noticed that Sapna has while interacting with her | |
| A. Integra | ation | B. Assimilation | C. Separation | D. Marginalization | |
| preparin | | unit tests tend to | | ents who spend more time er students. Shubham can | |
| B. A relat C. Anyon | tionship ex te who doe | - | ing and exam grades poorly on the exam | | |
| Q31. The | oretically | random assignm | ent should eliminate | | |
| - | A. Sampling Error C. The need to use statistics | | B. Many confounding variablesD. Concerns over validity | | |
| | | e tive report in an e B. Subject | experiment is given by C. Teacher | D. All of the above | |
| | | ng technique is use B. Situational | d to minimize the | | |
| can be st Reason (internal | udied by t R): Thro | the method called ugh Introspection and feelings whic | - INTROSPECTION. , the Structuralists will | e of conscious experience be able to examine one's derstand the structure of | |
| A. | Both Assassertion | | are true and Reason (R) is | s the correct explanation of | |
| B. | Both Assertion (A) and Reason (R) are true but Reason (R) is not the correct explanation of Assertion (A). | | | | |
| C. D. | Assertion a is true but Reason (R) is false. Assertion (A) is false but Reason (R) is true. | | | | |
| Q35.Asse | ertion (A) | : Psychoanalysis | is a school of psycholo | ogy founded by Sigmund | |
| | | | | | |

Reason (R): This school of thought emphasized the influence of the unconscious mind

B. Informal Survey

Page **5** of **12**

on behaviour.

A. Field Experiment

- A. Both Assertion and Reason are true and Reason (R) is the correct explanation of assertion (A).
- B. Both Assertion (A) and Reason (R) are true but Reason (R) is not the correct explanation of Assertion (A).
- C. Assertion a is true but Reason (R) is false.
- D. Assertion (A) is false but Reason (R) is true.
- Q36. Assertion (A): Shyam, an engineer by profession for 15 years had a great inclination towards studying Human Psychology. But he had no background in the subject in any of his academic years, therefore he has no knowledge of carrying out scientific research. For his book, he interviewed 10 people who belong to LGBTQ community on the effects of discrimination on their mental health and therefore tried publishing the qualitative research in an International journal but failed every time. Reason (R): Data from qualitative studies are largely subjective to biasness.
 - A. Both Assertion and Reason are true and Reason (R) is the correct explanation of assertion (A).
 - B. Both Assertion (A) and Reason (R) are true but Reason (R) is not the correct explanation of Assertion (A).
 - C. Assertion a is true but Reason (R) is false.
 - D. Assertion (A) is false but Reason (R)is true.
- Q37.Divya has a record of being a topper student. These days she is known for her extravagant reels on social media. As a result, she has become a trending Influencer. Which socializing agent plays a major role here?

A. Peer Groups

B. School

C. Family

D. Media

Q38. Assertion (A): Sailee is pursuing her Master's degree in South Korea and wants to study the major life events of the famous music band BTS.

Reason(R): Sailee can make use of Personal Interviews to collect data required for her research.

- A. Both Assertion and Reason are true and Reason (R) is the correct explanation of assertion (A).
- B. Both Assertion (A) and Reason (R) are true but Reason (R) is not the correct explanation of Assertion (A).
- C. Assertion a is true but Reason (R) is false.
- D. Assertion (A) is false but Reason (R) is true.
- Q39. Assertion (A): Quantitative research involves the process of objectively collecting and analyzing numerical data to describe, predict, or control variables of interest.

Reasoning (R): It is used widely in psychology, sociology, and other social sciences, as a way to provide evidence that a hypothesis is correct.

- A. Both Assertion and Reason are true and Reason (R) is the correct explanation of assertion (A).
- B. Both Assertion (A) and Reason (R) are true but Reason (R) is not the correct explanation of Assertion (A).
- C. Assertion a is true but Reason (R) is false.
- D. Assertion (A) is false but Reason (R) is true.

Q40. Assertion (A): Rama has been asked by his Research Guide to check the validity and reliability of the test that he has constructed for his upcoming study.

Reason (R):Reliability and validity are concepts used to evaluate the quality of research.

- A. Both Assertion and Reason are true and Reason (R) is the correct explanation of assertion (A).
- B. Both Assertion (A) and Reason (R) are true but Reason (R) is not the correct explanation of Assertion (A).
- C. Assertion a is true but Reason (R) is false.
- D. Assertion (A) is false but Reason (R) is true.

Q41. Assertion (A): Survey Research method can be used to know about opinions on should there be a dress code for college students.

Reason (R): Survey Research Methods is used to find out the existing reality or baseline.

- A. Both Assertion and Reason are true and Reason (R) is the correct explanation of assertion (A).
- B. Both Assertion (A) and Reason (R) are true but Reason (R) is not the correct explanation of Assertion (A).
- C. Assertion a is true but Reason (R) is false.
- D. Assertion (A) is false but Reason (R)is true.

Q42.Rashmi is conducting research on the attitude of foreign returning youth who show off with their foreign accents. Their attitude towards their own cultural identity has completely changed. They do not wish to stick to it anymore. Help Rashmi in determining the acculturative strategies that her subjects are using?

A. Integration B. Assimilation C. Separation D. Marginalization

Q43. Katherine, a native of London, wishes to understand why her new roommate, Bonnie, is so stubborn and arrogant regarding the Western culture. Bonnie avoids interaction with the natives of London. Help Katherine in understanding which type of acculturative strategy is being used by her roommate?

| A. Integration | B. Assimilation | C. Separation | D. Marginalization |
|-------------------|------------------------|---------------|--------------------------------|
| Q44. The weigh | t of the brain is abou | ıt | of the total body weight. |
| A. 2.35% | B. 3.35% | C. 4.35% | D. 1.25% |
| - 0 | | · | als and groups adopted several |
| aspects of Britis | h lifestyle. This char | ige refers to | • |

A. Assimilation B. Integration C. Enculturation D. Acculturation Q46.Assertion (A): Aditya has been behaving very rudely to his parents. He was caught stealing quite many times. There is a drastic change in his behavior both academically and in his personal life. His father is worried and goes to the School Counselor for help.

Reason (R): The School Counselor hears out all the Chief Complaints that Aditya's father has shared with her and after understanding everything and collecting information from Aditya's class mates, she concludes that there is a problem in the Socialization process of Aditya. It's his peer groups that are responsible for his irrational behaviour.

- A. Both Assertion and Reason are true and Reason (R) is the correct explanation of assertion (A).
- B. Both Assertion (A) and Reason (R) are true but Reason (R) is not the correct explanation of Assertion (A).
- C. Assertion a is true but Reason (R) is false.
- D. Assertion (A) is false but Reason (R)is true.

Q47.Assertion (A): Sharmilee was rescued from the kidnappers. The doctor reports that since the day of rescue Sharmilee heart rate has slowed down. Or else she was in a panic state most of the time.

Reasoning (R): When Sharmilee was captivated by the kidnapper the body was mostly in the mode of Flight-or-Fight Response. As she was rescued her Parasympathetic Nervous System helped her body in maintaining the Homeostasis and permits the body to Rest and Digest process.

- A. Both Assertion and Reason are true and Reason (R) is the correct explanation of assertion (A).
- B. Both Assertion (A) and Reason (R) are true but Reason (R) is not the correct explanation of Assertion (A).

- C. Assertion a is true but Reason (R) is false.
- D. Assertion (A) is false but Reason (R)is true.

Q48.Assertion (A): Chromosomes are composed mainly of a substance called DNA which helps in recognizing the Biological parents of the victim in the crime scene. Reason (R): Chromosomes are the hereditary elements of the body.

- A. Both Assertion and Reason are true and Reason (R) is the correct explanation of assertion (A).
- B. Both Assertion (A) and Reason (R) are true but Reason (R) is not the correct explanation of Assertion (A).
- C. Assertion a is true but Reason (R) is false.
- D. Assertion (A) is false but Reason (R) is true.

SECTION-C

Section—C consists of 12 questions (49 to 60). Attempt any 10 questions from this section. The first attempted 10 questions would be evaluated.

- Question no 49-54 are case based questions. Attempt any 5 of these 6 questions.
- Question no 55-60 are based on the picture provided. Attempt any 5 of these 6 questions.

Read the case given below and answer any 5 of the 6 questions that follow:

Psychology as a modern discipline, which is influenced to a large extent by Western developments, has a short history. It grew out of ancient philosophy concerned with questions of psychological significance. We mentioned earlier that the formal beginning of modern psychology is traced back to 1879 when the first experimental laboratory was established in Leipzig, Germany by Wilhelm Wundt. Wundt was interested in the study of conscious experience and wanted to analyse the constituents or the building blocks of the mind. Psychologists during Wundt's time analysed the structure of the mind through introspection and therefore were called structuralists. Introspection was a procedure in which individuals or subjects in psychological experiments were asked to describe in detail their own mental processes or experiences. An American psychologist, William James, who had set up a psychological laboratory in Cambridge, Massachusetts soon after the setting up of the Leipzig laboratory, developed what was called a functionalist approach to the study of the human mind. William James believed that instead of focusing on the structure of the mind, psychology should instead study what the mind does and how behaviour functions in making people deal with their environment. For example, functionalists focused on how behaviour enabled people to satisfy their needs. According to William James, consciousness as an ongoing stream of mental processes interacting with the environment formed the core of psychology. A very influential educational

thinker of the time, John Dewey, used functionalism to argue that human beings seek to function effectively by adapting to their environment.

In the early 20th century, a new perspective called Gestalt psychology emerged in Germany as a reaction to the structuralism of Wundt. It focused on the organisation of perceptual experiences. Instead of looking at the components of the mind, the Gestalt psychologists argued that when we look at the world our perceptual experience is more than the sum of the components of the perception. Yet another reaction to structuralism came in the form of behaviourism. Around 1910, John Watson rejected the ideas of mind and consciousness as subject matters of psychology. He was greatly influenced by the work of physiologists like Ivan Pavlov on classical conditioning. For Watson, mind is not observable and introspection is subjective because it cannot be verified by another observer. According to him, scientific psychology must focus on what is observable and verifiable. Although behaviourists dominated the field of psychology for several decades after Watson, a number of other approaches and views about psychology and its subject matter were developing around the same time. One person who shook the world with his radical view of human nature was Sigmund Freud. Freud viewed human behaviour as a dynamic manifestation of unconscious desires and conflicts. He founded psychoanalysis as a system to understand and cure psychological disorders. While Freudian psychoanalysis viewed human beings as motivated by unconscious desire for gratification of pleasure seeking (and often, sexual) desires, the humanistic perspective in psychology took a more positive view of human nature. Humanists, such as Carl Rogers and Abraham Maslow, emphasised the free will of human beings and their natural striving to grow and unfold their inner potential.

Q49.Introspection was:

- A. One of the key techniques developed and used by Wundt and his colleagues
- B. Believed to be the process of reflecting on yourself reporting your conscious experience
- C. Thinking about others predominantly
- D. Trained his participants very carefully

Q50. Who pioneered the Psychoanalytic School of Thought?

- A. Sigmund Freud
- B. Galton
- C. Plato

- D. Modi
- Q51. Wundt's student Titchener, further developed introspection, and liking particularly the structure of consciousness, developed a new school of thought:
 - A. Functionalism B. Introspection
- C. Structuralism
- D. Rationalism
- Q52. Assertion (A): A Psychotherapist while dealing with her client who is a victim of Post-Traumatic Stress Disorder strategizes her therapy to enhance the client's lost self-esteem and believes that she can unfold the client's inner potential.

Reason (R): The Psychotherapist is using the Humanistic Perspective in order to deal with her client where she shows a more positive view of Human Nature. This school of thought believes that by unfolding the inner potential the client's issues can be solved.

- A. Both Assertion and Reason are true and Reason (R) is the correct explanation of assertion (A).
- B. Both Assertion (A) and Reason (R) are true but Reason (R) is not the correct explanation of Assertion (A).
- C. Assertion a is true but Reason (R) is false.
- D. Assertion (A) is false but Reason (R) is true.

Q53. Who is credited with creating functionalism?

- A. William James
- B. Bacon
- C. Titchener
- D. Galton

Q54. Who started the first lab for the study of psychology establishing modern psychology as a separate formal field of study?

A. Wilhelm Wundt

B. William James

C. Wilhelm James

D. Freud

Refer the picture given below and answer any 5 of the 6 questions that follow:



Q55. What method of enquiry is being used to collect data in the given picture?

A. Correlational Research

B. Unstructured or Non-standardized Interview

C . Structured and Standardized Interview D. Quasi Experimental Method

Q56. How will you describe the combination of participants in the above given situation?

A. Individual to Individual

B. Individual to Group

C. Group to Individuals

D. Group to Group

Q57.Had the woman in the picture would be collecting data from 10 more people in the same given scenario. What variant of combination of participation, it would be?

A. Focus Group Discussion B. Panel Discussion

C. Quantitative Data Collection D. Qualitative Data Collection

Q58. A method of data collection includes questions that are open ended and may not be asked in exactly the same way or in exactly the same order to each and every respondent. What do you call that method/type of question?

A. Unstructured Interview B. Structured Interview

C. Semi-Structured Interview D. All of the above

Q59. What is a "probing question"?

A. One that enquires about a sensitive or deeply personal issue

B. One that encourages the interviewee to say more about a topic

C. One that asks indirectly about people's opinions

D. One that moves the conversation on to another topic

Q60.To which group of people is the method which is used in the given scenario can be used?

A. Only Literates B. Only Illiterates

C. Both Literates as well as Illiterates D. None of the above

******* ALL THE BEST ********