

DAV PUBLIC SCHOOLS, ODISHA ZONE		
HALF YEARLY EXAMINATION- 2023-2024		
SUB- ENGLISH CORE (Code No. 301)		CLASS-XII
MARKING SCHEME		SET-1
SECTION A : READING SKILLS (22 marks)		
1.	Read the Passage given below	
i.	B. Curious voyagers and treasure hunters	1 No Partial Credit
ii	A.It is irony personified in history	1 No Partial Credit
iii	He is deeply concerned about not only the Titanic but all the ancient history that is now at risk. If we cannot save this iconic ship, then there is very little hope we can save ancient ships. This is a common heritage of all of us and if we really want to take steps to preserve human history in the ocean, we need to start with Titanic	2 -2 for correct identification -1 for correct identification of one or two points
iv	the Titanic will last for a long time on the Atlantic floor. With a little caution, we can protect the Titanic for future generations to visit.	1 No Partial Credit
v	C.Sombre	1 No Partial Credit
vi	The story has all the ingredients to make it timelessly fascinating. This revolutionary ship that's unsinkable, carrying people from different sections of the society, and then it goes and hits an iceberg and sinks on its maiden journey. It's an irony personified in history.	2 -2 for correct interpretation and explanation -Partial credit 1 for partially addressing the Q - No ½ credit
vii	You will find pairs of shoes everywhere. The sea and the life below has claimed everything but they do not know what to do with shoes so you will find a pair of mother's shoes next to her little daughter and that's their gravestone..	1 No Partial Credit
viii	The ship's construction took place at Belfast. After the tragedy, families of the workers refused to talk about it because of the shame and sadness in the loss of life involved.	2 -2 for correct interpretation and explanation -Partial credit 1 for partially addressing the Q - No ½ credit
ix	D - (a)and (e)	1 No Partial Credit

2.	Read the Passage given below	10
I	No. Today travel and tourism is not just visiting new places, but also underlines an ethos, a culture, Pandora’s box full of surprises related to foreign food/incredible landscapes/medical tourism/pleasure travel/medical purposes.(any other relevant point)	2 - Full credit 2, to two relevant points -partial credit 1, to one relevant way -No ½ credit
ii	D. Undertake journeys that give relaxation, adventure, or knowledge	1 No Partial Credit
iii	taking on risks/challenges/adventurous activities	1 No Partial Credit
iv	B. Relaxation	1 No Partial Credit
v	C. The different reasons why people travel	1 No Partial Credit
vi	Now travellers feel - they might drop dead the day before they retire, too old and unfit to travel, unfit to take on physical challenges. (any two)	2 -Full credit 2, when at least two points are there -Partial credit 1, if one point is mentioned when correct -No credit of ½
vii	it is trending to spend on experiences. - people travel for visiting a new place/ relaxation/new culture/ foreign/food/ incredible landscapes/ medical tourism/pleasure travel (any one) (any other relevant point)	1 No Partial Credit
viii	FALSE	1 No Partial Credit
	SECTION B : CREATIVE WRITING SKILLS (18 marks)	
3.	Note: All names and addresses of places and organisations used, are fictitious.	
	<p>Format–1, Content-2, Accuracy of spelling and grammar -1, Box, NOTICE (centre), name of issuing authority- organization / agency (centre), date of issue (aligned left),Authorization name, designation & signature(bottom left)</p> <div style="border: 1px solid black; padding: 10px; margin: 10px auto; width: fit-content;"> <p style="text-align: center;">Name of Organisation NOTICE</p> <p>Date</p> <p style="text-align: center;">Heading</p> <p style="text-align: center;">[details]</p> <p>Signature Name (issuing authority) Designation</p> </div>	4

A	<p>A.</p> <ul style="list-style-type: none"> • Correct format (as listed above) • Drawing attention of students • Mentioning the event- Visit to orphanage, Joy of Giving Week. • Giving details-D.T.V • Inviting students to join the noble cause /sharing how donations would benefit the inmates of the orphanage • Nature of donation • Line with reference to the undersigned 	
OR		
B	<ul style="list-style-type: none"> • Correct format (as listed above) • Drawing attention of the Cabinet Members • Stating the information • Giving details-(Preparation for Gandhi Jayanti Celebration, -Meeting DTV- seeking viable suggestions- planning for an Exhibition on the Life of Gandhiji) • Line with reference to the undersigned. 	
4. A	<p>INVITATION &REPLY: Format – 1 Content -2 Accuracy of spelling and grammar -1</p> <p>Card type- formal invite</p> <ul style="list-style-type: none"> • a single sentence presentation in third person/ end line punctuations skipped • Use the simple present tense • Answers the questions – who, whom, when, where, what time & for what • Includes name & address of the organizer/ host and name/s of special invitees(if any) • No signature <p>Layout usually pertains to the following-</p> <ul style="list-style-type: none"> • Name of host / hosts • Formal standard expression- cordial • Purpose of invitation • Date/ time of event/Venue • Name of special guest (if any) • RSVP/ Contact detail/ number <p>(Any other relevant information)</p>	4
B	<p>Letter Type Formal Reply-(acceptance)</p> <ul style="list-style-type: none"> • Acknowledge the invitation • Express gratefulness • Write thanks • Mention acceptance • Polite and formal language <p>(Any other relevant information)</p>	
5 A	<p>FORMAL LETTER:</p> <p>Format -1 Content -2 Organisation-1Accuracy of spelling and grammar -1</p> <p>Format</p> <p>Sender’s address, Date, Receiver’s address, Subject & Salutation/Salutation and subject, Letter, Complimentary close</p> <p style="text-align: center;">JOB APPLICATION</p> <p>1.Covering letter (Format of formal letter to be followed)</p> <ul style="list-style-type: none"> • Reference to the advertisement • Conveying suitability for the position 	5

	<ul style="list-style-type: none"> • Submission of application <p>2. Bio-data/CV/ as separate enclosure</p> <ul style="list-style-type: none"> • Profile of self • Educational qualifications (include advertised requirements) • Work experience/s (if relevant)- only internship/ part- time relevant here • Reference • Declaration <p>(Any other relevant information)</p>	
B	<p>LETTER TO EDITOR Introduce yourself as a regular reader of the newspaper</p> <p>Suggestions to minimize student Internet dependency</p> <ul style="list-style-type: none"> • Promote offline resources • Teach students time management • Encourage regular Digital Detox • Offline Assignments • Promote library usage • Encourage offline study groups • Alternative learning method <p>(Any other relevant information)</p>	
6	<p>ARTICLE WRITING / REPORT WRITING Format-1, Content- 2 Organization-1 Accuracy of spelling & grammar-1</p> <p style="text-align: center;">The article should be crafted in this manner:</p> <div style="display: flex; align-items: center; justify-content: center;"> <div style="margin-right: 10px;"> <p>Name/ designation of the writer (Use fictitious information if Q does not display)</p> </div> <div style="border: 1px solid black; padding: 5px; text-align: center; width: 200px;"> <p>Title</p> <p>Byline</p> <p>Introductory para.</p> <p>Development of topic (1or 2 paras.)</p> <p>Concluding para.</p> </div> <div style="margin-left: 10px;"> <p>Illustrate thematic connect, eye-catching</p> <p>relevant topic sentence + expansion</p> <p>Writer's opinion/ comments + recommendations or solutions+ hope/ call for action/ warning</p> </div> </div> <p style="text-align: center;">Note: An article is not boxed. A box has been used here, as a tool for clear illustration.</p> <p>A</p> <p>Intro:</p> <ul style="list-style-type: none"> • The G20's Role in Global Affairs: - role as a premier international forum for economic cooperation - formation in response to global financial crises and its subsequent evolution. <p>Key Objectives and Achievements:</p> <ul style="list-style-type: none"> • promoting international financial stability, sustainable development, and trade - coordinated responses to economic crises and initiatives to combat climate change. • Realizing Inclusivity and Unity:emphasize the inclusivity of G20's membership, with representation from diverse economies. • Impact on Young Adults • Potential for job creation, technological innovation, and addressing youth-specific challenges. <p>Conclusion G-20 Summit is relevant because it brings together the leaders of the world's largest economies to address critical issues and work towards finding solutions. It is a collective action to create a better future for all.</p>	5

B	<p>Format</p> <ul style="list-style-type: none"> • Headline & By line • Reporting place and date • Paragraphing organisation (Introductory paragraph + one or two Body paragraphs including event details + Concluding paragraph inclusive of witness accounts) <p>Organisation & Content:</p> <p style="text-align: center;">The report should answer these questions</p> <table border="0" style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 25%; text-align: center; vertical-align: top;"> WHO? name of event, sponsor/ organiser special guests, if any </td> <td style="width: 25%; text-align: center; vertical-align: top;"> WHERE & WHEN? date, time, place - town/ city + venue </td> <td style="width: 25%; text-align: center; vertical-align: top;"> WHAT & HOW? events/ programme details </td> <td style="width: 25%; text-align: center; vertical-align: top;"> WHAT DID THOSE PRESENT THINK? observations/ comments </td> </tr> </table> <ul style="list-style-type: none"> • Reason why the programme was launched • organised—by whom? When? Who attended? • Event details – (refer to cues) • Conclude including witness/ participant account/s <p>Hints</p> <ul style="list-style-type: none"> • Develop a tourism strategy • Invest in infrastructure • Promote sustainable practices • Cultural preservation • Education and awareness • Community involvement • Collaboration with NGOs and experts • Marketing and promotion • Visitor limits and entry fees • Public-private partnerships 	WHO? name of event, sponsor/ organiser special guests, if any	WHERE & WHEN? date, time, place - town/ city + venue	WHAT & HOW? events/ programme details	WHAT DID THOSE PRESENT THINK? observations/ comments	
WHO? name of event, sponsor/ organiser special guests, if any	WHERE & WHEN? date, time, place - town/ city + venue	WHAT & HOW? events/ programme details	WHAT DID THOSE PRESENT THINK? observations/ comments			
SECTION C: LITERATURE TEXTBOOK AND SUPPLEMENTARY READING TEXT (40 marks)						
Poetry						
7. A	Read the given extracts and answer the questions for ANY ONE of the two, given.	6				
i	B. Her eyes were diamonds when she entered	1				
ii	False	1				
iii	Beauty of nature never fades away, it only goes on increasing/It's an everlasting source of pleasure and joy.	1				
iv	Selflessness and geniality of the nature, which has been impartial while rendering services.	1				
v	Father	1				
vi	C. All the components of nature are short lived, may be tangible or intangible	1				
B.i	C. 1 and 5. Both are metaphors.	1				
ii	they move in their own domain and territory, they are creatures, unreal in the form of art.	1				
iii	B. confidence and elegance	1				
iv	Denizens means citizens/inhabitants/dwellers/residents who have created an identity of their own/ tigers are the proud inhabitants of the forest.	1				
v	Prance - the tigers enjoy their freedom in the forest.	1				
vi	FALSE	1				

8. A	Read the given extracts and answer the questions for ANY ONE of the two, given.	4
i	Hobby of stamp collection helped him get a temporary refuge from modern stressful world.	1
ii	B. Charley feels highly stressed and therefore wants to escape.	1
iii	Everyone wants to escape from the modern stressful world, but many don't come across 'The Third Level'..	1
iv	Grandfather's stamp collection was not to escape from the stressful world, rather it was his hobby that gave him pleasure.	1
B. i	he was under his control as he was indispensable for the General's well-being and survival.	1
ii.	self-obsessed/selfish/self-centred/self-absorbed	1
iii.	Relieved/unblemished/safe	1
iv.	C. 1-D; 2-A; 3-B; 4-C	1
9	Read the given extracts and answer the questions for ANY ONE of the two, given.	6
A. i.	He was fearful as he lacked practice and knew nothing about the rules of participles.	1
ii.	A. It was the last French Lesson.	1
iii.	People of Alsace and Lorraine had a tendency of Procrastinating the learning of their Mother Tongue that led them to suffer.	1
iv.	Every day we have said to ourselves, 'Bah! I've plenty of time. I'll learn it tomorrow.' And now you see where we've come out.	1
v.	Besides people, even the role of Mr. M.Hamel as a teacher could be questioned	1
vi.	A. The consequence of procrastination	1
B. i	Unlawful settlers at Seemapuri without any legal proof, but their names are there in the voter list and ration card.	1
ii.	B. pushed into endless poverty.	1
iii.	Barefoot rag pickers were staying near New Delhi, but metaphorically far away from it. Growth and prosperity in their life was only a mirage/grinding poverty/food is important than identity.	1
iv.	They have lived here for more than thirty years without an identity, without permits but with ration cards that get their names on voters' list and enable them to buy grain.	1
v.	D. A fact	1
vi.	Geographically located in the periphery of Delhi, but Seemapuri is far away from Govt. benefits, advantages, prosperity and growth.	1
10	Answer ANY FIVE of the following six questions, in about 40-50 words. Content -1 <input type="checkbox"/> Full credit for appropriate inclusion of all content asked for <input type="checkbox"/> Partial credit ½ for relevant but incomplete content Expression – 1 <input type="checkbox"/> Full credit for effective organisation <input type="checkbox"/> Partial credit ½ for some semblance of organisation of ideas Deduct ½ mark from the overall score if the error density is high (more than a total of 2 spellings and/or grammatical errors). The given detailed reference points can be drawn upon to structure the desired response:	5x2=10
i.	The poets had their time to spare at Gemini studio with coffee and that was a recreational time for the employees, a common place for the discussion on	2

	Gandhian philosophy and communism.	
ii.	The metaphor of the Rattrap signifies that the world is a trap for people who are attracted by the luxuries and materialistic goods. People those who are in pursuit of worldly pleasures, are often led to unfortunate situations. The peddler leads an impoverished lifestyle, feels hopeless and frustrated, develops pessimistic attitude towards the world and falls into the bait of 30 kronors, and finds himself in a dangerous trap.	2
iii.	Gandhiji's politics are intertwined with the day to day problems of the poor people, it was his humanitarian spirit which led him think and plan for the mass suffering from injustice, alleviate the distress of the poor. Today's politics is filled with hypocrisy and self-centred goals	2
iv.	Douglas was fear stricken, saw yellow water, stark terror seized him, tried to grab a rope, yell at the top of his voice, legs felt paralysed like dead weights, head throbbed, felt as if his last stage was about to come.	2
v.	Saheb- Not happy; lost his carefree look, no longer his own master, steel canister felt heavier than the bag hung from his shoulder.	2
vi.	The poet has a contemplative and emotional tone. It reflects the poet's feelings and observations as she sees her aging mother in a fragile state. The tone is a mix of love, concern and nostalgia.	2
11.	Answer ANY TWO of the following three questions, in about 40-50 words Content -1 <ul style="list-style-type: none"> • Full credit for appropriate inclusion of all content asked for • Partial credit ½ for relevant but incomplete content Expression – 1 <ul style="list-style-type: none"> • Full credit for effective organisation • Partial credit ½ for some semblance of organisation of ideas Deduct ½ mark from the overall score if the error density is high (more than a total of 2 spellings and/or grammatical errors). The given detailed reference points can be drawn upon to structure the desired response.	2x2=4
i.	Physical impairment is always painful- it makes one pessimist and cynical in the face of neglect by others- its pain is often less than the sense of alienation felt by a disabled person- such people want acceptance and empathy not sympathy and pity- but Derry had a deeper feeling - no friend, everyone feels pity on him- no human touch- Mr Lamb stays alone -wants to be friendly with people.	2
ii.	Man is the most dangerous animal in the world -his recklessness has led to the extinction of certain species of animals- reckless people like the Tiger King believe that the land belongs to them to use as they choose to.- the poor animals face the brunt of this	2
iii.	Though Sadao is a doctor, he is a human being first - therefore, he let his heart overpower his head and treated the American POW- Dr. Sadao rose above narrow prejudices of nationality and country and emerged as a sensitive and empathetic human being -cannot be blamed as a traitor as he did his duty and saved the enemy soldier.	2
12	Answer ANY ONE of the following two questions, in about 120-150 words. Content -2 <ul style="list-style-type: none"> • Full credit for sustained, clear, well-developed personal response to the task that appropriately justifies any arguments • Partial credit of 1 ½, 1 and ½ as per the response clarity and relevance Expression – 2 <ul style="list-style-type: none"> • Full credit for effective organisation -structure, relevant vocabulary and effective relay of ideas. 	5

	<ul style="list-style-type: none"> Partial credit of 1 ½, 1 and ½ as per the level of coherence and cohesion <p>Accuracy-1</p> <ul style="list-style-type: none"> Full credit for none to minimal errors Partial credit of ½ for spellings and/or grammatical, largely accurate No credit for error density causing impediment in understanding <p>[Content , in suggested responses, may be above the recommended word limit, as it aims to share content points that can be drawn upon to structure the final desired response.]</p>	
A	<p>Suggested response:</p> <p>Mistakes are common - all of us, whether old or young, may make numerous mistakes. For example, little Franz is careless, undisciplined and unpunctual while the vagabond, who is much older than Franz, remains greedy and chooses to engage in petty thievery.</p> <p>If not corrected in time, our mistakes bring our growth to a standstill. As in the case of Franz, since he does not take Mr Hamel’s classes seriously, he is unable to learn French despite being present in the classroom. The man with the rattrap, on the other hand, is not satisfied with people’s kindness to him. Instead, he steals from compassionate people like the old crofter who shared his meal with him and gave him a place to rest, without any remorse. He also greedily pretends to be the master blacksmith’s long-lost acquaintance, hoping for money from the blacksmith.</p> <p>However, when they are confronted with their respective situations, they realise their mistakes. Franz attends the last lesson only to realise that he had lost the only opportunity to learn his mother tongue while the vagabond who pretended to be Captain Von Stahle was taken aback by the goodness of Edla. Upon this realisation, Franz is filled with remorse and tries his best to recite the lesson. He is unable to do so and feels guilty, so he listens to the remaining part of the lesson with rapt attention. Similarly, inspired by Edla’s kindness to him, the rattrap man returns the stolen money.</p> <p>Both of these characters thus realise their mistakes and take initiative to fix them. They make the choice to evolve into better people by learning from their mistakes, something that makes a difference in their lives.</p>	
B	<p>Suggested response:</p> <p>Keeping Quiet, highlights, the importance of sustaining peace and silence to promote mutual understanding, universal brotherhood and communal harmony. The advancement of science and technology has invigorated the use of machines towards a destructive consequence. In order to sustain development for the future generation it is highly important to foster peace and justice .</p> <p>In Aunt Jennifer’s Tigers, the aunt is surrounded by conflicts, issues and struggles that a woman has to face in the male chauvinistic society. The hardships and atrocities that a woman confronts in a patriarchal society finds liberation in the art she stitches in the canvas which easily depicts her desire for freedom and fearlessness.</p> <p>It is important to take care of small things, to make big things fall into place. We should create a society to live happily and also to allow others to live happily.</p>	
13.	<p>Answer ANY ONE of the following two questions, in about 120-150 words.</p> <p>Content -2</p> <ul style="list-style-type: none"> Full credit for sustained, clear, well-developed personal response to the task that appropriately justifies any arguments Partial credit of 1 ½, 1 and ½ as per the response clarity and relevance 	5

	<p>Expression – 2</p> <ul style="list-style-type: none"> • Full credit for effective organisation -structure, relevant vocabulary and effective relay of ideas. • Partial credit of 1 ½, 1 and ½ as per the level of coherence and cohesion <p>Accuracy-1</p> <ul style="list-style-type: none"> • Full credit for none to minimal errors • Partial credit of ½ for spellings and/or grammatical, largely accurate • No credit for error density causing impediment in understanding <p>[Content , in suggested responses, may be above the recommended word limit, as it aims to share content points that can be drawn upon to structure the final desired response.]</p>	
A	<p>Suggested response:</p> <p>It was an interaction that stood apart from most interactions of my life - to talk to someone who is welcoming and not afraid of me. Mr Lamb treated me like a normal human being without expressing any judgement, comments, fear or sympathy.</p> <p>He taught me to believe that I am the same as others despite the burns on my face by explaining how both flowers and weeds are the same despite their outward appearance. He taught me to accept myself with all deformities.</p> <p>He provided an insight into self-acceptance and remaining unaffected by people’s comments. He encouraged Derry to live life to the fullest.</p>	
B	<p>Suggested response:</p> <p>My dear young friends</p> <p>I had a wonderful experience at Antarctica, an amazing at the southernmost tip of the Earth. I am extremely thrilled to share some of my extraordinary experiences with you all.</p> <p>Antarctica gives us an idea about how the Earth would have been like millions of years ago and how it got divided into various landmasses.</p> <p>A simple ecosystem and lack of biodiversity, has made Antarctica the perfect place to study how little changes in the environment can have big repercussions.</p> <p>It is the only place in the world which has never sustained the human population and thus remains relatively pristine as a place of peace, science, environmental preservation, and conservation. It is exciting, challenging and life affirming. To know the past, present and future of the earth, Antarctica is the best place to visit.</p> <p>You being the stewards and caretakers of the Earth, have a greater responsibility to shoulder. Let’s take small steps towards preserving the Earth and saving it from further degradation.</p> <p>Thank you</p>	