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Candidates must write the Set No. on the title page of the OMR Sheet.
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DAV PUBLIC SCHOOLS, ODISHA ZONE –I
PA-II EXAMINATION, 2021-22

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| <ol style="list-style-type: none"> 1. Check that this question paper contains 13 printed pages. 2. Set number given on the right hand side of the questions paper should be written on the OMR SHEET by the candidate. 3. Check that this question paper contains 60 questions. |
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CLASS – IX

SUB : ENGLISH LANGUAGE AND LITERATURE (184)

Time : 90 Minutes

Maximum Marks: 40

General Instruction:

1. *The Question Paper contains THREE sections.*
2. *Section - A (READING) has 18 questions. Attempt a total of 14 questions, as per specific instructions for each question.*
3. *Section - B (WRITING & GRAMMAR) has 12 questions. Attempt a total of 10 questions, as per specific instructions for each question.*
4. *Section - C (LITERATURE) has 30 questions. Attempt 26 questions, as per specific instructions for each question.*
5. *All questions carry equal marks.*
6. *There is no negative marking.*

SECTION- A (READING)

Section – A consists of 18 questions. Attempt a total of 14 questions, as per specific instructions for each question. The first attempted 14 questions would be evaluated.

I. Read the passage given below.

1. Peer pressure is a phenomenon wherein we tend to get influenced by the lifestyle and the ways of thinking of our peers. Peer pressure can prove beneficial but it is most often observed to have negative effects.
2. The thought, behavior and taste in fashion, music, television and other walks of life of the masses are often seen to have a deep impact on society. We tend to get influenced by the lifestyle of our peer group. The changing ways of life of our peers often force us to change our ways of looking at life and leading it. It is a human tendency to do what the crowd does.

3. Peer pressure is bound to affect most of us both positively and negatively. The distinction between positive and negative peer pressure lies in a thoughtful analysis of the views of the masses. Following your peers blindly leaves a negative impact on your life while an analytical approach of looking at peer behaviour can help you act positively. You may be able to change yourself for the better. Looking at what others do, can help you bring a positive change in your life.

5. Teenage is that phase of life when you are exposed to the world outside. These are the years when you spend most of your time with your friends. Teenage is the phase of beginning to become independent in life, The years of forming your ideas and principles, the years that shape your personality and the years that introduce you to your own self. As adolescents you often spend most of your daily time with friends and owing to this, you tend to imitate your friends. The people around you are bound to influence you.

6. Parents and teachers need to be careful while dealing with teenagers, as they are most susceptible to succumb to peer pressure during these years of their life. Teenage individuals need to be taught to distinguish between the good and the bad, the right and the wrong and should be taught to be thoughtful in life.

7. A strong support from family, an ability to differentiate between positive and the negative and a skill to choose friends from among the peers-this prolonged strategy is the best way to keep away from negative peer pressure.

Based on your understanding of the passage, answer any eight out of the ten questions by choosing the correct option.

Q.1 How can the changing ways of life of our peers affect us?

- (A) It affects our taste in music.
- (B) It forces us to change the ways in which we lead our lives.
- (C) It makes us moody and temperamental.
- (D) All of the above.

Q.2 Choose the quote from those given below that captures the central idea of the passage.

(A)“Stay true to yourself. An original is worth more than a copy.”-

Suzy Kassem

(B) “I’m not in this world to live up to your expectations and you’re not in this world to live up to mine.”- Bruce Lee

(C) “People either inspire you or they drain you, choose wisely.”-

Hans F Hansen

(D) “Those who stand for nothing fall for anything.”- Alexander Hamilton

Q.3 We can distinguish between the positive and negative impact of peer

Pressure through

- (A) observation of peer behaviours.
- (B) differentiation between what is good and what is bad.
- (C) thoughtful analysis of mindsets.
- (D) a selective and choosy approach.

Q.4 Which of the following will be the most appropriate title for the passage?

- (A) Coping with teenagers.
- (B) Coping with Peer Pressure.
- (C) Harmful effects of Peer Pressure.
- (D) Peer Pressure: its positive sides

Q.5 With what approach we can obtain the positive benefits of peer pressure?

- (A) Analytical approach
- (B) Open-minded approach
- (C) Observation approach
- (D) Blind belief

Q.6 Teenage years are marked by

- (A) the formation of thoughts and ideas.
- (B) the shaping of personality.
- (C) the understanding of one's own self.
- (D) all of the above.

Q.7 Choose the option that lists the statements that are TRUE.

1. Most often peer pressure has negative effects.
2. We are seldom influenced by the changing ways of life of our peers.
3. Doing what the crowd does is a human tendency.
4. Grown up people are more susceptible to peer pressure than teenagers.

- (A) Option (1), (2) and (4)
- (B) Option (1) and (3)
- (C) Option (1), (2) and (3)
- (D) Option (2) and (4)

Q.8 From the options given below, select a word that means the SAME as 'susceptible' as used in para-6.

- (A) vulnerable
- (B) feasible
- (C) realistic
- (D) venerable

when it comes to working to improve the quality of life and standing up for what they believe in despite political pressure.

5. Just as in the political realm, the public does not see major differences between men and women on key business leadership qualities. When they do see gaps, women have a clear advantage over men on honesty and ethics, providing fair play and benefits, and offering mentorship to young employees.

6. The pipeline for female leaders seems to be widening. Women have made significant gains in educational attainment in recent decades, better positioning themselves not only for career success but also for leadership positions.

Based on your understanding of the passage, answer any six out of the eight questions by choosing the correct option.

Q.11 What does the majority of Americans accept?

- (A) Women suffer from partiality in top positions.
- (B) Women have been unable to get to top positions because of society.
- (C) Women are much more capable of handling top positions.
- (D) Men do not justify their positions.

Q.12 Which characteristics of women make them leaders equivalent to men?

- (A) Proper skill sets
- (B) Key leadership traits
- (C) Managerial power
- (D) All of the above

Q.13 In the line “.... As capable of being”, the capability DOES NOT include

- (A) Political leadership
- (B) Boardroom positions
- (C) Training and mentorship
- (D) Speed and quality

Q.14 With respect to the characteristics that are needed for political and business leadership, females

- (A) are at a lower position to men
- (B) are on equal footing
- (C) can't be compared to men
- (D) always dominate the males

Q.15 The passage DOES NOT indicate that

- (A) Many women don't have time to undertake other jobs because of family responsibilities.
- (B) American people are against female leaders.

Q.21 The Chief along with his family ----- involved.

- (A) are (B) has (C) is (D) have

Q.22 Which option displays the correct change of the following to reported speech?

I asked the shopkeeper, “What is the price of this bike?”

- (A) I asked the shopkeeper that what the price of this bike was.
(B) I asked the shopkeeper what is the price of this bike.
(C) I asked the shopkeeper what was the price of that bike.
(D) I asked the shopkeeper what the price of that bike was.

Q.23 All the students went to the beach but only ----- could swim.

- (A) few (B) a few (C) many (D) none

Q.24 If I had known the news I-----you.

- (A) will have informed (B) informed
(C) shall have informed (D) would have informed

WRITING

IV. Answer any five out of the six questions given below.

Q.25. The following sentences form the introductory paragraph of a story. Choose the option that shows the correct sequence in which they would appear in the story.

1. So the king loved him greatly.
2. One of them was very black.
3. A king had a large number of slaves.
4. He was true to the king.

- (A) 1, 3, 4 and 5 (B) 4, 3, 1 and 5
(C) 3, 2, 4 and 1 (D) 5, 1,2 and 4

Q.26 ‘Don’t judge a book by its cover’ is an example of ----- in a short story.

- (A) Mood (B) Theme (C) Setting (D) Conflict

Q.27 If you are writing a story with a hospital as its setting, which of the following options would you use to describe it?

- (A) dark room, musky smell, waste bins, sound of vermins

- (B) smell of burning of carcasses, forest, police patrol
- (C) white sheets, smell of disinfectant, rows of beds
- (D) dining table, smell of food cooking, sound of foot steps

Q.28 Identify the mood created by the following elements of setting:

Weather: warm and sunny

Climate: pleasant

Time of day: early morning

Locale: busy suburban district

Geography: many people, park, playground

- | | |
|-----------|-----------------|
| (A) Happy | (B) Humorous |
| (C) Sad | (D) Pessimistic |

Q.29 Choose the option that can be used as the concluding sentence in a short story.

- (A) He has set an example for others that man is a master of his own destiny.
- (B) One day he watched a French comic film on T.V.
- (C) As he was leaning over the open window, he saw a man waiving at him.
- (D) In that town lived a very wealthy merchant.

Q.30 Which of the following adjectives DOES NOT describe a person's personality in a descriptive paragraph?

- | | | | |
|------------|------------|--------------|----------------|
| (A) Polite | (B) Stocky | (C) Cowardly | (C) Dependable |
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SECTION – C (LITERATURE)

Section- C consists of sub-sections-V, VI, VII, VIII & IX. There are a total of 30 questions in this section. Attempt any 26 questions from the sub-sections V to IX. The first attempted 26 questions would be evaluated.

V. Read the given extract to attempt the questions that follow:

But Evelyn was not going to give up. She was determined to lead a normal life and pursue her interest in music. One day she noticed a girl playing a xylophone and decided that she wanted to play it too. Most of the teachers discouraged her but percussionist Ron Forbes spotted her potential. He began by tuning two large drums to different notes. "Don't listen through your ears," he would say, "try to sense it some other way." Says Evelyn,

“Suddenly I realised I could feel the higher drum from the waist up and the lower one from the waist down.” Forbes repeated the exercise, and soon Evelyn discovered that she could sense certain notes in different parts of her body. “I had learnt to open my mind and body to sounds and vibrations.” The rest was sheer determination and hard work.

(The Sound of Music-part-I)

Q.31 The above passage speaks of Evelyn’s

- (A) hunger for publicity. (B) yearning for money.
(C) contempt for her teachers. (D) determination to pursue her dreams.

Q.32 Which of the following quotes DOES NOT convey the message contained in the passage?

- (A) “Where there is will there's a way”-George Herbert.
(B) “Your attitude determines your altitude”. Kohler
(C) “We do not remember days, we remember moments”-Ceasare Pavese
(D)“He that can have patience can have what he will.”- — Benjamin Franklin

Q.33 Pick the option that correctly classifies FACTS (F) and OPINIONS (O).

1. Most of Evelyn’s teachers failed to spot her talent.
2. Evelyn, after Forbes’ training could listen to the notes.
3. Forbes must have helped Evelyn beyond the usual hours of training.
4. Evelyn was a hardworking child.

- (A) F-1, 2 and O- 3, 4 (B) F-1, 4 and O-2, 3
(C) F-1, 3 and O- 2, 4 (D) F-2, 4 and O- 1, 3

Q.34 The writer uses the phrasal verb ‘give up’.

Choose the option that DOES NOT indicate a valid phrasal verb with ‘Give’.

- (A) in (B) at (C)way (D)forth

Q.35 Select the option that is true for the two statements given below.

(1) “Don’t listen through your ears,” he would say, “try to sense it some other way.”

(2) “I had learnt to open my mind and body to sounds and vibrations.”

- (A) (1) is the result of (2) (B) (1) is independent of (2)
(C) (2) is the opposite of (1) (D) (2) is the result of (1)

VI. Read the given extract to attempt the questions that follow:

One day when I was in the fifth standard at the Rameswaram Elementary School, a new teacher came to our class. I used to wear a cap which marked me as a Muslim, and I always sat in the front row next to Ramanadha Sastry, who wore the sacred thread. The new teacher could not stomach a Hindu priest's son sitting with a Muslim boy. In accordance with our social ranking as the new teacher saw it, I was asked to go and sit on the back bench. I felt very sad, and so did Ramanadha Sastry. He looked utterly downcast as I shifted to my seat in the last row. The image of him weeping when I shifted to the last row left a lasting impression on me. (My Childhood)

Q.36 The teacher's action proves his

- (A) respect for the rules of the school. (B) orthodox and narrow outlook.
(C) sense of duty and responsibility. (D) progressive attitude and broadness.

Q.37 Which of the following options DOES NOT mean the same as 'downcast'?

- (A) depressed (B) dejected (C) elated (D) distressed

Q.38 Choose the option which correctly brings out the meaning of 'stomach' as used in the above passage.

- (A) The child is sleeping on his stomach.
(B) No man can be a patriot on an empty stomach.
(C) I just can't stomach the graphic violence in movies these days.
(D) Both (a) and (b)

Q.39 Select the option that lists the correct statements.

The passage throws light on –

1. the teacher's notion of social ranking.
2. the speaker's sweet childhood experience.
3. the speaker's empathy for his friend.
4. the teacher's secular attitude.
5. the impact of unpleasant moments on innocent children.
6. the animosity among the Hindu and the Muslim.

- (A) Option 1, 3 and 5 (B) Option 1, 2, 4 and 6
(C) Option 1, 3, 4 and 5 (D) Option 1, 3 and 5

Q.40 The speaker and his friend felt unhappy because

- (A) they were punished by the teacher for their mischief.
(B) they were asked to sit separately without any valid reason.
(C) the new teacher made some humiliating remarks about them.
(D) they were debarred from the school.

VII. Read the given extract to attempt the questions that follow:

Wind, come softly.

Don't break the shutters of the windows.
Don't scatter the papers.
Don't throw down the books on the shelf.
There, look what you did — you threw them all down.
You tore the pages of the books.
You brought rain again.
You're very clever at poking fun at weaklings.
(Wind)

Q.41 The poet uses 'wind' as a symbol of

- (A) fortune and affluence (B) strength and vitality
(C) prosperity and success (D) challenges of life

Q.42 Select the option that lists the CORRECT statements about the extract.

1. The poet appeals to the wind to come gently.
2. The poet flatters the wind to win over him.
3. The poet accuses the wind of its work.
4. The wind heeds to the poet's words.

- (A) Option 1,2 and 4 (B) Option 1, 2 and 3
(C) Option 1 and 3 (D) Option 1 and 4

Q.43 The figure of speech used in line-6 is

- (A) alliteration (B) personification
(C) imagery (D) metaphor

Q.44 The first four lines of the stanza constitute a / an -----, put across by the poet.

- (A) powerful warning (B) heart-felt apology
(C) earnest request (D) vengeful threat

Q.45 In the above stanza, the poet

- (A) is in conversation with wind. (B) is in a pensive mood.
(C) is lamenting for the loss. (D) is at pain for reasons not known.

VIII. Read the given extract to attempt the questions that follow:

“What have I done wrong? I'm innocent. I'm a sanyasi!” he cried. “That may be true. But it's the royal decree that we should find a man fat enough to fit the stake,” they said, and carried him to the place of execution. He remembered his wise guru's words: “This is a city of fools. You don't know what they will do next.” While he was waiting for death, he prayed to his guru in his heart, asking him to hear his cry wherever he was. The guru saw everything in a vision; he had magic powers, he could see far, and he could see the future as he could see the present and the past. He arrived at once to save his disciple, who had got himself into such a scrape through love of food.

As soon as he arrived, he scolded the disciple and told him something in a whisper. Then he went to the king and addressed him, “O wisest of kings, who is greater? The guru or the disciple?”
(In the Kingdom of Fools)

Q.46 The disciple fell victim to the royal decree because

- (A) of his own folly. (B) he disobeyed his guru.
(C) he was the real culprit. (D) he was fit enough to fit the stake.

Q.47 The guru's scolding his disciple is

- (A) the outburst of his anger. (B) intentional and pre-planned.
(C) proof of his impatience. (D) due to his old age and irritation.

Q. 48 Choose the option that is true about the two statements given below.

- (1) ... they said, and carried him to the place of execution.
(2) He remembered his wise guru's words: This is a city of fools.

- (A) (1) contradicts (2) (B) (1) is independent of (2)
(C) (1) proves (2) (D) (2) is the result of (1)

Q.49 Select the option that makes the correct use of "execution", as used in the passage.

- (A) In some US states execution is by lethal injection.
(B) His original idea was good, but his execution of the scheme was disastrous.
(C) The solicitor is proceeding with the execution of my mother's will.
(D) The execution of the law was obstructed

Q.50 Select the option listing the guru's characteristics, as revealed in the extract.

1. unassuming
2. wise
3. determined
4. omniscient
5. humourous
6. considerate

- (A) (2), (3), and (5) (B) (5), (6) and (1)
(C) (1), (2) and (4) (D) (2), (4) and (6)

IX. Attempt the following.

Q.51 Margie is _____ when she says, "A man? How could a man be a teacher?"

- (A) doubtful (B) stressed (C) thrilled (D) apologetic

Q.52 Which option correctly replaces the underlined phrase in the given line from the poem 'The Road Not Taken'?

Two roads diverged in a yellow wood,

- (A) met with each other (B) extended in a different direction
(C) ran parallel to each other (D) merged into one

Q.53 “Oh yes,” she said, “I tore them up for my surprise.” These words of Kezia speaks of her

- (A) disrespect for her mother. (B) mischievous behaviour.
(C) innocence and honesty. (D) disobedience for her father.

Q.54 In the poem ‘Rain on the Roof’, the expression ‘humid shadows’ refers to

- (A) the moisture laden clouds. (B) the shadows of the celestial bodies.
(C) a figment of imagination. (D) the shadows cast by the stars.

Q.55 Einstein’s mother opposed his marrying Mileva because

- (A) Mileva was too younger than Einstein. (B) Mileva was a philistine.
(C) she was bothered by Mileva’s intelligence. (D) Mileva was a Serb.

Q.56. The poem ‘A Legend of the Northland’ conveys the message of

- (A) generosity (B) brotherhood (C) honesty (D) cooperation

Q.57 Bismillah Khan’s refusal to go to the U.S.A. highlights

- (A) that there is no place for Shehnai in the U.S.A. .
(B) that he didn’t like the place and the people there.
(C) his love for Banaras and the river Ganges.
(D) All of these

Q.58 Identify the option that aptly describes the man who lifted the child at the entrance of the temple.

- (A) greedy, yet kind (B) proud and honourable
(C) considerate and assuming (D) helpful and compassionate

Q.59 Grandfather believed that ----- added to anybody’s good looks.

- (A) a nose (B) a tail (C) a tall body (D) a fair complexion

Q.60 What, according to the Happy Prince, was more marvelous than anything?

- (A) The happy days inside the palace. (B) The beauty of nature.
(C) The suffering of men and women. (D) The beautiful things in his palace.

***** ALL THE BEST *****