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Candidates must write the Set No. on the title page of the answer book.

**DAV PUBLIC SCHOOLS, ODISHA ZONE
PERIODIC ASSESSMENT - II (2023-24)**

- Please check that this question paper contains **10** printed pages.
- Set number given on the right-hand side of the question paper should be written on the title page of the answer book by the candidate.
- Check that this question paper contains **11** questions.
- Write down the Serial Number of the question in the left side of the margin before attempting it.
- 15 minutes cooling time has been allotted to read this question paper. The question paper will be distributed 15 minutes prior to the commencement of the examination. The students will read the question paper only and will not write any answer on the answer sheet during this period.

**CLASS-IX
ENGLISH LANGUAGE AND LITERATURE (Code No. 184)**

Time Allowed: 3 Hours**Maximum Marks: 80****General Instructions:**

1. *This question paper is divided into three sections: A, B & C.*
Section A: Reading *20 marks*
Section B: Grammar & Writing *20 marks*
Section C: Literature *40 marks*
Separate instructions are given with each section and question, wherever necessary.
2. *All questions of a particular section must be attempted in the correct order.*
3. *Do not exceed the prescribed word limit while answering the questions.*

SECTION A: READING SKILLS (20 marks)

Reading Comprehension Through Unseen Passages

1. Read the following text. (10m)

- (1) Lack of teamwork and cooperation is one of the most serious problems affecting progress in all areas worldwide. The key problem is always implementation, not lack of policies. We have great policies and ideas about how to do things, but we severely lack teamwork.
- (2) The scarceness of leadership skills affects our progress. Group work requires a thorough understanding of the strengths and weaknesses of individuals irrespective of their hierarchy. Because of our background, we often don't learn how to exercise and accept leadership- to lead and to follow – simultaneously. Some gravitate toward exercising leadership, and others gravitate toward accepting the lead of others. But in true teamwork, everyone needs to do both.

- (3) Being a good team player implies respect for others, tolerance of different points of view, confidence and willingness to give. It means to provide impetus to many others who need it. The ability to resolve conflicts without either egotism or sycophancy is a very important aspect of being a team player. You have to agree to disagree. I find that people somehow tend to focus on achieving total agreement, which is almost always impossible. So, before work begins people want everyone to agree on everything; instead, they should say, “OK”. This is what we agree on, so let’s start working on this. What we don’t agree on, we will resolve as we get along. For things to move forward, it’s important to work on the agreed-upon aspects and not get bogged down in the areas of disagreement. Yet another snake that kills teamwork’s competency and leads to discouragement of the other team members is people’s political agendas. You’ve got to be open, clear and honest to be a good team player. Most people have a hidden agenda- they say something but mean the exact opposite. It can be called “split-level consciousness”. To say and mean the same thing is a very critical part of a good work ethic.
- (4) Diversifying tasks increases workers’ self-esteem and motivation and makes them team players. Team interactions unfortunately, when good teams do get created, almost invariably fall apart. In our system today, it is very difficult to build teams because nobody wants to be seen playing second fiddle.
- (5) There could be a 40-year-old CEO with a 55-year-old VP. It has nothing to do with age; capability and expertise are what counts. But you don’t yet see these attitudes taking hold that much. The fundamental issues are respect for others, openness, honesty, communication, willingness to disagree, resolution of conflict, and recognition that the larger goal of the team as a whole is above individual or personal agendas.

Adapted for academic usage -https://www.siliconindia.com/magazine_articles/The_Magic_Of_Teamwork-XSI535713481.html
431 words

Answer the following questions, based on the passage above.

- i. Which of the following statements best describes the author's attitude towards teamwork as a fruitful means to success? (1)
 A. thinks teamwork emphasises on making policies only
 B. realises that teamwork is unattainable
 C. opines that without teamwork progress is possible
 D. believes that teamwork can solve many serious problems
- ii. What is the tone of the writer in the given lines from paragraph 2? Rationalise your response in about 40 words. (2)
 “..we often don’t learn how to exercise and accept leadership.”
- iii. Complete the sentence appropriately. (1)
 The author emphasises on diversifying tasks in paragraph 4 because _____.
- iv. The passage includes some words that are opposites of each other. From the sets (a) - (e) below, identify two sets of antonyms. (1)
 (a) lack and scarceness (b) invariably and almost always
 (c) confidence and self-esteem (d) competency and weakness
 (e) discouragement and motivation
- v. Complete the sentence appropriately. (1)
 We can say that the author’s tone becomes more serious when discussing people’s hidden agendas because _____.
- vi. Based on the reading of the passage, examine, in about 40 words, how teamwork and cooperation can be advantageous. (2)

- vii. What is the message conveyed by John's experience, in the following case? (1)

John believes in sharing his ideas with his team members. Very often he faces rejection but never feels discouraged and keeps on trying to come up with innovative thoughts for fulfilling the greater interest of his team. Regardless of success and failure, he gets a sense of improvement every day.

- A. Only those who are gifted can contribute to the team.
- B. A true team player is the one who is willing to contribute to his team despite his own failures.
- C. The future of a team depends on the leader only.
- D. One who worries about his/her own growth can be a good team player.

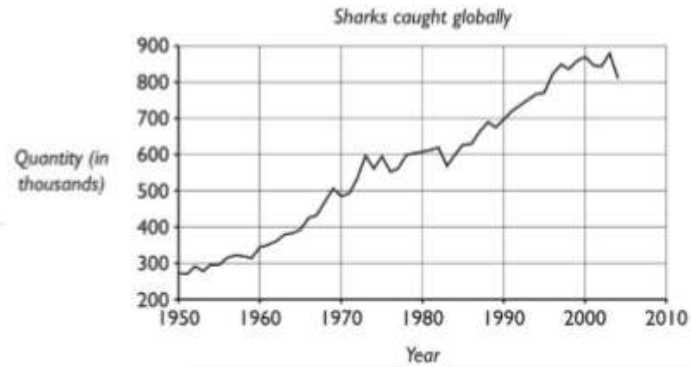
- viii. State whether the following lines display an example of talent/ dedication / success /failure of a team player. (1)

I keep on looking for that chance,
To bring glory to all and make a change.
I seek not to make myself glad alone,
Cause the dream of the team cannot be forlorn.

2. Read the following text. (10m)

- (1) Andy Dehart is a shark expert and TV presenter who lives in the United States of America. He has had a lifelong interest in sharks and is always trying to look for ways to educate the public about them. Many people think that sharks have little or no intelligence, but Andy points out that recent studies have shown that many shark species possess powerful problem-solving abilities and social skills.
- (2) "Sharks do not want to attack humans," he asserts. "There is no shark species that eats humans as part of its regular diet. In most shark attack cases, the shark leaves after realising that it has mistakenly bitten a human and not its intended prey."
- (3) Andy takes every opportunity to explain that sharks need our help to survive. Sharks are being killed at a rate of 2,500 each day. These great fish are particularly at risk from overfishing, and they have few young compared to other fish that are caught to be sold. They simply will not survive if this sort of fishing continues.
- (4) In the last 20 years, 90 per cent of hammerhead sharks have disappeared. Two species of shark which are endangered are fished for their fins. These are in great demand in certain parts of the world, where shark's fin soup is a favoured food. In Andy's personal opinion, all shark fishing should be stopped until the shark populations have had time to grow again. Conducting public awareness drives for educating people on the need of shark's survival is another approach, which Andy thinks can be of some use.

(5)



Adapted for academic usage: [https://www.theallpapers.com/papers/CIE/IGCSE/English%20-%20Second%20Language%20\(oral%20endorsement\)%20\(0510\)/0510_w11_qp_12.pdf](https://www.theallpapers.com/papers/CIE/IGCSE/English%20-%20Second%20Language%20(oral%20endorsement)%20(0510)/0510_w11_qp_12.pdf)

241 words

Answer the following questions, based on the passage above

- i. Complete the following analogy appropriately, based on your understanding of paragraph 2. (1)

We can say that the situation of sharks eating humans is comparable with a vegetarian person taking non-veg soup, and leaving the place in repentance because _____.

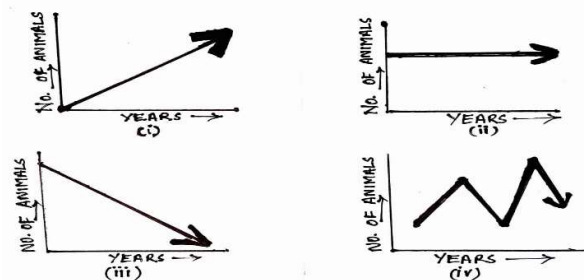
- ii. Fill the blanks with the appropriate option from those given in brackets, based on your understanding of paragraph 4. (1)

The statement that, in the last 20 years, 90 per cent of hammerhead sharks have disappeared, is a _____ (fact/ opinion) because it is a _____ (subjective judgement/ objective detail).

- iii. Justify the following, in about 40 words. (2)

Andy loves sharks and is very passionate about their survival and protection.

- iv. Based on your understanding of paragraph 4, which two steps should any concerned government, looking to protect sharks, take? (1)
- v. Andy is concerned and never wastes a moment that could be spent educating people about sharks. Does any inference from the given graphical representation ‘Sharks caught globally’ support his concern? Explain. (1)
- vi. Select the option that correctly displays what “endangered” means in the context of the passage. (Reference- paragraph 4) (1)



- A. (i)
B. (ii)
C. (iii)
D. (iv)

- vii. Discuss on the two skills that human beings can learn from sharks to build better society in 40 words. (2)

- viii. Which of the following is the main take away from the passage above? (1)
- A. TV presenters can have varied interests as their profession demands so.
 B. There is no reason to be cautious about sharks as they do not attack human beings intentionally.
 C. People should be educated about sharks and the government needs to put a stop to overfishing.
 D. Shark's fin soup is a delicious recipe and much demanded in many parts of the world.

SECTION B: WRITING SKILLS & GRAMMAR (20 marks)

GRAMMAR

(10)

3. Complete ANY TEN of twelve of the following tasks, as directed. (1x10)

- i. Fill in the blank by using the correct form of the word in the bracket, for the given portion of a letter: (1)

Subject: Application for advance to purchase a car.

Dear Sir

I would like to bring to your kind notice that I _____ (work) as a Senior Assistant in this organisation since 2020.

- ii. Read the given sentence from a travel magazine. Identify the error and supply the correction in the sentence. (1)

We started a bit late from our home to the airport. I shouted at the driver, "Move fast lest we can miss the flight."

Use the given format for your response

error	correction

- iii. Sagar and Aksah had a conversation about their NCC camp at Delhi. Report Sagar's question. (1)

Have you talked with your parents regarding your stay in the camp?

- iv. Read the dialogue between an Interviewer and a Candidate. (1)

Interviewer: How long can you type at a stretch?

Candidate: I can type hours together and also can take dictation in short hand.

The interviewer asked the candidate _____ to which the candidate replied that he could type hours together at a stretch and added that he could also take dictation in short hand.

Select the correct option to complete the narration

- A. how long could he type at a stretch
 B. how long he could type at a stretch
 C. how long he can typed at a stretch
 D. how long can he type at a stretch
- v. Fill in the blank by choosing the correct option to complete the instruction given below. (1)

Make sure _____ (that/which/those) you find the right direction first and then move ahead.

WRITING

(10)

Note: All details presented in the questions are imaginary and created for assessment purpose.

- 4.A. Recently you attended a seminar in which your best friend was one of the presenters who conducted an interactive and engaging session on “Time Management”. Describe him/her in 100-120 words. You may use the clues given below: (5)

- Name – Priyam/Pratyusha
- Age - around 14 years of age
- Lean and thin, fair complexion, short curly hair
- Kind and helpful, studious and hard-working, intelligent
- Loves to spend time with intellectuals and likes music
- Any other relevant details

OR

- 4.B. Successful soft landing of Chandrayan-3 on 23 August 2023 was a historic moment for India. Your school has made a special arrangement for the students to witness the live broadcast of that remarkable mission. Describe the event of watching the programme in about 120 words. You may use the following hints for the description:

Venue – time – date – arrangements – enthusiasm among the audience – moments of thrill – jubilation after the landing – congratulating each other – address by the Principal – end of the programme

- 5.A. Write a story based on the given outline. Give a suitable title to your story. (5)
Sukhi lives with her old grandmother in village – parents dead – cowshed catches fire – middle of the night – Sukhi saves cows and goats – villagers arrive late – praise Sukhi for her courage and presence of mind.

OR

- 5.B. You visited a live musical concert of a renowned singer. The most cherished moment for you was to take a photograph with the artist. Other than the melody and charm of the evening, meeting with your friends was something that made the day memorable for you. Share your experience in the form of a diary entry in about 120 words.

SECTION C: LITERATURE TEXT BOOK AND SUPPLEMENTARY READING TEXT (40 marks)

6. Read the given extracts and answer the questions for **ANY ONE** of the two, given. (5)
- A. Then they melted the statue in a furnace. “What a strange thing!” said the overseer of the workmen at the foundry. “This broken lead heart will not melt in the furnace. We must throw it away.” So they threw it on a dust heap where the dead Swallow was also lying.
“Bring me the two most precious things in the city,” said God to one of His Angels; and the Angel brought Him the leaden heart and the dead bird.
“You have rightly chosen,” said God, “for in my garden of Paradise this little bird shall sing for ever more and in my city of gold the Happy Prince shall praise me.” (The Happy Prince)
- i. State any one inference about the Speaker from the given context: (1)
“Bring me the two most precious things in the city.”

- ii. State TRUE or FALSE. (1)
None of the terms (a)-(d) below, can be applied to the statement– *This broken lead heart will not melt in the furnace.*
(a) Lead is a tensile metal.
(b) Leaden hearts cannot be melted.
(c) Heart of the Happy Prince was full of anger.
(d) The furnace is not designed to melt lead.
- iii. God’s approval of the heart of the Happy Prince and the dead bird as the two most precious things carries an effective message. Elaborate in about 40 words with reference to the extract. (2)
- iv. Which phrase would correctly substitute ‘heap’, in the given sentence from the extract. (1)
So they threw it on a dust heap where the dead Swallow was also lying.

OR

- B.** I went back into the room and sat down on the chair. I opened the box beneath the table and took out a book, the *Materia Medica*. I opened it at the table on which stood the lamp and a large mirror; a small comb lay beside the mirror.
One feels tempted to look into a mirror when it is near one. I took a look. In those days I was a great admirer of beauty and I believed in making myself look handsome. I was unmarried and I was a doctor. I felt I had to make my presence felt. I picked up the comb and ran it through my hair and adjusted the parting so that it looked straight and neat.
Again I heard that sound from above.

(The Snake and the Mirror)

- i. Which of the following is NOT a reason why the homeopath doctor wishes to look at himself on the mirror. (1)
A. He wishes to live in a bigger room.
B. He desires to have a more charming personality.
C. He wants to appreciate his own reflection.
D. He wants to make his presence felt.
- ii. Why is it fair to say that the doctor’s tone when he says “I believed in making myself look handsome”, is humorous and comical? Answer in about 40 words. (2)
- iii. Read the following descriptions (a)-(c) and identify which one correctly corresponds to the extract. (1)
(a) The doctor is very famous and is well recognized in his profession.
(b) The doctor is very obsessive of his own appearance and personality.
(c) The doctor is serious in nature and takes things very critically.
- iv. If there had not been a mirror, what would have been the behaviour of the homeopath doctor? (1)
7. Read the given extracts and answer the questions for **ANY ONE** of the two, given. (5)
A. And he said, “You are far too selfish
To dwell in a human form,
To have both food and shelter,
And fire to keep you warm.

Now, you shall build as the birds do
And shall get your scanty food

By boring, and boring, and boring,
All day in the hard, dry wood.”

(*A Legend of the Northland*)

- i. Fill the blank with one word. (1)
When the speaker says that the lady was too selfish to dwell in a human form, he refers to _____ of the lady, as the means of inviting the curse upon her.
- ii. What does the speaker’s strong annoyance with the actions of the old lady signify? (1)
- iii. Which of the following best describes the attitude of the speaker of the above lines? (1)
A. Appreciative B. Encouraging C. Condemning D. Indifferent
- iv. Comment on the poet’s use of language in these lines. (2)

OR

- B.** I will arise and go now, for always night and day
I hear the lake water lapping with low sounds by the shore;
While I stand on the roadway, or on the pavements grey,
I hear it in the deep heart’s core.

(*The Lake Isle of Innisfree*)

- i. In what way does the language used in the poem affect the reader? (1)
 - ii. What is the significance of the use of the word ‘arise’ to describe the deepest urge that the poet carries and how does this choice of word affect the overall mood and tone of the poem? Answer in about 40 words. (2)
 - iii. Complete the sentence with the appropriate option. (1)
The lines from the poem tell us that the place the poet longs to go is _____.
A. hilly B. plane C. plateau D. island
 - iv. Identify the type of imagery used in the second line of the extract (1)
- 8.** Answer **ANY FOUR** of the following five questions, in about 40-50 words. (4x3=12)
- i. Justify the opinion that the parents’ behaviour and attitude influence children greatly in their formative years. (*The Little Girl*) (3)
 - ii. How does Subramania Bharati’s use of vivid imagery and metaphorical language in *Wind*, effectively depict the sufferings and experiences of people facing adversities. (3)
 - iii. Explain how the attitude of Ustaaad Bismillah Khan as a true patriot gets reflected in the chapter *The Sound of Music, Part-II The Shehnai of Bismillah Khan*. (3)
Refer to the given lines, from the text-
Later he is remembered to have said, “That is why whenever I am in a foreign country, I keep yearning to see Hindustan. While in Mumbai, I think of only Benaras and the Holy Ganga.
 - iv. Schools of the past were more adventurous to Margie than the school in the story. (3)
Elaborate.
(*The Fun They Had*)
 - v. How does Robert Frost’s *The Road Not Taken*, encourage the readers to taste the experience of choosing the less explored walks of life? (3)

9. Answer **ANY TWO** of the following three questions, in about 40-50 words. (2x3=6)
- i. The story, *The Lost Child* is a powerful example of highlighting the importance of parents-child relationship. Explain. (3)
 - ii. How does grandfather's love for animals get reflected in his treatment to Toto? (3)
(*The Adventures of Toto*)
 - iii. The various elements of Iswaran's story telling style work together to create a sense of amusement, thrill, and adventure, well-suited to the mystery and suspense genres of his stories. Comment, with reference to any one element. (*Iswaran the Storyteller*) (3)

10. Answer **ANY ONE** of the following two questions, in about 100-120 words. (1x6=6)

- A. You have been asked to present an evaluation of the approaches of Evelyn Glennie and Albert Einstein towards extending their care and concern for their societies. Write this presentation draft including your insights, in about 120 words, highlighting the approaches of both the figures.

You may begin this way:

Many people tend to forget their social responsibilities after reaching the pinnacle of success ...however, ...

(Reference-*The Sound of Music (Part-1 Evelyn Glennie) & A Truly Beautiful Mind*)

OR

- B. You have been chosen to address a gathering of senior citizens of your locality, to speak on the impact of the values and memories of the past on the present times. Prepare the speech draft in not more than 120 words, with reference to the themes in *The Fun They Had* and *Rain on the Roof* by Coates Kinney.

You may begin this way:

Good morning, everyone. Today, I'd like to discuss two pieces of literature that offer a powerful insight into the aspect of values and memories learnt from the past.

You may end this way.

To conclude, I'd like to say that ...

Thank you

11. Answer **ANY ONE** of the following two questions, in about 100-120 words. (1x6=6)

- A. Imagine that the Swallow, from *The Happy Prince*, writes a diary entry, realising the value of kindness and sacrifice through his gradually evolving attachment with the Happy Prince, in the context of his own experience. Write this diary entry, as the Swallow, in about 120 words.

OR

- B. A character arc is the transformation or development of a character throughout a story and refers to the changes a character undergoes as a result of their experiences, challenges, and interactions with other characters.

In the light of the above information, trace the character arc of the disciple in A.K Ramanujan's Kannada folktale, titled, "*In the Kingdom of Fools*" in about 120 words.
